

## Applicant Details

First Name	<b>Gabriel</b>
Middle Initial	<b>J</b>
Last Name	<b>Gross</b>
Citizenship Status	<b>U. S. Citizen</b>
Email Address	<a href="mailto:gjg10003@nyu.edu">gjg10003@nyu.edu</a>
Address	<div> <b>Address</b>  <b>Street</b>  <b>600 W 187th St, Apt 35</b>  <b>City</b>  <b>New York</b>  <b>State/Territory</b>  <b>New York</b>  <b>Zip</b>  <b>10033</b>  <b>Country</b>  <b>United States</b> </div>
Contact Phone Number	<b>3014564233</b>

## Applicant Education

BA/BS From	<b>Yeshiva University</b>
Date of BA/BS	<b>May 2019</b>
JD/LLB From	<b>New York University School of Law</b>
	<a href="https://www.law.nyu.edu">https://www.law.nyu.edu</a>
Date of JD/LLB	<b>May 17, 2023</b>
Class Rank	<b>School does not rank</b>
Law Review/Journal	<b>Yes</b>
Journal(s)	<b>Moot Court Board (Casebook Division)</b>
Moot Court Experience	<b>Yes</b>
Moot Court Name(s)	<b>Orison S. Marden Moot Court Competition</b>

## Bar Admission

## Prior Judicial Experience

Judicial Internships/ Externships	No
Post-graduate Judicial Law Clerk	No

### **Specialized Work Experience**

### **Recommenders**

Stern, Marc  
sternm@ajc.org  
212-891-1480  
Rothschild, Zalman  
zalman.rothschild@gmail.com  
718-696-8577  
Sood, Avani  
amsood@law.berkeley.edu  
510-642-7341

**This applicant has certified that all data entered in this profile and any application documents are true and correct.**

Gabriel Gross  
600 W 187th St., Apt. 35  
New York, NY 10033  
301-456-4233  
Gjg10003@nyu.edu

June 09, 2023

The Honorable Timothy Kelly  
E. Barrett Prettyman United States Courthouse  
333 Constitution Avenue, N.W.  
Washington, DC 20001

Dear Judge Kelly:

I recently completed my studies at New York University School of Law, where I was an Associate Executive Editor for the Moot Court Board Casebook. Beginning this fall, I will be an associate at Schulte Roth & Zabel, before working as a Law Clerk for the Honorable Jane R. Roth of the United States Court of Appeals for the Third Circuit during the 2024-2025 term. I write to apply for a clerkship in your chambers for the 2025-2026 term.

I have attached my resume, transcript, and a writing sample. The writing sample is an edited version of a simulated Supreme Court opinion, which I originally wrote in Fall of 2021 for a course on the Religion Clauses with Professors Zalman Rothschild and John Sexton. I received no outside help in writing, editing, or proofreading it. I have also attached three letters of recommendation. My recommenders are Professor Zalman Rothschild (718-696-8577), with whom I also worked as a research assistant during Spring of 2022, Professor Avani Mehta Sood (212-998-6213), with whom I took Criminal Law and for whom I worked as a research assistant during the 2021-2022 academic year, and Marc Stern (212-891-1480), for whom I worked at the American Jewish Committee following my first year of Law School.

Please let me know if there is anything else I can provide which would better enable you to consider my candidacy. I deeply appreciate your time and consideration.

Respectfully,

/s/ Gabriel Joseph Gross

**GABRIEL J. GROSS**

600 W. 187<sup>th</sup> St., Apt. 35, New York, NY 10033  
(301) 456-4233 | Gjg10003@nyu.edu

**EDUCATION**

**NEW YORK UNIVERSITY SCHOOL OF LAW**, New York, NY

Juris Doctor, May 2023

Unofficial GPA: 3.809

Honors: Robert McKay Scholar - Top 25% of the class after four semesters  
Moot Court Board, Casebook Associate Executive Editor (Casebook problem published)

Activities: Jewish Law Student Association, Board Member  
Law Students Against Antisemitism, Founding Board Member  
Orison S. Marden Moot Court Competition

**YESHIVA COLLEGE**, New York, NY

Bachelor of Arts in Philosophy, *magna cum laude*, May 2019

GPA: 3.83

Honors Thesis: *Infants in the Talons of Eagles: Inadvertent Heresy in Maimonidean Thought and Interpretation*

Honors: Jay and Jeannie Schottenstein Honors Program Graduate  
Bernhard Floch Memorial Award for Excellence in the Study of Philosophy  
Rabbi Oscar and Shirley Fleishaker Award for Excellence in Talmud

Study Abroad: Yeshivat Kerem B'Yavneh, Kvutzat Yavneh, Israel (Fall 2012 – June 2014)

**RABBI ISAAC ELCHANAN THEOLOGICAL SEMINARY**, New York, NY

Study towards Rabbinic Ordination (Fall 2017 – Present)

**EXPERIENCE**

**HON. JANE RICHARDS ROTH, U.S. COURT OF APPEALS FOR THE THIRD CIRCUIT**, Philadelphia, PA

*Law Clerk*, 2024-2025 Term

**SCHULTE, ROTH & ZABEL**, New York, NY

*Associate*, Fall 2023

*Summer Associate*, Summer 2022

Drafted legal documents for multiple practice groups, including memoranda on an unsettled issue of privilege law in the context of a complex, ongoing discovery dispute. Shadowed senior attorneys during a mediation. Assisted CUNY Citizenship Now in providing pro bono naturalization assistance to low-income immigrants. Took part in multiple summer-associate training sessions, including an extended trial simulation.

**PROFESSOR ZALMAN ROTHSCHILD, NYU SCHOOL OF LAW**, New York, NY

*Research Assistant*, Spring 2022

Conducted extensive research on the relationship between parallel doctrines in the Free Exercise, Free Speech, and Equal Protection contexts, with a focus on underinclusiveness and excessive discretion.

**PROFESSOR AVANI MEHTA SOOD, NYU SCHOOL OF LAW**, New York, NY

*Research Assistant*, Summer 2021 – Spring 2022

Assisted in editing multiple academic articles on the possible ramifications of expanded special verdict use in criminal juries. Helped design an empirical study on the subject, alongside a forthcoming article on the results. Researched the interaction between American law and cognitive psychology, in preparation for an upcoming book.

**AMERICAN JEWISH COMMITTEE**, New York, NY

*Intern*, Summer 2021

Worked closely with the Chief Legal Officer of the AJC. Researched and advised in a variety of areas, including legal responses to antisemitism and ongoing jurisprudential developments relating to 47 U.S.C. §230. Assisted internally in reviewing prospective lease terms and researching compliance issues implicated by the pandemic.



Name: Gabriel J Gross  
 Print Date: 06/02/2023  
 Student ID: N11320077  
 Institution ID: 002785  
 Page: 1 of 1

New York University  
 Beginning of School of Law Record

Instructor: Steven Shapiro

	AHRS	EHRS
Current	14.0	14.0
Cumulative	44.0	44.0

Degrees Awarded

05/17/2023

Juris Doctor  
 School of Law  
 Major: Law

Spring 2022

School of Law  
 Juris Doctor  
 Major: Law

Complex Litigation	LAW-LW 10058	4.0	A-
Instructor: Samuel Issacharoff			
Antitrust & Regulatory Alternatives I	LAW-LW 11348	3.0	A
Instructor: Arthur R Miller			
Professional Responsibility and the Regulation of Lawyers	LAW-LW 11479	2.0	A
Instructor: Harry First			
Mental Disability Law Seminar	LAW-LW 11545	2.0	A-
Instructor: Jeffrey A. Udell			
Research Assistant	LAW-LW 12589	1.0	CR
Instructor: Robert M Levy			
Instructor: John Sexton			

**Fall 2020**

School of Law				
Juris Doctor				
Major: Law				
Lawyering (Year)	LAW-LW 10687	2.5	CR	
Instructor: David Simson				
Torts	LAW-LW 11275	4.0	A	
Instructor: Eleanor M Fox				
Procedure	LAW-LW 11650	5.0	B+	
Instructor: Helen Hershkoff				
Contracts	LAW-LW 11672	4.0	A	
Instructor: Kevin E Davis				
1L Reading Group	LAW-LW 12339	0.0	CR	
Topic: Two Philosophical Exchanges				
Instructor: Liam B Murphy				
Current	AHRS	EHRS		
Cumulative	15.5	15.5		

Current	AHRS	EHRS
Cumulative	12.0	12.0
McKay Scholar-top 25% of students in the class after four semesters	56.0	56.0

Spring 2021

School of Law				
Juris Doctor				
Major: Law				
Constitutional Law	LAW-LW 10598	4.0	A-	
Instructor: Trevor W Morrison				
Lawyering (Year)	LAW-LW 10687	2.5	CR	
Instructor: David Simson				
Legislation and the Regulatory State	LAW-LW 10925	4.0	A-	
Instructor: Adam B Cox				
Criminal Law	LAW-LW 11147	4.0	B+	
Instructor: Avani Mehta Sood				
1L Reading Group	LAW-LW 12339	0.0	CR	
Instructor: Liam B Murphy				
Current	AHRS	EHRS		
Cumulative	14.5	14.5		
	30.0	30.0		

Fall 2022

School of Law			
Juris Doctor			
Major: Law			
Colloquium in Legal, Political and Social Philosophy and Seminar	LAW-LW 10596	5.0	A
Instructor: Jeremy J Waldron			
What We Owe to Others: Ethics of Obligation	LAW-LW 11119	2.0	A
Instructor: Samuel Scheffler			
Evidence	LAW-LW 11607	4.0	A
Instructor: Moshe Halbertal			
Federal Courts and the Federal System	LAW-LW 11722	4.0	A-
Instructor: Daniel J Capra			
Instructor: Roderick M Hills			
Current	AHRS	EHRS	
Cumulative	15.0	15.0	
	71.0	71.0	

Fall 2021

School of Law				
Juris Doctor				
Major: Law				
Criminal Procedure: Fourth and Fifth Amendments	LAW-LW 10395	4.0	A-	
Instructor: Andrew Weissmann				
Mediation Clinic Seminar	LAW-LW 10657	3.0	A	
Instructor: Raymond E Kramer				
Daniel Michael Weitz				
Trena Crockett				
Mediation Clinic	LAW-LW 10833	2.0	A-	
Instructor: Raymond E Kramer				
Daniel Michael Weitz				
Trena Crockett				
Orison S. Marden Moot Court Competition	LAW-LW 11554	1.0	CR	
Religion and the First Amendment	LAW-LW 12135	2.0	A	
Instructor: Schneur Z Rothschild				
John Sexton				
Current Issues in Civil Liberties Seminar	LAW-LW 12610	2.0	A	

Spring 2023

School of Law			
Juris Doctor			
Major: Law			
Islamic Law and Society	LAW-LW 10886	3.0	A
Instructor: Sahar Fathi Aziz			
Moot Court Board	LAW-LW 11553	2.0	CR
Property	LAW-LW 11783	4.0	A-
Instructor: David Jerome Reiss			
Business Torts: Defamation, Privacy, Products and Economic Harms	LAW-LW 11918	4.0	A
Instructor: Catherine M Sharkey			
National Security Law	LAW-LW 12256	2.0	A+
Instructor: Ryan Goodman			
Andrew Weissmann			
Current	AHRS	EHRS	
Cumulative	15.0	15.0	
Staff Editor - Moot Court 2021-2022	86.0	86.0	
Casebook Associate Executive Editor - Moot Court 2022-2023			

End of School of Law Record

TRANSCRIPT ADDENDUM FOR NYU SCHOOL OF LAW  
JD CLASS OF 2023 AND LATER & LLM STUDENTS

*I certify that this is a true and accurate representation of my NYU School of Law transcript.*

Grading Guidelines

Grading guidelines for JD and LLM students were adopted by the faculty effective fall 2008. These guidelines represented the faculty's collective judgment that ordinarily the distribution of grades in any course will be within the limits suggested. An A + grade was also added.

Effective fall 2020, the first-year J.D. grading curve has been amended to remove the previous requirement of a mandatory percentage of B minus grades. B minus grades are now permitted in the J.D. first year at 0-8% but are no longer required. This change in the grading curve was proposed by the SBA and then endorsed by the Executive Committee and adopted by the faculty. Grades for JD and LLM students in upper-level courses continue to be governed by a discretionary curve in which B minus grades are permitted at 4-11% (target 7-8%).

<b>First-Year JD (Mandatory)</b>	<b>All other JD and LLM (Non-Mandatory)</b>
A+: 0-2% (target = 1%) (see note 1 below)	A+: 0-2% (target = 1%) (see note 1 below)
A: 7-13% (target = 10%)	A: 7-13% (target = 10%)
A-: 16-24% (target = 20%)	A-: 16-24% (target = 20%)
<b>Maximum for A tier = 31%</b>	<b>Maximum for A tier = 31%</b>
B+: 22-30% (target = 26%)	B+: 22-30% (target = 26%)
<b>Maximum grades above B = 57%</b>	<b>Maximum grades above B = 57%</b>
B: remainder	B: remainder
B-: 0-8%*	B-: 4-11% (target = 7-8%)
C/D/F: 0-5%	C/D/F: 0-5%

The guidelines for first-year JD courses are mandatory and binding on faculty members; again noting that a mandatory percentage of B minus grades are no longer required. In addition, the guidelines with respect to the A+ grade are mandatory in all courses. In all other cases, the guidelines are only advisory.

With the exception of the A+ rules, the guidelines do not apply at all to seminar courses, defined for this purpose to mean any course in which there are fewer than 28 students.

In classes in which credit/fail grades are permitted, these percentages should be calculated only using students taking the course for a letter grade. If there are fewer than 28 students taking the course for a letter grade, the guidelines do not apply.

Important Notes

1. The cap on the A+ grade is mandatory for all courses. However, at least one A+ can be awarded in any course. These rules apply even in courses, such as seminars, where fewer than 28 students are enrolled.
2. The percentages above are based on the number of individual grades given – not a raw percentage of the total number of students in the class.
3. Normal statistical rounding rules apply for all purposes, so that percentages will be rounded up if they are above .5, and down if they are .5 or below. This means that, for example, in a typical first-year class of 89 students, 2 A+ grades could be awarded.
4. As of fall 2020, there is no mandatory percentage of B minus grades for first-year classes.

NYU School of Law does not rank students and does not maintain records of cumulative averages for its students. For the specific purpose of awarding scholastic honors, however, unofficial cumulative averages are calculated by the Office of Records and Registration. The Office is specifically precluded by faculty rule from publishing averages and no record will appear upon any transcript issued. The Office of Records and Registration may not verify the results of a student's endeavor to define his or her own cumulative average or class rank to prospective employers.

Scholastic honors for JD candidates are as follows:

<i>Pomeroy Scholar:</i>	Top ten students in the class after two semesters
<i>Butler Scholar:</i>	Top ten students in the class after four semesters
<i>Florence Allen Scholar:</i>	Top 10% of the class after four semesters
<i>Robert McKay Scholar:</i>	Top 25% of the class after four semesters

Named scholar designations are not available to JD students who transferred to NYU School of Law in their second year, nor to LLM students.

#### Missing Grades

A transcript may be missing one or more grades for a variety of reasons, including: (1) the transcript was printed prior to a grade-submission deadline; (2) the student has made prior arrangements with the faculty member to submit work later than the end of the semester in which the course is given; and (3) late submission of a grade. Please note that an In Progress (IP) grade may denote the fact that the student is completing a long-term research project in conjunction with this class. NYU School of Law requires students to complete a Substantial Writing paper for the JD degree. Many students, under the supervision of their faculty member, spend more than one semester working on the paper. For students who have received permission to work on the paper beyond the semester in which the registration occurs, a grade of IP is noted to reflect that the paper is in progress. Employers desiring more information about a missing grade may contact the Office of Records & Registration (212-998-6040).

#### Class Profile

The admissions process is highly selective and seeks to enroll candidates of exceptional ability. The Committees on JD and Graduate Admissions make decisions after considering all the information in an application. There are no combination of grades and scores that assure admission or denial. For the JD Class entering in Fall 2021 (the most recent entering class), the 75th/25th percentiles for LSAT and GPA were 174/170 and 3.93/3.73.

Updated: 10/4/2021



Jacob Blaustein Building  
165 East 56 Street  
New York, NY 10022  
T 212.751.4000

AJC.org

Marc D. Stern [sternm@ajc.org](mailto:sternm@ajc.org) • (212) 891-1480 • f: (212) 891-1495 • c: (646) 287-2606

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Chief Executive Officer  
Edward and Sandra Meyer  
Office of the CEO

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John M. Shapiro  
Richard J. Sideman  
Harold Tanner

April 28, 2022

Re: Gabriel Gross

To Whom It May Concern,

I write in enthusiastic support of Gabriel Gross' application for a judicial clerkship.

Gabriel excelled in every way when he interned with American Jewish Committee during the Covid summer of 2021. I was his direct supervisor and worked closely with him (or as closely as Covid permitted). What follows is a summary of the ways in which this excellence manifested itself, beyond a pleasant and calm personality.

First, was the remarkable speed with which he grasped a legal problem and produced a thoroughly researched, thoughtful and polished memo in response. (Those memos inevitably reflected meticulous proofreading and adherence to Blue Book rules.)

He had the ability, not in my experience all that common with 1Ls, to immediately grasp a problem in all its ramifications without being walked through the problem by a senior attorney.

Second, whatever task Mr. Gross was assigned—and his assignments ran the gamut from cutting edge constitutional law to real estate documents—was accomplished quickly, accurately, and comprehensively. I was consistently impressed with the scope and comprehensiveness of his legal analysis.

Gabriel Gross Application

April 28, 2022

Page 2

Even when Mr. Gross was assigned a legal problem raising contentious, hotly debated public policy issues, his memos were scrupulous in laying out conflicting caselaw, factual assumptions and policy concerns. That was so even on matters on which it turned out Mr. Gross had his own fully formed, distinctive, point of view.

Mr. Gross never hesitated to point out (politely of course) errors in my own work, errors ranging from typographical errors to factual omissions to logical shortcomings. I found the candor helpful and refreshing.

Mr. Gross would in my view make an outstanding law clerk.

Sincerely,



Marc D. Stern  
Chief Legal Officer  
American Jewish Committee

/drs



**ZALMAN ROTHSCHILD**  
Adjunct Professor of Law

**NYU School of Law**  
40 Washington Square South  
New York, NY 10012  
P: 718 696 8577  
zalman.rothschild@nyu.edu

June 13, 2022

**RE: Gabriel Gross, NYU Law '23**

Your Honor:

I write to enthusiastically recommend Gabriel Gross as a law clerk in your chambers. I taught Gabriel during the Fall 2022 semester at NYU School of Law. The course was the First Amendment's Religion Clauses, which I co-taught with Professor John Sexton.

Gabriel was an extremely engaged student. His insights and questions were always perceptive and impressive. Gabriel was humble, clear-minded and insightful, and he contributed to class discussions significantly. My respect and admiration for Gabriel only increased when I read his exam. The assignment given to the students was to write a Supreme Court opinion "reviewing" a lower federal court decision pertaining to a Covid-19 vaccine mandate free exercise challenge. It became immediately apparent that Gabriel understood the issues at play in a profoundly nuanced way. Gabriel received one of the very few A's in the course; awarding him that grade was not a difficult choice.

I was excited to bring Gabriel on board as a Research Assistant for the Spring semester, and Gabriel superseded my expectations. Gabriel provided incredible research assistance. His analysis and legal research were excellent and nuanced. Gabriel provided extremely helpful research into the meaning of discrimination against religion, the rule that laws must be "generally applicable," and the interplay between discretion and discrimination in free exercise and free speech jurisprudence. Gabriel would regularly send me lengthy research memos with the most astute analysis. He found the perfect cases and provided much needed crisp summaries and analysis of the cases and the doctrine. I was always immensely impressed. Gabriel would also always offer to talk at my convenience about the research and, when we would speak, he would display (relatively rare) genuine enthusiasm about the doctrinal issues he was researching. It was always a great joy and pleasure chatting with him.

Gabriel is mature, hardworking, professional, and exceptionally smart. I firmly believe Gabriel will be an invaluable asset to any judge who invites him to serve as a law clerk. It would be my absolute pleasure to talk with you about him any time. My number is 718-696-8577 and my email address is zalman.rothschild@law.nyu.edu.

Sincerely,

Zalman Rothschild



**Avani Mehta Sood**  
Professor of Law  
University of California, Berkeley  
School of Law  
Berkeley, CA 94720  
amsood@law.berkeley.edu

June 13, 2022

**RE: Gabriel Gross, NYU Law '23**

Your Honor:

I am writing to strongly recommend Gabriel Gross for a clerkship in your Chambers. Based on my knowledge of Gabriel and my own prior experience as a judicial law clerk, I am confident that Gabriel will excel in this role.

I am currently a Professor of Law at UC Berkeley, but I will be joining the NYU Law faculty next month, after having been a Visiting Professor of Law at NYU, Cornell, and the University of Chicago. Gabriel is one of the best law students that I have worked with across all these institutions.

Gabriel was my student in the 1L Criminal Law course that I taught as a Visiting Professor of Law at NYU in the Spring of 2021. He was the most engaged and active participant in the class, and he always raised clever points and original, thought-provoking questions. Even as a first-year law student, Gabriel furthered my own understanding of Criminal Law — a subject that I have been teaching and writing about for almost a decade. I recall one instance in which a new, intriguing doctrinal question arose in my mind as I was preparing for my lecture, but I was not planning to bring it up in class because I thought it was too complex for first-year law students. Nevertheless, I researched the question for my own knowledge and the off chance that a student might ask about it, and I was very glad I did, because Gabriel raised exactly that question in class the next day!

Gabriel got a B+ in my Criminal Law course, which I do not think adequately reflects his strong grasp on the material or the keenness of his intellect. The grade was based largely on the final exam, in which Gabriel made some test-taking mistakes on pacing/timing. Notably, Gabriel has earned grades in the A range for almost all his other classes, with a consistently upward trend since his 1L year.

I was so confident in Gabriel's potential that I chose to hire him as a research assistant over other students who had earned higher grades in my class. I knew he would be the one who would make the most unique and impactful contributions to my scholarship. Having now closely worked with Gabriel for over a year, I can affirm that this was one of the best hiring



Gabriel Gross, NYU Law '23  
June 13, 2022  
Page 2

decisions I ever made. In fact, I went through considerable logistical efforts across law schools to keep him on my research assistant team after I had completed my visit at NYU, because he was the strongest member of the team.

Gabriel put his full effort into every assignment, even at short notice. He identified and reviewed large quantities of literature (including in subjects that were entirely new to him), effectively synthesized and summarized key points, and added his own insightful analysis and conclusions. In addition, Gabriel's strong editing skills improved both the substance and form of my writing. I trusted Gabriel's professionalism and good judgment so much that I began inviting him to attend faculty workshops at which I presented my research, from which he generated very helpful observations and thoughts on how to address the questions raised by my colleagues. Gabriel also served as a research assistant for Professor Zalman Rothschild, who I believe had an equally positive experience working with him.

Gabriel has further developed his research, writing, and professional skills through his past internships, his current position as a law firm summer associate, and his role as Associate Executive Editor of NYU's Moot Court Casebook, the most widely-subscribed collection of moot court problems in the country. Gabriel manages the process of creating the casebook problems, each of which entails finding open legal questions that are interesting and arguable from multiple sides, developing a "record" (consisting of a district court decision and an appellate court decision taking different opinions on the unresolved question of law), and writing a bench memo (to provide moot court judges with a comprehensive discussion of the legal dispute). The skills that Gabriel has developed through this work will serve him well as a judicial law clerk.

In addition to his intellectual strengths and work experiences, Gabriel is extremely polite, respectful, committed, and eager to go above and beyond what is asked of him. I have very much enjoyed working with him, and I am sure you will too. Please do not hesitate to contact me if there is any further information I can provide.

Sincerely,



Avani Mehta Sood

*[Email address to use after July 1, 2022: ams9262@nyu.edu]*



## Applicant Details

First Name	<b>Olivia</b>		
Last Name	<b>Horton</b>		
Citizenship Status	<b>U. S. Citizen</b>		
Email Address	<a href="mailto:olivia.horton@utexas.edu">olivia.horton@utexas.edu</a>		
Address	<table> <tr> <th>Address</th> </tr> <tr> <td> <b>Street</b>  <b>12207 Kimberley Lane</b>  <b>City</b>  <b>Houston</b>  <b>State/Territory</b>  <b>Texas</b>  <b>Zip</b>  <b>77024</b> </td> </tr> </table>	Address	<b>Street</b> <b>12207 Kimberley Lane</b> <b>City</b> <b>Houston</b> <b>State/Territory</b> <b>Texas</b> <b>Zip</b> <b>77024</b>
Address			
<b>Street</b> <b>12207 Kimberley Lane</b> <b>City</b> <b>Houston</b> <b>State/Territory</b> <b>Texas</b> <b>Zip</b> <b>77024</b>			
Contact Phone Number	<b>713-898-9647</b>		

## Applicant Education

BA/BS From	<b>Georgetown University</b>
Date of BA/BS	<b>May 2020</b>
JD/LLB From	<b>The University of Texas School of Law</b> <a href="http://www.law.utexas.edu">http://www.law.utexas.edu</a>
Date of JD/LLB	<b>May 6, 2023</b>
Class Rank	<b>School does not rank</b>
Law Review/Journal	<b>Yes</b>
Journal(s)	<b>Texas Law Review</b>
Moot Court Experience	<b>Yes</b>
Moot Court Name(s)	<b>Judge John R. Brown Admiralty Moot Court Team</b>

## Bar Admission

## Prior Judicial Experience

Judicial Internships/ Externships	<b>Yes</b>
Post-graduate Judicial Law Clerk	<b>Yes</b>

## Specialized Work Experience

### Recommenders

Dawson, Edward  
edward.dawson@law.utexas.edu  
Busby, Erin  
ebusby@law.texas.edu  
Kovarsky, Lee  
lee.kovarsky@law.utexas.edu  
512-232-1504

### References

Stephen Vladeck  
Charles Alan Wright Chair in Federal Courts, The University of Texas  
School of Law  
svladeck@law.utexas.edu  
Office phone: 512-475-9198

The Honorable Lee Yeakel  
United States District Judge  
Western District of Texas  
Chambers phone: 512-916-5756

Richard Albert  
William Stamps Farish Professor in Law  
The University of Texas School of Law  
Richard.albert@law.utexas.edu  
Office phone: 512-232-1113

**This applicant has certified that all data entered in this profile and any application documents are true and correct.**

## OLIVIA G. HORTON

713.898.9647 | olivia.horton@utexas.edu

June 12, 2023

The Honorable Timothy Kelly  
United States District Court for the District of Columbia  
333 Constitution Avenue, NW  
Washington, D.C. 20001

Dear Judge Kelly:

Please find my application for a clerkship in your chambers enclosed. I recently graduated with honors from The University of Texas School of Law, and I will clerk for the Honorable Jennifer Walker Elrod on the United States Court of Appeals for the Fifth Circuit during the 2023–24 term. I would be honored to clerk for you during the 2025 term.

I am uniquely interested in clerking for you for three reasons. First, I deeply respect your judicial approach. Second, I developed strong ties to the D.C. community while completing my undergraduate studies at Georgetown University, and I look forward to returning. Because I view judicial clerkships as a service opportunity before anything else, I am enthusiastic about serving in the community where I hope to live and work. Third, I appreciate the diverse subject matter and fast-paced nature of the D.C. District Court's docket. To that point, working on matters that originated in your court during my internship with the DOJ's Civil Appellate Staff strengthened my eagerness and aptitude to assist you with the cases that come before you.

There are two things that I believe are the most reflective of who I am and the type of clerk I will be. First, my success in building the Title IX Project at Texas Law demonstrates the tenacity, resourcefulness, and passion for furthering the goals of the justice system that I will bring to your chambers. The Title IX Project is a pro bono project that I started with the help of Texas Law's Justice Center faculty after my 1L year. Through the program, law school students provide pro bono representation to complainants and respondents in Title IX proceedings at our university. While I first conceptualized the idea for the Title IX Project as an undergraduate intern at the Department of Education, it took over three years to overcome barriers and see the project through to fruition. My capacity to successfully implement the project despite setbacks reflects my aptitude to reason through challenging issues that may come before your chambers and to manage the many tasks that a DDC law clerk must manage at once. Additionally, my experience growing up as a competitive gymnast—which required training thirty hours per week—speaks to the type of clerk I will be. In addition to developing resilience and dedication through training, I learned to find joy in working hard to pursue mastery of challenging skills. My enthusiasm to master my sport has since translated into intellectual curiosity and a level-headed love of the law that will help me to support you and the other clerks in your chambers.

My application includes a resume, transcript, writing sample, and letters of recommendation from Professor Erin Busby, Professor Edward Dawson, and Professor Lee Kovarsky. The contact information for these recommenders is as follows:

Professor Erin Busby, The University of Texas School of Law  
ebusby@law.utexas.edu, 713-966-0409

Professor Edward Dawson, The University of Texas School of Law  
edward.dawson@law.utexas.edu, 512-232-1366

Professor Lee Kovarsky, The University of Texas School of Law  
lee.kovarsky@law.utexas.edu, 512-232-1504

In addition, the Law School's clerkship advisor, Kathleen Overly, is available to answer your questions. You may reach her at koverly@law.utexas.edu or 734-657-0377.

Respectfully,  
Olivia Horton

## OLIVIA G. HORTON

713.898.9647 | olivia.horton@utexas.edu

### EDUCATION

**The University of Texas School of Law**, Austin, TX

J.D. May 2023 | GPA: 3.89

*Awards:* Dean's Achievement Award: Constitutional Law (Spring 2021), Federal Courts (Spring 2022)  
Texas Law Chancellors Society (highest academic honor society at Texas Law)  
Best Brief, John R. Brown Admiralty Moot Court Competition (National Competition) (Spring 2023)  
Best Brief, Susman Godfrey Moot Court Competition (Spring 2023)  
American Association of Law Schools Pro Bono Honor Roll (one student selected per participating school)  
Mary Pearl Williams Award, Travis County Women Lawyers' Association (excellence and community service)  
Two-time recipient of the Atlas-Genecov Presidential Scholarship (women's leadership award)  
Massey Scholar (full-tuition, merit award given to one student in each class)  
Texas Law's Pro Bono Honor Roll (completed over 500 hours of pro bono service during law school)

*Activities:* Originalism Summer Seminar Participant, Georgetown Center for the Constitution  
*Texas Law Review*, Chief Articles Editor for Volume 101 (January 2022–Present)  
Teaching Assistant: 1L Constitutional Law (Fall 2022), 1L Legal Writing (2021–22)  
Supreme Court Clinic, Advanced Student (Fall 2022) (Student, Spring 2022)  
Disability Rights Clinic, Student (Fall 2022)  
Research Assistant to Professor Lee Kovarsky

**Georgetown University**, Washington, D.C.

B.A. in Political Economy received May 2020 | GPA: 3.73

### EXPERIENCE

**The Honorable Jennifer Walker Elrod, United States Court of Appeals for the Fifth Circuit**, Houston, TX

*Judicial Law Clerk*, August 2023–August 2024 (expected)

**U.S. Department of Justice, Civil Division, Appellate Staff**, Washington, D.C.

*Intern*, January–April 2023

- Drafted merits briefing for an APA matter before the D.C. Circuit and an FTCA matter before the Sixth Circuit

**Susman Godfrey**, Houston, TX

*Summer Associate*, July–August 2022

**Williams & Connolly LLP**, Washington, D.C.

*Summer Associate*, May–July 2022

- Researched legal issues for U.S. Supreme Court merits brief and assisted with drafting of brief

**Mithoff Pro Bono Program at The University of Texas School of Law**, Austin, TX

*Pro Bono Scholar and Creator of the Title IX Project*, June 2021–Present

- Created and managing a project that offers pro bono representation to students and staff partaking in Title IX disciplinary hearings at the University of Texas (representing both complainants and respondents)

**The Honorable Lee Yeakel, United States District Court for the Western District of Texas**, Austin, TX

*Judicial Intern*, Fall 2021

**Jones Day**, Dallas, TX

*Summer Associate*, Summer 2021

**U.S. Department of Justice, Civil Rights Division**, Washington, D.C.

*Intern, Educational Opportunities Section*, January 2020–March 2020

*Intern, Disability Rights Section*, January 2019–August 2019

### INTERESTS/HOBBIES

USA Gymnastics (competed nationally 2004–16), volunteering and mentoring programs in K-12 schools, spin classes, yoga

*Prepared on June 1, 2023*



# THE UNIVERSITY OF TEXAS SCHOOL OF LAW

UNOFFICIAL TRANSCRIPT PRINTED BY STUDENT

PROGRAM: Juris Doctor

OFFICIAL NAME: HORTON, OLIVIA GRACE

PREFERRED NAME: Horton, Olivia G.

DEGREE: JD awarded on 05-06-2023 TOT HRS: 86.0 CUM GPA: 3.89

						HOURS ATTEMPT	HOURS PASSED	EXCLUDE P/F	SEM AVG
FAL 2020	431	PROPERTY	4.0	A	SCM				
	433	CIVIL PROCEDURE	4.0	A	LK				
	523	CRIMINAL LAW I-WB	5.0	A	BAP	FAL 2020	16.0	16.0	16.0
	332R	LEGAL ANALYSIS AND COMM	3.0	A-	KSB	SPR 2021	30.0	30.0	30.0
SPR 2021	434	CONSTITUTIONAL LAW I-WB	4.0	A	R A	FAL 2021	44.0	44.0	42.0
	421	CONTRACTS	4.0	A	KH	SPR 2022	57.0	57.0	49.0
	427	TORTS-WB	4.0	A-	EWS	FAL 2022	74.0	74.0	60.0
	232S	PERSUASIVE WRTG AND ADV	2.0	A+	ECD	SPR 2023	86.0	86.0	72.0
FAL 2021	397S	SMNR: FEDERAL CRIMINAL	3.0	A	RLP				3.94
	284W	5-ADV LGL WR: TCHNG QUI	2.0	CR	KSB				3.96
	385	PROFESSIONAL RESPONSIBI	3.0	A	FSM				4.00
	378R	CAPITAL PUNISHMENT	3.0	A	LK				4.17
	397S	SMNR: CHANGING AMER SCH	3.0	A	NVC				3.38
SPR 2022	697C	CLINIC: SUPREME COURT	6.0	CR	EGB				3.93
	486	FEDERAL COURTS	4.0	A+	SIV				
	397S	SMNR: SUPREME COURT	3.0	A	LGS				
FAL 2022	497C	CLINIC: DISABILITY RIGH	4.0	CR	LDW				
	483	EVIDENCE	4.0	B	GBS				
	494C	ADMINISTRATIVE LAW	4.0	B+	DEA				
	397S	SMNR: FED CRIM PROSECUT	3.0	A	SRK				
	297W	CLINIC, ADVANCED	2.0	CR					
SPR 2023	496W	NEGOTIATION FOR LITIGAT	4.0	A	TWM				
	397S	SMNR: COLLOQ CMLX LITI	3.0	A	LAB				
	396W	STATUTORY INTERPRETATIO	3.0	A-	BAP				
	297L	DIRECTED RESEARCH AND S	2.0	A	SIV				

## EXPLANATION OF TRANSCRIPT CODES

### GRADING SYSTEM

LETTER GRADE	GRADE POINTS
A+	4.3
A	4.0
A-	3.7
B+	3.3
B	3.0
B-	2.7
C+	2.3
C	2.0
D	1.7
F	1.3

Effective Fall 2003, the School of Law adopted new grading rules to include a required mean of 3.25-3.35 for all courses other than writing seminars.

#### Symbols:

Q	Dropped course officially without penalty.
CR	Credit
W	Withdrew officially from The University
X	Incomplete
I	Permanent Incomplete
#	Course taken on pass/fail basis
+	Course offered only on a pass/fail basis
*	First semester of a two semester course

A student must receive a final grade of at least a D to receive credit for the course. To graduate, a student must have a cumulative grade point average of at least 1.90.

### COURSE NUMBERING SYSTEM

Courses are designated by three digit numbers. The key to the credit value of a course is the first digit.

101	-	199	One semester hour
201	-	299	Two semester hours
301	-	399	Three semester hours
401	-	499	Four semester hours
501	-	599	Five semester hours
601	-	699	Six semester hours

### SCHOLASTIC PROBATION CODES

SP	=	Scholastic probation
CSP	=	Continued on scholastic probation
OSP	=	Off scholastic probation
DFP	=	Dropped for failure
RE	=	Reinstated
EX	=	Expelled

June 12, 2023

The Honorable Timothy Kelly  
E. Barrett Prettyman United States Courthouse  
333 Constitution Avenue, N.W.  
Washington, DC 20001

Dear Judge Kelly:

I am writing to recommend Olivia Horton for a clerkship in your chambers. Olivia was a student in my persuasive writing and advocacy class in the Spring of her first year and she was my teaching assistant for my writing courses during her second year of law school. Based on Olivia's performance in my class and as my teaching assistant, as well as my own experiences as a judicial law clerk, I believe she would make an excellent clerk in your chambers.

Olivia took my Persuasive Writing and Advocacy class in the Spring of her first year. I had a group of strong students, and Olivia stood out as one of the best. She performed well on each of the semester's formative assignments. She was a frequent visitor to office hours and asked thoughtful questions about appellate briefwriting and oral advocacy. During a semester conducted entirely on Zoom, and interrupted by a cancelled week of classes due to a freak snowstorm, Olivia remained focused and engaged throughout the semester. At the end of the semester, she wrote an excellent final brief, which made good use of canons of statutory interpretation and demonstrated a sophisticated understanding of how to read Supreme Court and circuit precedent. She also gave a great final oral argument on our final brief problem.

Olivia is extremely hardworking and dedicated to preparation. For example, the final brief problem during the Spring semester involved an issue of statutory interpretation on which there is currently a circuit split. The assignment required students to research the issue and write a full appellate brief to a circuit that had not yet addressed it. Most students found the split, and some or all the cases on either side. Olivia went the further step of finding and reviewing the briefs and oral-argument audio from the leading circuit cases, to see what additional insight they might offer. She is committed to practicing appellate law and is deliberately taking the necessary steps to achieve that goal.

Based on Olivia's excellent performance in my class, her work ethic, and her enthusiasm for improving her writing, I selected her to be my teaching assistant during her second year of law school. Our teaching assistants, who are called TQs, help us in both the Fall and Spring semesters with reviewing and providing feedback on first-year students' written work. They also devise research projects for the students in the Fall and in the Spring sit as judges on the students' practice and final oral arguments.

Olivia's work as a TQ was outstanding. In a group of students pre-selected based on excellent performance in my class and my own estimate of competence to perform the job, Olivia still stood out as unusually good. As a teaching assistant her work was prompt and thorough. She was generally the first to complete grading and other tasks, and her work was consistently of a high quality. She was also the most responsive, confirming when I had asked her to do something and updating me on her progress as needed. She often proactively anticipated tasks (such as scheduling or group coordination) and either took care of them or reached out to me to see if I wanted them done. I think she would exercise good judgment as a law clerk and might also have a knack for anticipating what needs to be done and doing it without having to ask or provide detailed instructions.

In addition to being a TQ, Olivia was also a member (and later the Chief Articles Editor) of Texas Law Review, as well as a moot court competitor. She was also a student in the Supreme Court clinic, and my colleagues who teach that clinic have spoken very highly about her work. She managed her many commitments very well and seemed to thrive on being busy. In addition, Olivia's work as a TQ, her service on Texas Law Review, her experience in the Supreme Court clinic, and her upcoming clerkship with Judge Elrod all will have given her extensive and intensive training in research, writing, and editing by the time she would arrive for a clerkship in your chambers.

Beyond academic and work performance, I also think Olivia has a temperament well-suited to make her an effective law clerk. In our conversations outside of class and our work together she has been professional and engaging. She has good judgment about how to interact with professors and peers. The dynamic of the working group of a writing professor and three TQs has some clear similarities to that of a judge plus three or four law clerks; based on my work experience with Olivia I think she would fit in very well in that environment.

My own professional experience includes serving as a law clerk to both a judge on a United States Court of Appeals and a justice of the United States Supreme Court and practicing appellate law for several years. I think Olivia has a very good grasp on briefwriting and appellate advocacy for a student in her second year of law school and is likely to succeed in her goal of becoming an appellate lawyer. As a law professor, I would put Olivia on a par with other standout students I have taught who went on to clerk for federal circuit judges, and in one case a justice of the United States Supreme Court. As I prepare to enter my eleventh year of teaching, I would say she is comfortably in the top five percent of students I have taught.

Overall, I think Olivia would make a great law clerk. If you have any follow up questions, please let me know. Thank you.

Respectfully,

Ed C. Dawson  
Lecturer, The David J. Beck Center for Legal Research, Writing and Appellate Advocacy

Edward Dawson - [edward.dawson@law.utexas.edu](mailto:edward.dawson@law.utexas.edu)

The University of Texas School of Law

Edward Dawson - [edward.dawson@law.utexas.edu](mailto:edward.dawson@law.utexas.edu)



June 12, 2023

The Honorable Timothy Kelly  
E. Barrett Prettyman United States Courthouse  
333 Constitution Avenue, N.W.  
Washington, DC 20001

Dear Judge Kelly:

I write to recommend Olivia Horton for a clerkship in your chambers. I observed Olivia in the University of Texas Law School Supreme Court Clinic. She demonstrated impressive initiative, intellect, and teamwork. I recommend her to you without hesitation.

My colleagues and I admitted Olivia to the Supreme Court Clinic for the spring of 2022. Students are selected to participate in UT's Supreme Court Clinic on a competitive basis, and, once enrolled, are assigned to engage in research and initial drafting of petitions and briefs in actual Supreme Court litigation under the close supervision of the Clinic Directors, as well as participating in moot courts for advocates preparing for Supreme Court arguments. Admission to the Clinic is very selective, and we rely mostly on grades and law journal experience to narrow the list of applicants to admitted students. Olivia's performance has exceeded even the expectations raised by her GPA and journal experience. She dove into work on diverse topics including Fifth and Sixth Amendment rights in revocations of supervised release, federal appellate jurisdiction, Bivens remedies, and bankruptcy law. On all of these topics, she did careful research and was also ready to think about new directions the research could take to move the Clinic's work forward.

Olivia was a joy to have in class and has provided useful insights to our discussions of Clinic work. We counted on Olivia to discuss all sides of an issue; while she did not hesitate to express her conclusion on a question, she was always willing to explore the strengths and weaknesses of various arguments with vigor and cheerfulness.

I do not have first-hand experience of Olivia's work with the Title IX Project at UT, but I think that it exemplifies the assets she brings to all her work. She saw a need and a possible solution (undergraduates in need of representation and law students with some training), figured out a way to make the program work, and stuck with it over multiple years and various obstacles until she brought it to fruition. And the program serves all students—both complainants and respondents—rather than assuming only one side is worthy of representation. It is my experience that she brings the same initiative, perseverance, and open-mindedness to all her work.

We were pleased that Olivia would be returning to the Clinic as an advanced clinic student in the fall. We knew that she will again be a valuable presence in our discussions and provide important contributions to our written work.

In sum, I think that Olivia would be an asset to any chambers, and I urge you to consider her application favorably.

Please let me know if I can be of any more assistance.

Sincerely,

Erin G. Busby  
Clinical Professor  
Co-Director, Supreme Court Clinic  
The University of Texas School of Law

Erin Busby - ebusby@law.texas.edu

June 12, 2023

The Honorable Timothy Kelly  
E. Barrett Prettyman United States Courthouse  
333 Constitution Avenue, N.W.  
Washington, DC 20001

Dear Judge Kelly:

My name is Lee Kovarsky, and I am the Bryant Smith Chair in Law at the University of Texas School of Law, where I also co-direct our Capital Punishment center. I teach Civil Procedure, Criminal Procedure, Federal Courts, and Conflicts of Law. I write to recommend, with maximum conceivable enthusiasm, a student who will be one of the very top clerkship applicants in her Texas Law School class, Olivia Horton. (She has already calendared a clerkship with Fifth Circuit Judge Jennifer Elrod.) Ms. Horton is among the top three percent of first-year students I've had over the course of a decade-and-a-half at Maryland, Texas, and NYU. She is also the lead Articles Editor for the Texas Law Review, and my research assistant.

Ms. Horton was one of the best three students in both her fifty-person first-year Civil Procedure Class and her fifty-person upper-level Capital Punishment class. In both cases, she was also one of my very favorite students—because she is energetic, thoughtful, and collaborative. Having a student in a second class, usually based on very different subject matter, is frequently illuminating. That was the case here. The Capital Punishment course is much more theoretical than the Civil Procedure course, with much of the content centered on utilitarian and retributivist perspectives on punishment. What quickly became clear was that she was as comfortable playing with ideas in that intellectual format as she was in the more doctrinal trappings of Civil Procedure.

Even though Ms. Horton was on full scholarship here, she did not come off as someone who expected to be at the very top of her law school class, and there's something delightfully unassuming about her. She very works very hard, and she has elite analytical chops. She was not the most frequent class participant, as she is far from a "gunner," but she had the highest batting average of all the students who talked consistently both classes. She was always there for me in the classroom, whenever we got stuck on a problem that some other student volunteers could not quite solve. I was unsurprised when I saw that she received nearly nothing but As in her course work. I expect that she graduated as one of the top five students in her law school class, if not higher, when all is said and done.

I got to know Ms. Horton well outside of class. I started by meeting with her during office hours, and came away from each meeting more impressed than I had been after the meeting before. That is why I hired her as my research assistant. She simply had a higher-order understanding of the jurisdictional and conflicts-of-law issues that frustrate most other first-semester civil procedure students. She was also able to disentangle formal doctrinal rules from the values that animated them faster than most of her peers. I continued as something of an informal career advisor as she weighed transfer offers from the very top-ranked law schools, as all of the fancy firms came banging at her door, and as she went through her first tranche of clerkship interviews. During that period, I learned about her poise, her professionalism, and her values. Some of her work ethic, and her quiet confidence, doubtlessly traces to her life as a competitive gymnast. She loves young children—I have two, so there was lots to talk about—and she is deeply committed to work with kids having special needs. She has volunteered to develop educational opportunities for incarcerated people, and has thrown herself into advocacy for survivors of sexual assault. She is a just a fantastic human being, and she'd be an asset in any chambers. She is smart, funny, and self-effacing, and I hope you she gets a chance to talk to with you.

Let me know if you need any further information. You can reach me by email at [lee.kovarsky@law.utexas.edu](mailto:lee.kovarsky@law.utexas.edu), and you can reach me by phone at 434.466.8257.

Sincerely,

/s/ Lee Kovarsky

Lee Kovarsky - [lee.kovarsky@law.utexas.edu](mailto:lee.kovarsky@law.utexas.edu) - 512-232-1504

**Applicant Details**

First Name **Maria**  
 Last Name **Kearns-Galeano**  
 Citizenship Status **U. S. Citizen**  
 Email Address [mariapkearns@gmail.com](mailto:mariapkearns@gmail.com)  
 Address

**Address**  
**Street**  
**7480 Birdwood Ave, Apt 1120**  
**City**  
**McLean**  
**State/Territory**  
**Virginia**  
**Zip**  
**22102**  
**Country**  
**United States**

Contact Phone Number **6179829182**  
 Other Phone Number **5083409069**

**Applicant Education**

BA/BS From **Worcester State College**  
 Date of BA/BS **December 2017**  
 JD/LLB From **Cornell Law School**  
<http://www.lawschool.cornell.edu>  
 Date of JD/LLB **May 13, 2023**  
 Class Rank **I am not ranked**  
 Law Review/Journal **Yes**  
 Journal(s) **NYU Journal of Law & Liberty**  
 Moot Court Experience **Yes**  
 Moot Court Name(s) **Cuccia**

**Bar Admission****Prior Judicial Experience**

Judicial Internships/Externships **No**  
 Post-graduate Judicial Law Clerk **No**

## Specialized Work Experience

### Recommenders

Murray, Heather  
hem58@cornell.edu  
Richardson, Brian  
bmr93@cornell.edu  
Jacobson, William  
waj24@cornell.edu  
Wesley, Richard  
Richard\_Wesley@ca2.uscourts.gov  
(585) 243-7910

### References

The Honorable Richard Wesley  
Judge of the United States Court of Appeals for the Second Circuit  
646-739-2450  
Richard\_Wesley@ca2.uscourts.gov  
wesl49@gmail.com  
I was a student in Judge Wesley and Professor Blume's Federal Appellate Practice class.

Professor John Blume  
Cornell Law School  
jb94@cornell.edu  
607-255-1030  
I was a student in Professor Blume and Judge Wesley's Federal Appellate Practice class. I was also a Research Assistant for Professor Blume.

Jordan Lorence, Esq.  
Alliance Defending Freedom  
703-268-9417  
jlorenc@adflegal.org  
I met Jordan through a Federalist Society event at Cornell. Jordan became one of my mentors. We developed a professional relationship and a friendship.

**This applicant has certified that all data entered in this profile and any application documents are true and correct.**

Maria Kearns-Galeano  
7480 Birdwood Ave, Apt 1120  
McLean, VA 22102  
June 12, 2023

The Honorable Timothy J. Kelly  
U.S. District Court for the District of Columbia  
333 Constitution Avenue, N.W.  
Washington D.C. 20001

Dear Judge Kelly:

I am writing to express my keen interest in applying for a 2025-2026 clerkship with your chambers at the U.S. District Court for the District of Columbia. As a recent graduate of Cornell Law School and with plans to commence employment at Kirkland & Ellis, D.C. this fall, I am confident that I can make a meaningful contribution to your esteemed chambers.

As a first-generation American and law student, my journey has been one of perseverance and determination. Arriving in the United States at the age of 17 without any knowledge of the English language, I embarked on a challenging path to assimilate into my new home. I attended public school, immersing myself in the language. Following high school, I was ineligible for financial aid, but I was resolved to earn a degree and the possibility of well-paying opportunities. Additionally, I married young. Balancing these responsibilities, I worked 35-50 hours per week while pursuing my college education full-time, progressing from a waitress to an Assistant Manager in less than a year.

My experience during my master's program served as a catalyst for my decision to attend law school. When preparing for the LSAT, my first practice test fell below the national average as English is my second language. Nonetheless, determined to gain admission into a top-tier law school, I followed a rigorous schedule dedicating approximately 40 hours to my jobs, 50-53 hours to LSAT prep, some time for classes and some for physical exercise. I increased my LSAT score by over 20 points, securing a place at Cornell Law School. Most recently, this dedication led to an offer from a prestigious law firm.

I believe that my diverse background, perseverance, and strong work ethic will enable me to excel in a clerkship position. The opportunity to contribute to your chambers would not only allow me to apply my legal skills and knowledge but also align with my deep respect for the judiciary.

Enclosed, please find my resume, transcripts, writing sample, and a list of references. My letters of recommendations from Professors Brian Richardson, William Jacobson, and Heather Murray, and from The Honorable Richard Wesley, Judge of the United States Court of Appeals for the Second Circuit will be sent directly from the Cornell Law School's Office of Judicial Clerkships. Please let me know if I can provide any additional information. I can be reached by phone at 617-982-9182 or by email at [mpk84@cornell.edu](mailto:mpk84@cornell.edu). Thank you very much for considering my application. I look forward to hearing from you soon.

Respectfully,

Maria Kearns-Galeano

**MARIA KEARNS-GALEANO**

7480 Birdwood Ave, Apt 1120, McLean, VA 22102 | mpk84@cornell.edu | 617-982-9182

**EDUCATION****Cornell Law School**

JD Candidate

Ithaca, NY

May 2023

GPA: 3.596

- Activities: Cornell Federalist Society, *Vice President*; NYU Journal of Law & Liberty, *Symposium Editor*.
- Honors and Awards: Dean's List; Louis Kaiser Brief Competition, *Winner*; 2022 Cuccia Moot Court Competition, *Quarterfinalist*; CALI Excellence for the Future Award, Cornell's Securities Law Clinic.

**Harvard University, Extension School**

Master of Liberal Arts, Journalism

Cambridge, MA

May 2020

GPA: 3.72

- Capstone: Impact of Bill S.237, An Act relative to criminal justice reform, on the Marlborough, MA community.
- Project included in the Harvard Extension School website as an example of past capstone projects.

**Worcester State University**

B.A. in Communication with Spanish minor

Worcester, MA

December 2017

GPA: 3.93

- Honors: *Summa cum laude*, Dean's list, Omega Psi chapter of Lambda Pi Eta Communications Honors Society

**EXPERIENCE****Kirkland & Ellis, LLP***Summer Associate*

Washington, DC

May – July 2022 — Offer Accepted

- Conducted legal research and drafted memoranda on various matters, including an asylum case on appeal before the Board of Immigration Appeals and a False Claims Act case before the Ninth Circuit.
- Assisted in oral argument preparation for a Title VI discrimination case before the Fifth Circuit.
- Completed several research assignments for the Investment Funds and Debt Finance practice groups.

**Cornell Law's First Amendment Clinic***Student Counsel*

Ithaca, NY

January 2022 – Present

- Argued in the Commonwealth Court of Pennsylvania on the issue of attorney's fees on behalf of a media company seeking to obtain hate-crime data from the Pennsylvania State Police. Co-authored reply brief and reply to the Pennsylvania State Police's motion to discontinue.
- Co-authored records requests filed on behalf of two journalists seeking to obtain autopsy reports from various Justices of the Peace and medical examiner's offices, and co-authored reply brief after denial of the requests filed with the Texas Attorney General.
- Co-authored a demand letter that successfully assisted a Westchester County citizen in recovering access to the County's Facebook Page after the County "blocked" him in violation of the First Amendment; co-developed a response letter.

**Cornell Law's Securities Law Clinic***Student Counsel*

Ithaca, NY

January – May 2022 | August – December 2021

- Co-authored amicus brief regarding unpaid arbitration awards in the securities industry on behalf of the plaintiffs in *Loving v. Kovack Securities, Inc.*
- Co-authored comment letter responding to SEC's proposed shortening of transaction settlement cycle from T+2 to T+1.
- Interviewed clients, conducted direct and cross-examination, drafted mediation statement, statement of the case, and response in connection with a mock mediation and arbitration.

**Office of the New York State Attorney General**

Syracuse, NY

*Legal Intern*

August – December 2021

- Conducted legal research and drafted memorandum on a variety of legal subject matters, including medical malpractice, negligent transport of inmates, excessive force by law enforcement, and slip-and-fall cases.
- Assisted AAGs in preparing questions to be used during depositions; attended depositions, hearings, and pretrial proceedings.

**Appeals Division, Office of The Essex District Attorney**

Salem, MA

*Legal Intern*

2021 – August 2021

- Performed relevant case law research, authored, and revised an appellate brief filed on behalf of the Commonwealth in a case regarding the validity of a Police stop.
- Conducted extensive research and created a 40-page guide on the law related to cell phone search and seizure in MA.
- Worked closely with the Appeals Division Chief to prepare documents related to upcoming parole hearings.

**Shooter's Bar & Billiards**

Worcester, MA

*Assistant Manager, Events and Social Media Manager*

June 2017 – March 2020

- Trained new hires, managed employees, and scheduled and supervised events such as corporate gatherings and fundraisers.
- Developed social media presence and published marketing content.

**WMCT-TV**

Marlborough, MA

*News Reporter*

April 2018 – May 2019

- Researched and produced stories on local issues, including events and people of interest to the community.
- Arranged and conducted interviews to produce content for the weekly newscast.

**“Talk with Francesca” — Luca Enterprises**

Boston, MA

*Executive Assistant and Producer*

September 2017 – October 2018

- Coordinated weekly meetings to improve development strategies, monitor employee productivity and time management.
- Launched the “Talk with Francesca” radio show on listening platforms such as iTunes.
- Managed website, designed newsletters, commercials, surveys, and guest interviews.

**“The Beat” talk show — Worcester State University**

Worcester, MA

*Talk Show Host and Producer*

Fall 2017

- Suggested possible guests/topics and conducted on-air interviews in English and Spanish to be aired on WCCA-TV, Worcester’s local news station.

**VOLUNTEER ACTIVITIES**

**Anonymous for the Voiceless**

Worcester, MA

*Chapter co-organizer*

2017 – 2019

- Organized, promoted events, and executed fundraisers throughout the State aimed at educating the public on animal rights.
- Held workshops for chapter volunteers teaching persuasion techniques and body language.

**LANGUAGES** — Spanish, native speaker.

**INTERESTS** — Fitness: resistance training, aerobic training, yoga, and hiking.

RECORD OF: Maria P Kearns-Galeano

CORNELL I.D. NO.: 5210998

RECORD DATE: 6/11/2023

PAGE: 1 of 1



COURSE TITLE	SUBJECT/NUMBER	MEDIAN	TOTAL ENROLLED	UNITS	GRADE
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FALL 2020

Program: Law  
Plan: Law

CIVIL PROCEDURE	LAW	5001		3.00	B
CONSTITUTIONAL LAW	LAW	5021		4.00	A-
CONTRACTS	LAW	5041		4.00	A-
LAWYERING	LAW	5081		2.00	B+
TORTS	LAW	5151		3.00	B

SPRING 2021

Program: Law  
Plan: Law

CIVIL PROCEDURE	LAW	5001		3.00	A-
CRIMINAL LAW	LAW	5061		3.00	B+
LAWYERING	LAW	5081		2.00	B+
PROPERTY	LAW	5121		4.00	B+
ADMINISTRATIVE LAW	LAW	6011		3.00	A-

FALL 2021

Program: Law  
Plan: Law

BUSINESS ORGANIZATIONS	LAW	6131		3.00	B+
FEDERAL INCOME TAXATION	LAW	6441		3.00	A-
NEW YORK ATTORNEY GEN. PRAC I	LAW	7925		6.00	SX
SECURITIES LAW CLINIC I	LAW	7953		4.00	A

SPRING 2022

Program: Law  
Plan: Law

ACCOUNTING FOR LAWYERS	LAW	6001		2.00	B+
FIRST AMENDMENT LAW	LAW	6201		3.00	B+
CHALLENGES TO THE MARKETPLACE	LAW	7066		3.00	A
FIRST AMENDMENT LAW CLINIC	LAW	7867		4.00	A-
SECURITIES LAW CLINIC II	LAW	7954		4.00	A

COURSE TITLE	SUBJECT/NUMBER	MEDIAN	TOTAL ENROLLED	UNITS	GRADE
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FALL 2022

Program: Law  
Plan: Law

PROFESSIONAL RESPONSIBILITY	LAW	6641		3.00	A-
SUPERVISED TEACHING	LAW	6861		0.00	SX
FEDERAL APPELLATE PRACTICE	LAW	7260		4.00	SX
FIRST AMENDMENT LAW CLINIC 2	LAW	7868		3.00	A

\*\*DEAN'S LIST\*\*

SPRING 2023

Program: Law  
Plan: Law

EVIDENCE	LAW	6401		4.00	S
FEDERAL COURTS	LAW	6431		4.00	S
FEDERAL PRACTICE AND PROCEDURE LAW	LAW	6437		1.00	SX
FIRST AMENDMENT LAW CLINIC III	LAW	7034		3.00	A

\*\*DEAN'S LIST\*\*

CORNELL UNIVERSITY  
LAW  
JURIS DOCTOR  
LAW  
MAY 28, 2023

END OF TRANSCRIPT

Rhonda K Kitch

RHONDA K. KITCH, PH.D.  
UNIVERSITY REGISTRAR

SEND TO: Maria Kearns-Galeano  
mpk84@cornell.edu  
DOCID:TWNEE7SM



June 13, 2023

The Honorable Timothy Kelly  
E. Barrett Prettyman United States Courthouse  
333 Constitution Avenue, N.W.  
Washington, DC 20001

Dear Judge Kelly:

I write to provide my strongest recommendation for Maria Kearns-Galeano to be your law clerk. I have supervised Maria for the past two semesters in Cornell Law School's First Amendment Clinic, where I serve as the Clinic's Managing Attorney of its Local Journalism Project. I have personally supervised over 50 Clinic students in addition to supervising and mentoring junior associates and summer associates at two large law firms. Based on this experience, I can confidently say that Maria is intellectually on par with students at the very top of the class at Cornell and peer schools. She is a strong writer and oral advocate, has overcome great adversity to excel at Cornell, and has interpersonal skills that will aid her in chambers. Given the right mentorship, I have no doubt that Maria will go on to a very successful career as an appellate lawyer.

For context, our Clinic is an intensive learning experience: we take only 13 to 16 students per semester and work closely with each one, dedicating extensive time to each student's progress. We invest heavily in each of our students and develop a deep familiarity with the strengths and weaknesses of each through weekly team meetings and numerous one-on-one meetings. We come to know our students well as part of this environment and to develop a personal rapport with our students as mentees. We learn about their backgrounds and their hopes and dreams for the future both personally and professionally.

Maria is no exception, and I got to know her well during her time in the Clinic. I supervised Maria on multiple matters seeking access to records on behalf of local journalism clients. I oversaw the research and writing of a trial court brief and a letter brief that Maria wrote portions of during 2022 and 2023. Maria took the lead in drafting novel First Amendment and common law rights of access arguments for a letter brief to the Texas Attorney General. In addition to reviewing hundreds of cases to support our arguments, she also did in-depth historical research into how accessible certain death records were to the public over time and analyzed amendments to a relevant statute. Her research may make it possible for our freelance journalist clients to finally access records they have been attempting to acquire for years to report on migrant deaths along the border.

Maria also showed that she has a facility with issues of statutory interpretation in crafting a portion of the opposition to an agency's overbroad interpretation of a fee provision in the Pennsylvania public records statute. She employed the *expressio unius* canon of statutory construction to great effect in demonstrating that labor costs an agency charged to a requestor were improper. Because a statute enumerated specific costs that could be charged to requestors, she argued that it was proper for the court to infer that unenumerated labor costs could not be passed on. She additionally came up with the idea to analogize a related fee exemption for journalists seeking access to complex data sets to an exemption for nonprofits that courts had already examined. In connection with this argument, I was most impressed at the professionalism she exhibited in her carefully crafted response to opposing counsel's unfounded argument that the data sought somehow didn't qualify as a complex data set. While opposing counsel had grossly misinterpreted the cases she cited, Maria bypassed an easy opportunity to disparage opposing counsel.

The professionalism that Maria displayed in responding to opposing counsel is just one example of her exemplary representation of our clients. I suspect that Maria has a knack for striking the right tone with colleagues, clients and opposing counsel because of her prior work experience at a sports bar and as a journalist. Both of these jobs required her to be an excellent communicator with an ability to effectively navigate delicate situations. Her communication skills are all the more impressive given that she moved to the United States at the age of 17 without knowing English. Her journey from Colombia to community college to Worcester State University to Harvard's Extension School to Cornell Law School is the epitome of the American Dream.

Maria is a joy to work with, and I thus recommend her for a clerkship with your chambers without reservation. Please don't hesitate to contact me if you have any questions.

Sincerely,

Heather E. Murray

*Managing Attorney, Local Journalism Project, First Amendment Clinic*

Heather Murray - hem58@cornell.edu

June 13, 2023

The Honorable Timothy Kelly  
E. Barrett Prettyman United States Courthouse  
333 Constitution Avenue, N.W.  
Washington, DC 20001

Dear Judge Kelly:

I write to recommend Maria Kearns-Galeano, who was one of my standout first-year students at Cornell Law School, for a clerkship in your Chambers.

Maria is a most unusual—and quite wonderful—law student. I think she would make a creative law clerk with a dogged work ethic. And, for reasons I explain below, I think she would bring an energy and diversity of life experience to your Chambers that are rare among law students. I urge you to interview her.

You will find echoes of Maria's rich life experiences on her CV. You will notice that she was, all at once, a local news reporter in Marlborough, Massachusetts; a manager at "Shooter's Bar and Grill"; and a successful master's degree student at Harvard's Extension School. And you will see that she earned an offer to join Kirkland & Ellis this coming fall, after stints at the New York Attorney General's Office and the appellate division of the Essex District Attorney in Massachusetts. The CV fails to do justice, however, to the journey that brought Maria to Cornell Law School.

Maria emigrated to the United States from Colombia at seventeen years old. She left Colombia as the student body President of her Catholic high school, and arrived in Worcester, Massachusetts without any knowledge of the English language. Maria had to make her own way: without any support from her parents, she completed her high-school and undergraduate studies while working forty hours per week. She soon mastered the language, graduated summa cum laude from Worcester State University, and then earned a Master's Degree in Journalism from Harvard's extension school.

I met Maria at the start of the pandemic in my small-group course in Constitutional Law. Her hard-won maturity showed through immediately. She attended nearly every office-hours appointment armed with insightful questions about the inner workings of Supreme Court doctrine, and she handled fraught conversations about the Court's evolving rights jurisprudence with grace and aplomb. What I most remember from this period was just how hard Maria worked, how rapidly she progressed over the course of the semester, and how much her classmates respected her views—even when they diverged from their own. As she has explained to me, some of these virtues represent her inner news-reporter shining through: she is an active listener, she develops rapport easily, and she is just a prodigiously hard-working student. I think these virtues also represent the remarkable life story that Maria has already lived. She missed the cut-off for the top exam score in my class by the narrowest of margins, though she ranked in the top few students of my Constitutional Law class that semester.

Soon after her 1L fall, Maria became the Vice President of Cornell's chapter of the Federalist Society. In ways that exhibit the very best of Cornell's ideals of free expression and its goal of fostering a genuine diversity of thought in academic life, Maria navigated a number of challenging headwinds among the student body during her tenure as a leader of the organization. This is often unsung work, but, in my view, it is the crucial work of leadership. I admire the grace and tact she brought to her leadership position in the Federalist Society.

Although I have not had Maria in class since her first year (owing principally to my teaching schedule), I am aware that she has also impressed my colleagues. She joined the First Amendment Clinic as soon as she was able, which is consistent with an enduring faith that she expressed to me in office hours about our constitutional ideals. I learned that her work in the clinic was creative and well-researched, though I will leave it to her clinical recommenders to say more on that score. In connection with writing this letter, however, I reached out to Nelson Tebbe, one of my doctrinal colleagues who advises the First Amendment Clinic and teaches our upper-level courses in the First Amendment. He wrote the following to me about Maria:

Maria was one of only eleven students in my religious liberty class last year. As a consequence, I came to know her well, and I formed a high opinion of her work, and of her personality. Throughout the term, she was consistently prepared, articulate, and persuasive in her argumentation. What is more, she brought an approach that was both professional and genuinely friendly. I have also had an opportunity to see her in action this term when I gave a guest talk in the First Amendment clinic, where she was just as much of a standout. I would recommend her without any hesitation and with a lot of enthusiasm.

I found Nelson's recollection of Maria unsurprising because it accords completely with my own. She is an incredibly prepared and persuasive lawyer, yet she is also friendly and collegial. She strikes me as a wonderful prospective law clerk.

In telling you about some of the path that brought Maria to Cornell, and to her excellent post-graduate opportunities in the law, I am mindful that Maria's life story is not mine to tell. I encourage you to ask Maria about her leadership of the Federalist Society, and about the experiences that brought her to Cornell in an interview. I am grateful to have had the chance to meet her and to learn from her. I see Maria as precisely the kind of student that Cornell Law aspires to train for the next generation. She is, in our law school's founder's words, a "lawyer in the best sense."

Please be in touch with me if I can provide any further information. My cell phone number is 520-907-1456.

Brian Richardson - bmr93@cornell.edu

Sincerely,

Brian Richardson

Brian Richardson - bmr93@cornell.edu

June 13, 2023

The Honorable Timothy Kelly  
E. Barrett Prettyman United States Courthouse  
333 Constitution Avenue, N.W.  
Washington, DC 20001

Dear Judge Kelly:

I submit this letter on behalf of Maria Kearns-Galeano (Cornell Law School '23). For the reasons set forth below, I am pleased to give Maria a strong recommendation for a position as a law clerk.

I am a Clinical Professor of Law at Cornell Law School, and Director of the Cornell Securities Law Clinic (the "Clinic"), which I founded in January 2008. Prior to joining Cornell, I practiced law for over 20 years, primarily in the area of investment and employment disputes in the securities industry. I also taught a course on Arbitration Law at Roger Williams Law School in my home state of Rhode Island.

The Clinic includes both classroom instruction, as well as student work on projects and live-client cases. The live-client cases are on behalf of aggrieved investors in upstate New York, usually through the arbitration function at the Financial Industry Regulatory Authority (FINRA).

Maria took Securities Law Clinic 1 (Fall 2021), and was a star of the course, receiving a grade of A, which I do not hand out easily. Maria also was designated by me for a CALI award as a top student in the Clinic. Maria participated in our internal mock mediation and arbitration, and also in a public presentation to senior citizens on how to avoid becoming a victim of investment fraud.

Maria also took the second semester of the Clinic, Securities Law Clinic 2 (Spring 2022), again receiving a grade of A. Among other things, Maria participated as a presenter in a continuing education program on investment fraud, as one of the student researchers and authors on an amicus brief filed by the Clinic in the federal court of appeals, helped research for the Clinic's presentation at a Securities and Exchange Commission Summit, prepared a regulatory comment letter on an SEC Rule Proposal, and helped with screening and input on a client case. I had so much confidence in Maria that I asked her to represent the Clinic at a law school open house for prospective Clinic students.

Above and beyond her exceptional performance in the Clinic, Maria simply was a pleasure to deal with. She is self-motivated, mature, punctual, responsible, and generally a great person to be around. Given Maria's many personal qualities, it is no surprise that she has been able to overcome many hurdles to achieve her academic and life goals.

I hope that you find this letter helpful and urge you to give Maria serious consideration as a law clerk.

Sincerely,

William A. Jacobson  
*Clinical Professor and Director of the Securities law Clinic*

William Jacobson - waj24@cornell.edu

UNITED STATES COURT OF APPEALS  
SECOND CIRCUITRICHARD C. WESLEY  
UNITED STATES CIRCUIT JUDGE

June 13, 2023

585-243-7910  
FAX 585-243-7915

Re: Maria Kearns-Galeano

Dear Judge:

Maria Kearns-Galeano is one of the hardest working, highly motivated young lawyers I have ever met in my 36 years on the state and federal bench. Maria came to this country alone as a teenager with little or no English speaking ability and through hard work, grit and sheer determination, she has educated herself, obtained a law degree, found employment in one of the nation's great law firms and provided for herself and her family. Her resume tells but a portion of her life story. Take the time to meet her; I guarantee that she will leave an impression, even if you choose not to hire her as your clerk.

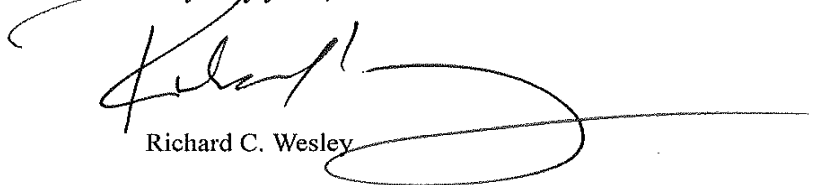
Of course, the purpose of my writing is to encourage you to **hire** her. I had Maria in my Federal Appellate Practice class at Cornell. The course focuses on improving the students' oral advocacy skills by arguing cases from the current Supreme Court docket along with various writing exercises. The course is intense and demanding. Close to 80% of our students go on to clerkships.

Maria's performance in class was exceptional. Her arguments were well constructed and reflected intense preparation. Her written work was nicely organized, and her arguments were set out in clear and powerful language. Maria worked well with her fellow students (a quality we value in the class) in helping them to prepare their cases. She was a joy to have as a student.

This young lawyer has been on her own with no safety net for a long time. Anything that has come her way in life she has earned. Maria and I have talked about clerking. She wisely wants to work a few years (and earn some much-needed cash while gaining some legal experience) before she takes on a clerkship. I have no doubt that when she does, she will bring a level of effort and dedication to the task that will impress the judge that is lucky enough to hire her.

Thank you for your time. I would be happy to chat about Maria — please feel free to give me a call. I realize that clerkship decisions are intensely personal and bring Maria to your attention only because I think she has earned, at least the opportunity, to be considered.

Very truly yours,

  
Richard C. Wesley

RCW/sm

LIVINGSTON COUNTY GOVERNMENT CENTER  
6 COURT STREET  
GENESEO, NEW YORK 14454-1030

## Applicant Details

First Name	<b>Tori</b>
Middle Initial	<b>N</b>
Last Name	<b>Keller</b>
Citizenship Status	<b>U. S. Citizen</b>
Email Address	<a href="mailto:tnkeller@uchicago.edu">tnkeller@uchicago.edu</a>
Address	<div> <b>Address</b>  <b>Street</b>  <b>5035 S. East End Ave., Apt. 3205 N</b>  <b>City</b>  <b>Chicago</b>  <b>State/Territory</b>  <b>Illinois</b>  <b>Zip</b>  <b>60615</b>  <b>Country</b>  <b>United States</b> </div>
Contact Phone Number	<b>6617337671</b>

## Applicant Education

BA/BS From	<b>Stanford University</b>
Date of BA/BS	<b>June 2017</b>
JD/LLB From	<b>The University of Chicago Law School</b>
	<a href="https://www.law.uchicago.edu/">https://www.law.uchicago.edu/</a>
Date of JD/LLB	<b>June 3, 2023</b>
Class Rank	<b>School does not rank</b>
Law Review/Journal	<b>Yes</b>
Journal(s)	<b>Chicago Journal of International Law</b>
Moot Court Experience	<b>No</b>

## Bar Admission

## Prior Judicial Experience

Judicial Internships/ Externships	<b>Yes</b>
Post-graduate Judicial Law Clerk	<b>No</b>

## Specialized Work Experience

### Recommenders

Nou, Jennifer  
jnou@uchicago.edu  
773-702-9494  
Bradley, Curtis  
bradleyca@uchicago.edu

### References

The Honorable Michael Y. Scudder  
U.S. Court of Appeals for the Seventh Circuit  
michael\_scudder@ca7.uscourts.gov  
312-435-5806  
[took course Current Issues in Criminal and National Security Law]

The Honorable Royce C. Lamberth  
U.S. District Court for the District of Columbia  
Lamberth\_chambers@dcd.uscourts.gov  
202-354-3380  
[completed judicial internship]

Professor Curtis Bradley  
bradleyca@uchicago.edu  
773-702-2752  
[Took courses Federal Courts, Foreign Relations Law, and  
Independent Study, and was a research assistant]  
**This applicant has certified that all data entered in this profile and  
any application documents are true and correct.**

5035 S. East End Ave.  
Chicago, IL 60615

June 8, 2023

The Honorable Timothy James Kelly  
U.S. District Court for District of Columbia  
E. Barrett Prettyman United States Courthouse  
333 Constitution Ave., N.W.  
Washington, D.C., 20001

Dear Judge Kelly,

I am a recent graduate of the University of Chicago Law School writing to apply for a clerkship in your chambers for the 2025 term. In the fall, I will return to Covington & Burling's D.C. office to join their Litigation and International Trade groups. My goal is to pursue a career as a national security litigator or legal advisor. As part of that, I believe a clerkship would be invaluable to my growth as a litigator. I would be thrilled to clerk in D.C., as a hub of administrative and national security law, and in your chambers given your experience as an AUSA and in national security.

I believe my strong legal research and writing skills will help me excel in a district court clerkship. As the Executive Articles Editor of the Chicago Journal of International Law (CJIL), I led selection of scholarship for publication and work extensively with authors throughout the editing process. My own Comment, *Applying Derivative UN Immunity to Humanitarian NGOs*, was published in CJIL and judged the most outstanding CJIL Comment of the year by a panel of UChicago faculty. This experience, as well as serving as a research assistant for Professors Curtis Bradley and Emily Buss, has strengthened my desire to clerk in order to become a more effective writer and advocate.

I'm also familiar with the work of district court clerks and D.D.C. specifically. I recently completed a five-month judicial internship with Judge Royce C. Lamberth — undoubtedly my most rewarding experience in law school. I drafted memos and opinions ranging from FOIA, to constitutional, and administrative law. In each assignment, I was driven by a desire to “get it right” based on law and justice, and the knowledge that my work could affect current and future parties. I also felt fortunate to be in D.D.C. because it sees more administrative and national security cases. For example, I worked on multiple Foreign Sovereign Immunities Act cases, which combined my interests in sovereign immunity, international, constitutional, and foreign relations law. I left this internship with a great sense of satisfaction and desire to return to D.D.C. as a clerk.

My resume, references, recommendation letters, writing sample, and transcripts are enclosed. It would be an honor to clerk in your chambers. Thank you for your consideration and do not hesitate to reach out for additional information.

Sincerely,

/s/ Tori Keller

Enclosures.



**Tori Keller**

661-733-7671 | [tnkeller@uchicago.edu](mailto:tnkeller@uchicago.edu)

**REFERENCES**

---

**The Honorable Michael Y. Scudder**

**United States Court of Appeals for the Seventh Circuit**

[michael\\_scudder@ca7.uscourts.gov](mailto:michael_scudder@ca7.uscourts.gov)

312-435-5806

Relation: I took Judge Scudder's course, Current Issues in Criminal and National Security Law.

**The Honorable Royce C. Lamberth**

**United States District Court for the District of Columbia**

[lamberth\\_chambers@dcd.uscourts.gov](mailto:lamberth_chambers@dcd.uscourts.gov)

202-354-3380

Relation: I completed a five-month judicial internship in Judge Lamberth's chambers. It was a remote internship, but I worked in his chambers on a couple occasions.

**Professor Curtis Bradley**

**The University of Chicago Law School**

[bradleyca@uchicago.edu](mailto:bradleyca@uchicago.edu)

773-702-2752

Relation: I was a Research Assistant for Professor Bradley, took his Federal Courts and Foreign Relations Law courses, and completed an Independent Study entitled "Limiting Major Questions Doctrine in Foreign Affairs Through Historical Practice."

## Tori Keller

661-733-7671 | [tnkeller@uchicago.edu](mailto:tnkeller@uchicago.edu)

### EDUCATION

**The University of Chicago Law School**, Chicago, IL, J.D., *cum laude*, June 2023

PROGRAMS: Salzburg Cutler Fellow in International Law

JOURNAL: *Chicago Journal of International Law* (CJIL), Executive Articles Editor  
*Applying Derivative UN Immunity to Humanitarian NGOs*, 23 CHI. J. INT'L L. 451 (2023)  
**Recipient:** Dye Prize in International & Comparative Law for outstanding CJIL comment

ACTIVITIES: First Generation Professionals, Treasurer; Law Women's Caucus, Outreach and Mentorship Committee Member

**Stanford University**, Stanford, CA, B.A. in International Relations, *with distinction* (top 15%), June 2017

HONORS: *Honors* in International Security | Thesis: "The Rise and Fall of Secular Politics in Iraq"

ACTIVITIES: Model United Nations, Member; *Stanford Politics*, Contributing Writer

STUDY ABROAD: Oxford University, UK (Spring 2016) | Koç Üniversitesi, Turkey (Winter 2015)

### EXPERIENCE

**U.S. District Court for the District of Columbia**, Washington, DC (remote)

*Judicial Intern – Chambers of Judge Lamberth*, January – May 2023

- Drafted judicial opinions
- Conducted research on discrete legal questions to inform case dispositions

**Illinois Office of the Attorney General**, Chicago, IL

*Extern – Criminal Appellate Section*, January – May 2023

- Drafted appellate motions and briefs

**Delta Capital Partners Management, LLC**, Chicago, IL

*Law Clerk*, August – December 2022

- Monitored and wrote memos on litigation finance regulations and arbitration award enforcement in U.S. courts

**Covington & Burling LLP**, Washington, DC

*Summer Associate*, May – July 2022 (offer accepted)

**The University of Chicago Law School**, Chicago, IL

*Prosecution and Defense Clinic Member*, January – May 2023

- Externed in the Illinois Office of the Attorney General's Criminal Appellate Section

*Criminal and Juvenile Justice Clinic Member*, September 2021 – June 2022

- Reviewed discovery and conducted legal research to support motions to suppress evidence
- Participated in client meetings

*Research Assistant to Professor Curtis Bradley*, June 2021 – March 2022

- Conducted legislative history research on presidential emergency powers, the legislative veto, and extradition law
- Conducted legal research on lower federal court cases discussing political question doctrine

*Research Assistant to Professor Emily Buss*, June – August 2021

- Researched and drafted parts of the forthcoming Children and the Law Restatement (ALI)
- Conducted federal and state legislative history research on key juvenile justice laws and the evolution of juvenile justice-related philosophy and neuroscience for a forthcoming article on juvenile justice reform

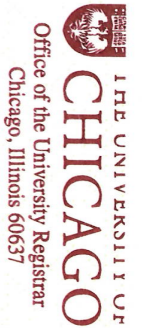
**SREO Consulting LLC**, Istanbul, Turkey; Erbil, Iraq; Washington, DC

*Lead Business Development Specialist*, July 2018 – July 2020

- Served on Senior Management Team for a company that monitors and evaluates humanitarian projects in the Middle East
- Managed bid process, developed technical proposals, and participated in bid interviews
- Organized and represented SREO on business development trips across Middle East / North Africa and Washington, DC

*Monitoring & Evaluation Specialist*, July 2017 – July 2018

- Managed teams through full project cycles (design, analysis, reporting) and liaised with clients
- Wrote high-quality M&E reports to assess the quality and progress of humanitarian programming



Name: Tori Nicole Keller  
Student ID: 12280632

Scott C. Campbell, University Registrar

University of Chicago Law School

Degree: Doctor of Law  
Confer Date: 06/03/2023  
Degree GPA: 179.010  
Degree Honors: With Honors  
J.D. in Law

Degrees Awarded

Academic Program History

Program: Law School  
Start Quarter: Autumn 2020  
Program Status: Completed Program  
J.D. in Law

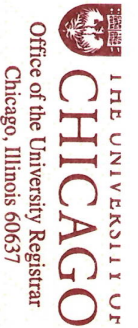
External Education

Stanford University  
Stanford, California  
Bachelor of Arts  
2017

Beginning of Law School Record

Autumn 2020			
Course	Description	Attempted	Earned Grade
LAWS 30101	Elements of the Law	3	3 176
LAWS 30211	Lior Strahilevitz Civil Procedure	4	4 179
LAWS 30611	Torts Emily Buss	4	4 177
LAWS 30711	Adam Chilton Legal Research and Writing Anell Kovall	1	1 182
Winter 2021			
Course	Description	Attempted	Earned Grade
LAWS 30311	Criminal Law Jonathan Masur	4	4 182
LAWS 30411	Property Aziz Huq	4	4 177
LAWS 30511	Contracts Orni Ben-Shahar	4	4 175
LAWS 30711	Legal Research and Writing Anell Kovall	1	1 182

Spring 2021			
Course	Description	Attempted	Earned Grade
LAWS 30712	Legal Research, Writing, and Advocacy Anell Kovall	2	2 178
LAWS 30713	Transactional Lawyering David A Weisbach	3	3 177
LAWS 40101	Constitutional Law I: Governmental Structure Bridget Fahey	3	3 179
LAWS 44201	Legislation and Statutory Interpretation Jennifer Nou	3	3 181
LAWS 57507	Managerial Psychology Ann McGill	3	3 178
Summer 2021			
Honors/Awards			
The Chicago Journal of International Law, Staff Member 2021-22			
Autumn 2021			
Course	Description	Attempted	Earned Grade
LAWS 46101	Administrative Law Jennifer Nou	3	3 181
LAWS 53310	International Arbitration Meets Writing Project Requirement Designation:	3	3 180
LAWS 53431	Javier Rubinstein Constitutions Lab: Myanmar Thomas Ginsburg Jason Gelboort	3	3 183
LAWS 90217	Criminal and Juvenile Justice Project Clinic Herschella Conyers	1	1 178
LAWS 94130	The Chicago Journal of International Law Anthony Casey	1	1 P
Winter 2022			
Course	Description	Attempted	Earned Grade
LAWS 40201	Constitutional Law II: Freedom of Speech Geoffrey Stone	3	3 182
LAWS 41601	Evidence Brian Leiter	3	3 177
LAWS 43280	Competitive Strategy Eric Budish	3	3 180
LAWS 90217	Criminal and Juvenile Justice Project Clinic Herschella Conyers	1	1 178
LAWS 94130	The Chicago Journal of International Law Anthony Casey	1	1 P



Name: Tori Nicole Keller  
Student ID: 12280632

Scott C. Campbell, University Registrar

University of Chicago Law School

Spring 2022			Spring 2023		
Course	Description	Attempted	Earned	Grade	
LAWS 42801	Antitrust Law Eric Posner	3	3	176	
LAWS 43269	Foreign Relations Law Curtis Bradley	3	3	181	
LAWS 53219	Counterintelligence and Covert Action - Legal and Policy Issues Stephen Cowen	3	3	181	
LAWS 90217	Criminal and Juvenile Justice Project Clinic Tony Garcia	1	1	178	
LAWS 94130	The Chicago Journal of International Law Meets Substantial Research Paper Requirement Designation: Anthony Casey	1	1	P	
Summer 2022					
Honors/Awards The Chicago Journal of International Law, Executive Articles Editor 2022-23					
Autumn 2022					
Course	Description	Attempted	Earned	Grade	
LAWS 41101	Federal Courts Curtis Bradley	3	3	177	
LAWS 43200	Immigration Law Amber Hallett	3	3	175	
LAWS 43284	Professional Responsibility and the Legal Profession Anna-Maria Marshall	3	3	177	
LAWS 92000	Greenberg Seminars: Crime and Politics in Charm City: A Portrait of the War on Drugs Jonathan Masur Richard Meadams	1	1	P	
Winter 2023					
Course	Description	Attempted	Earned	Grade	
LAWS 40301	Constitutional Law III: Equal Protection and Substantive Due Process Geoffrey Stone	3	3	179	
LAWS 53221	Current Issues in Criminal and National Security Law Michael Scudder	3	3	183	
LAWS 53497	Editing and Advocacy Patrick Barry	2	2	P	
LAWS 91201	Prosecution and Defense Clinic Lisa Noller	3	3	178	
LAWS 92000	Greenberg Seminars: Crime and Politics in Charm City: A Portrait of the War on Drugs Jonathan Masur Richard Meadams	0	0	P	
Spring 2023					
Course	Description	Attempted	Earned	Grade	
LAWS 43251	Advanced Legal Writing Elizabeth Duquette	2	2	182	
LAWS 53419	Current Trends in Public Law Scholarship Eric Posner	2	2	180	
LAWS 53425	Constitutionalism After AI Azz Hug	3	3	182	
LAWS 91201	Prosecution and Defense Clinic Lisa Noller	4	4	178	
LAWS 92000	Greenberg Seminars: Crime and Politics in Charm City: A Portrait of the War on Drugs Jonathan Masur Richard Meadams	0	0	P	
LAWS 93499	Independent Research: Statutory Delegations of Foreign Affairs Authority to the Executive Meets Writing Project Requirement Designation: Curtis Bradley	2	2	181	
Honors/Awards Completed Pro Bono Service Initiative Gene & Joy Dye Prize in International and Comparative Law, for the outstanding student comment or note published in Chicago Journal of International Law					
Send To: Tori Keller 5455 S Ingleside Ave Chicago, IL 60615					
End of University of Chicago Law School					





# THE UNIVERSITY OF CHICAGO

## Key to Transcripts of Academic Records

1. **Accreditation:** The University of Chicago is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. For information regarding accreditation, approval or licensure from individual academic programs, visit <http://csl.uchicago.edu/policies/disclosures>.

2. **Calendar & Status:** The University calendar is on the quarter system. Full-time quarterly registration in the College is for three or four units and in the divisions and schools for three units. For exceptions, see 7 Doctoral Residence Status.

3. **Course Information:** Generally, courses numbered from 10000 to 29999 are courses designed to meet requirements for baccalaureate degrees. Courses with numbers beginning with 30000 and above meet requirements for higher degrees.

4. **Credits:** The Unit is the measure of credit at the University of Chicago. One full Unit (100) is equivalent to 3 1/3 semester hours or 5 quarter hours. Courses of greater or lesser value (150, 050) carry proportionately more or fewer semester or quarter hours of credit. See 8 for Law School measure of credit.

### 5. Grading Systems:

Quality Grades	Business	Law
Grade	Graduate	
A+	4.0	4.33
A	4.0	4.0
A-	3.7	3.67
B+	3.3	3.33
B	3.0	3.0
B-	2.7	2.67
C+	2.3	2.33
C	2.0	2.0
C-	1.7	1.67
D+	1.3	1.33
D	1	1
F	0	159-155

### Non-Quality Grades

I **Incomplete:** Not yet submitted all evidence for final grade. Where the mark I is changed to a quality grade, the change is reflected by a quality grade following the mark I, (e.g. IA or IB).  
 IP **Pass (non-Law):** Mark of I changed to P (Pass). See 8 for Law IP notation.  
 NGR **No Grade Reported:** No final grade submitted

P **Pass:** Sufficient evidence to receive a passing grade. May be the only grade given in some courses.  
 Q **Query:** No final grade submitted (College only)

R **Registered:** Registered to audit the course  
 S **Satisfactory**  
 U **Unsatisfactory**

UW **Unofficial Withdrawal**  
 W **Withdrawal:** Does not affect GPA calculation  
 WP **Withdrawal Passing:** Does not affect GPA calculation

WF **Withdrawal Failing:** Does not affect GPA calculation  
 W **Blank:** If no grade is reported after a course, none was available at the time the transcript was prepared.

### Examination Grades

H **Honors Quality**  
 P\* **High Pass**  
 P **Pass**

**Grade Point Average:** Cumulative G.P.A. is calculated by dividing total quality points earned by quality hours attempted. For details visit the Office of the University Registrar website: <http://registrar.uchicago.edu>.

6. **Academic Status and Program of Study:** The quarterly entries on students' records include academic statuses and programs of study. The Program of Study in which students are enrolled is listed along with the quarter they commenced enrollment at the beginning of the transcript or chronologically by quarter. The definition of academic statuses follows:

7. **Doctoral Residence Status:** Effective Summer 2016, the academic records of students in programs leading to the degree of Doctor of Philosophy reflect a single doctoral registration status referred to by the year of study (e.g. D01, D02, D03). Students entering a PhD program Summer 2016 or later will be subject to a

University-wide 9-year limit on registration. Students who entered a PhD program prior to Summer 2016 will continue to be allowed to register for up to 12 years from matriculation.

**Scholarship Residence:** the first two years of study beyond the baccalaureate degree. (Revised Summer 2000 to include the first four years of doctoral study. Discontinued Summer 2016)

**Research Residence:** the third and fourth years of doctoral study beyond the baccalaureate degree. (Discontinued Summer 2000)

**Advanced Residence:** the period of registration following completion of Scholarship and Research Residence until the Doctor of Philosophy is awarded. (Revised in Summer 2000 to be limited to 10 years following admission for the School of Social Service Administration doctoral program and 12 years following admission to all other doctoral programs. Discontinued Summer 2016)

**Active File Status:** a student in Advanced Residence status who makes no use of University facilities other than the Library may be placed in an Active File with the University. (Discontinued Summer 2000)

**Doctoral Leave of Absence:** the period during which a student suspends work toward the Ph.D. and expects to resume work following a maximum of one academic year.

**Extended Residence:** the period following the conclusion of Advanced Residence. (Discontinued Summer 2013)

Doctoral students are considered full-time students except when enrolled in Active File or Extended Residence status, or when permitted to complete the Doctoral Residence requirement on a half-time basis.

Students whose doctoral research requires residence away from the University register *Pro Forma*. *Pro Forma* registration does not exempt a student from any other residence requirements but suspends the requirement for the period of the absence. Time enrolled *Pro Forma* does not extend the maximum year limit on registration.

8. **Law School Transcript Key:** The credit hour is the measure of credit at the Law School. University courses of 100 Units not taught through the Law School are comparable to 3 credit hours at the Law School, unless otherwise specified.

The frequency of honors in a typical graduating class:

Highest Honors (182+)  
 0.5%  
 High Honors (180.5+)(pre-2002 180+)  
 7.2%  
 Honors (179+)(pre-2002 178+)  
 22.7%

Pass/Fail and letter grades are awarded primarily for non-law courses. Non-law grades are not calculated into the law GPA.

P\*\* indicates that a student has successfully completed the course but technical difficulties, not attributable to the student, interfered with the grading process.

IP (In Progress) indicates that a grade was not available at the time the transcript was printed.

\* next to a course title indicates fulfillment of one of two substantial writing requirements. (Discontinued for Spring 2011 graduating class)

See 5 for Law School grading system.

9. **FERPA Re-Disclosure Notice:** In accordance with U.S.C. 438(6)(4)(8) (The Family Educational Rights and Privacy Act of 1974) you are hereby notified that this information is provided upon the condition that you, your agents or employees, will not permit any other party access to this record without consent of the student.

Office of the University Registrar  
 University of Chicago  
 1427 E. 60th Street  
 Chicago, IL 60637  
 773.702.7891

For an online version including updates to this information, visit the Office of the University Registrar website: <http://registrar.uchicago.edu>.

Revised 09/2016



January 20, 2023

To Whom It May Concern:

I taught Tori Keller in Immigration Law in Fall 2022. Tori was an excellent student throughout the class and it was a pleasure to teach her. I do not believe that her final grade in the course accurately reflects her performance in the class. The grade was based almost entirely on a final exam consisting of two questions. Tori interpreted one of the questions in such a way as to lose a large number of points. Based on her performance on the other question and what I know of Tori, I believe her final grade would have been much higher had she not made that error. I would be happy to elaborate further if contacted at the email provided below.

Sincerely,

A handwritten signature in black ink, appearing to read "Nicole Hallett".

Nicole Hallett  
Clinical Professor of Law  
University of Chicago Law School  
nhallett@uchicago.edu

Professor Jennifer Nou  
Professor of Law  
The University of Chicago Law School  
1111 E. 60th Street  
Chicago, IL 60637  
jnou@uchicago.edu / 773-834-7658

June 12, 2023

The Honorable Timothy Kelly  
E. Barrett Prettyman United States Courthouse  
333 Constitution Avenue, N.W.  
Washington, DC 20001

Dear Judge Kelly:

It is my pleasure to recommend Tori Keller to you highly as a law clerk. She is smart, thoughtful and will bring practical experience to your chambers. At the law school, Tori has demonstrated leadership skills as a first-generation college keen to pay it forward as a mentor and role model to others. She also possesses a mature sense of professional judgment that cannot be gained from any classroom alone. I believe Tori has a bright legal career ahead of her.

I had the pleasure of having Tori in two courses: Legislation and Statutory Interpretation her 1L year and, more recently, Administrative Law. Both classes had strong cohorts of about 60 and 90 students, respectively. In both, Tori received 181s on the final exam that reflect top-notch performances (a 181 is roughly equivalent to an A/A- on a more traditional scale). I remember her coming to office hours with extremely insightful questions demonstrating that she had thought deeply about the material. To provide further context for her academic performance more generally, unlike many law schools, Chicago adheres to a very strict curve with a median score of 177, roughly a B on a more familiar scale. Because there is rarely much movement around the median, Tori's strong grades across a wide range of courses reflect breadth as well as depth. In particular, I note her multiple 182s in relevant classes such as legal research and writing.

As mentioned, Tori would arrive in your chambers with an uncommon amount of practical experience. She has served as a research assistant for multiple professors and has devoted countless hours to the juvenile justice clinic. Tori plans to work at Covington & Burling this summer. Before law school, Tori worked at small company that monitors humanitarian projects in conflict zones for the United Nations and USAID. She joined the Iraq office as an intern, but was quickly hired full time to work on monitoring and evaluation projects. Tori was eventually promoted to become the head of its business development unit, which is of little surprise: she is extremely mature and entrepreneurial. Her exceptional promise was recognized by the law school when it admitted Tori to its selective Doctoroff Program, which matches students with an alumni business mentor, allows participation in internship and leadership enrichment opportunities, as well as access to a business curriculum taught by leading faculty from UChicago's Booth School of Business.

In short, I believe Tori Keller will be an excellent law clerk. She has been a pleasure to have in class and will likely be a great colleague to her co-clerks. In the longer run, Tori hopes to join the federal government in the Office of Legal Counsel or State Department given her continuing interests in foreign relations law, anti-corruption, and the rule of law more generally. I have little doubt that she will be a leader in her chosen fields. Please do not hesitate to contact me with any questions. I can be reached at your convenience at jnou@uchicago.edu or at (203) 907-8618.

Best regards,

Jennifer Nou  
Professor of Law  
University of Chicago Law School

Jennifer Nou - jnou@uchicago.edu - 773-702-9494



**Curtis A. Bradley**  
*Allen M. Singer Professor of Law*  
University of Chicago Law School  
1111 E. 60th St,  
Chicago, IL 60637  
[bradleyca@law.uchicago.edu](mailto:bradleyca@law.uchicago.edu)

June 07, 2023

The Honorable Timothy Kelly  
E. Barrett Prettyman United States Courthouse  
333 Constitution Avenue, N.W.  
Washington, DC 20001

Dear Judge Kelly:

I am writing to recommend Tori Keller for a clerkship with you. Tori is a second-year student at the University of Chicago Law School. She has been my research assistant since last summer and is also currently in my class on U.S. foreign relations law.

Tori has been an excellent research assistant. Her work for me has included writing research memoranda on issues ranging from the political question doctrine to the history of federal extradition law. She has also worked with a group of students in coding data for me relating to U.S. treaty practice. She writes well, asks questions when she is unsure, and completes her work in a timely and professional manner. She is also a natural leader: in the coding work, she frequently took the lead in organizing the group activities and in preparing the explanatory memoranda. She had management experience before coming to law school and it shows.

I have had a chance to interact with her on numerous occasions in connection with her research work, and I am now interacting with her this quarter in class. She is both analytically smart and has good pragmatic judgment (two qualities that do not always run together). While I have not yet had the opportunity to give her a grade, her grades at Chicago are strong, including in courses on legal research and writing. She has also been taking a useful range of challenging courses, including many that are likely to be relevant to a clerkship. She will gain additional legal training next summer when working for Covington & Burling.

Finally, Tori is an all-around impressive and interesting person. She is a first-generation college student who went on to graduate with honors from Stanford. After college, she worked in the Middle East for a company that monitors humanitarian projects in conflict zones for the United Nations and USAID. She has been very active in law school, serving as an articles editor on our international law journal, working in our juvenile justice clinic, and doing research work for two professors. She also has an engaging and congenial personality, and it has been a delight getting to know her.

For these reasons, I strongly recommend her for the clerkship.

Sincerely,

Curtis A. Bradley

Curtis Bradley - [bradleyca@uchicago.edu](mailto:bradleyca@uchicago.edu)



**Applicant Details**

First Name **Logan**  
 Middle Initial **L**  
 Last Name **Kirkpatrick**  
 Citizenship Status **U. S. Citizen**  
 Email Address [logan.l.kirkpatrick@gmail.com](mailto:logan.l.kirkpatrick@gmail.com)

Address
Street
<b>16063 Hamilton Station Road</b>
City
<b>Waterford</b>
State/Territory
<b>Virginia</b>
Zip
<b>20197</b>
Country
<b>United States</b>

Contact Phone Number **7039095615**

**Applicant Education**

BA/BS From **Duke University**  
 Date of BA/BS **May 2018**  
 JD/LLB From **The University of Chicago Law School**  
<https://www.law.uchicago.edu/>  
 Date of JD/LLB **June 1, 2023**  
 Class Rank **School does not rank**  
 Law Review/Journal **Yes**  
 Journal(s) **The University of Chicago Law Review**  
 Moot Court Experience **Yes**  
 Moot Court Name(s) **Hinton Moot Court Competition**  
**Anderson Center Seventh Circuit Moot Court Competition**

**Bar Admission****Prior Judicial Experience**

Judicial Internships/ Externships	<b>No</b>
Post-graduate Judicial Law Clerk	<b>Yes</b>

### **Specialized Work Experience**

Specialized Work Experience	<b>Appellate, Habeas, Pro Se</b>
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### **Recommenders**

Nou, Jennifer  
jnou@uchicago.edu  
773-702-9494

Fahey, Bridget  
bfahey@uchicago.edu  
720-272-0844

### **References**

(1) The Hon. Michael Y. Scudder, Circuit Judge, U.S. Court of Appeals for the Seventh Circuit, (312) 435-5806, Michael\_Scudder@ca7.uscourts.gov; (2) Stephen Patton, Former Corporation Counsel, City of Chicago, (312) 862-3501, stephen.patton@kirkland.com; (3) Rob Parker, Chief, DOJ Criminal Appellate Section, (202) 307-3088, Robert.Parker@usdoj.gov.

**This applicant has certified that all data entered in this profile and any application documents are true and correct.**

**LOGAN L. KIRKPATRICK**

5110 S. Kenwood Avenue, Apt. 509. Chicago, IL 60615 | [llk@uchicago.edu](mailto:llk@uchicago.edu) | (703) 909-5615

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June 9, 2023

The Honorable Timothy James Kelly  
U.S. District Court for the District of Columbia  
E. Barrett Prettyman U.S. Courthouse  
333 Constitution Avenue, NW  
Washington, D.C. 20001

Dear Judge Kelly,

I am a recent graduate of the University of Chicago Law School seeking a clerkship in your chambers for the 2025 Term. From August 2023 – August 2024, I will be clerking with Judge Michael Scudder on the U.S. Court of Appeals for the Seventh Circuit. After that, I will be working as an associate at the D.C. office of Covington & Burling. I hope to clerk on a federal district court to round out my experience with an eye towards a career at a litigating division of the U.S. Department of Justice. I am specifically targeting the Washington, D.C., area to remain close to my family and fiancé—and to facilitate my transition to the federal government.

Enclosed, I attach my resume, transcripts, letters of recommendation, and writing sample. Thank you for your consideration.

Sincerely,



Logan Kirkpatrick

**LOGAN L. KIRKPATRICK**

5110 S. Kenwood Ave., Apt 509. Chicago, IL 60615 | llk@uchicago.edu | (703) 909-5615

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**EDUCATION**

**The University of Chicago Law School**, Chicago, IL

Juris Doctor, *High Honors*, June 2023

- Honors:*
- Kirkland & Ellis Scholar (awarded to the top 5% of each class year)
  - Order of the Coif (top 10% of graduating class)
  - Dean's Award, Highest Grade in First-Year Course, Constitutional Law I, 2021
  - Anderson Center Seventh Circuit Moot Court, Champion, Best Advocate, Best Brief, 2023
  - Edward W. Hinton Memorial Cup for Excellence in Appellate Advocacy, 2022
  - Thomas R. Mulroy Prize for Excellence in Appellate Advocacy, 2021
  - ABA First Amendment and Media Law Diversity Moot Court, Best Oralist, 2021

**Duke University**, Durham, NC

B.A., Political Science, *cum laude*, May 2018

- Honors:*
- Dean's List, 2014, 2016–18
  - Kenan Institute Distinguished Research Grant

**PROFESSIONAL EXPERIENCE**

**U.S. Court of Appeals for the Seventh Circuit**

**Law Clerk for The Honorable Michael Y. Scudder**, Aug. 2023–Aug. 2024

**Covington & Burling, LLP**, Washington, D.C.

Summer Associate, 2022

- Contributed to a motion in limine on the admissibility of internal FDA communications.
- Resolved a novel question of FTC statutory jurisdiction over public utilities for an upcoming client meeting.

**U.S. Department of Justice, Criminal Appellate Section**, Washington, D.C.

Volunteer Intern, Summer 2021

- Wrote a full first draft of a brief in opposition to certiorari filed in the U.S. Supreme Court.
- Issued internal appeal recommendations to the Section Chief and the U.S. Office of the Solicitor General.
- Spearheaded a research project on the warrant requirements for commercial genealogical database searches.

**The University of Chicago Law School**, Chicago, IL

Research Assistant for Professor Bridget Fahey, June–September 2021

- Compiled an annotated bibliography on regulatory guidance literature for a forthcoming publication.
- Advised on curriculum development for upcoming first-year contracts and constitutional law courses.

**Levy Firestone Muse, LLP**, Washington, D.C.

Litigation Paralegal, 2019–2020

- Drafted sections of discovery motions, cite checked and performed technical edits on federal and state filings.
- Wrote deposition questions for an employment action resulting in an eight-figure favorable settlement.

**Public Defender Service for the District of Columbia**, Washington, D.C.

Investigator, Special Litigation Division, 2018–2019

- Wrote memoranda for habeas petitions, parole hearings, and motions to vacate.
- Conducted mitigation investigations for three successful post-conviction appeals.
- Issue-spotted trial records for resentencing motions and appeal recommendations.

**VOLUNTEER EXPERIENCE**

**Democratic National Committee**, Voter Protection Intern, Autumn 2020

- Recruited and coordinated poll watchers to monitor voting; participated in voter protection hotline.

**INTERESTS**

- Latin dance, board games, tennis, Koryo Gumdo (Korean fencing), competitive horseback riding (dressage).



Name: Logan Laguna Kirkpatrick  
Student ID: 12276072

### University of Chicago Law School

**Degrees Awarded**

Degree: Doctor of Law  
Confer Date: 06/03/2023  
Degree GPA: 180.990  
Degree Honors: With High Honors  
J.D. in Law

**Academic Program History**

Program: Law School  
Start Quarter: Autumn 2020  
Current Status: Completed Program  
J.D. in Law

**External Education**

Duke University  
Durham, North Carolina  
Bachelor of Arts 2018

### Beginning of Law School Record

		Autumn 2020		
Course	Description	Attempted	Earned	Grade
LAWS 30101	Elements of the Law Richard Mcadams	3	3	183
LAWS 30211	Civil Procedure William Hubbard	4	4	178
LAWS 30611	Torts Daniel Hemel	4	4	176
LAWS 30711	Legal Research and Writing Elizabeth Anne Reese	1	1	180

		Winter 2021		
Course	Description	Attempted	Earned	Grade
LAWS 30311	Criminal Law John Rappaport	4	4	177
LAWS 30411	Property Lee Fennell	4	4	182
LAWS 30511	Contracts Bridget Fahey	4	4	183
LAWS 30711	Legal Research and Writing Elizabeth Anne Reese	1	1	180

		Spring 2021		
Course	Description	Attempted	Earned	Grade
LAWS 30712	Legal Research, Writing, and Advocacy Elizabeth Anne Reese	2	2	180
LAWS 30713	Transactional Lawyering Douglas Baird	3	3	181
LAWS 40101	Constitutional Law I: Governmental Structure Bridget Fahey	3	3	185
LAWS 44201	Legislation and Statutory Interpretation Ryan Doerfler	3	3	179
LAWS 47301	Criminal Procedure II: From Bail to Jail Alison Siegler	3	3	179

Honors/Awards  
The Dean's Award, for best exam in a section of Constitutional Law I by a first-year student

Summer 2021  
Honors/Awards  
The University of Chicago Law Review, Staff Member 2021-22

		Autumn 2021		
Course	Description	Attempted	Earned	Grade
LAWS 42801	Antitrust Law Randal Picker	3	3	180
LAWS 46101	Administrative Law Jennifer Nou	3	3	182
LAWS 50311	U.S. Supreme Court: Theory and Practice Meets Writing Project Requirement	3	3	182
LAWS 94110	The University of Chicago Law Review Anthony Casey	1	1	P

Honors/Awards  
The Thomas R. Mulroy Prize, for excellence in appellate advocacy and oral argument in the Hinton Moot Court Competition

		Winter 2022		
Course	Description	Attempted	Earned	Grade
LAWS 40301	Constitutional Law III: Equal Protection and Substantive Due Process David A Strauss	3	3	180
LAWS 43292	The Law of Police Richard Mcadams	3	3	181
LAWS 53264	Advanced Legal Research Sheri Lewis	2	2	184
LAWS 94110	The University of Chicago Law Review Anthony Casey	1	1	P
LAWS 95020	Hinton Moot Court Competition Bridget Fahey William Baude Aziz Huq	0	0	P



Name: Logan Laguna Kirkpatrick  
Student ID: 12276072

University of Chicago Law School

Spring 2022			
Course	Description	Attempted	Earned Grade
LAWS 41101	Federal Courts William Baude	3	3 179
LAWS 41601	Evidence Emily Buss	3	3 179
LAWS 43251	Advanced Legal Writing Elizabeth Duquette	2	2 184
LAWS 53219	Counterintelligence and Covert Action - Legal and Policy Issues Stephen Cowen Tony Garcia	3	3 178
LAWS 94110	The University of Chicago Law Review Req Meets Substantial Research Paper Requirement Designation: Anthony Casey	1	1 P

Honors/Awards  
The Edward W. Hinton Memorial Cup for Excellence in Appellate Advocacy to the winner of the Hinton Moot Court competition

Summer 2022  
Honors/Awards  
The University of Chicago Law Review, Managing Editor 2022-23

Autumn 2022			
Course	Description	Attempted	Earned Grade
LAWS 41501	Conflict of Laws William Baude	3	3 184
LAWS 43200	Immigration Law Amber Hallett	3	3 181
LAWS 51702	Behavioral Law and Economics Req Meets Writing Project Requirement Designation: Jonathan Masur	3	3 182
LAWS 53218	Law and Public Policy: Case Studies in Problem Solving Stephen Patton	2	2 183
LAWS 81009	Intensive Trial Practice Workshop Herschella Conyers Erica Zunkel Judith Miller Craig Futterman Jorge Alonso	3	3 181

Winter 2023			
Course	Description	Attempted	Earned Grade
LAWS 41016	Professional Responsibility: Representing Business Organizations Daniel Feeney John Koski Brant Weidner	3	3 183
LAWS 45701	Trademarks and Unfair Competition Omri Ben-Shahar	3	3 182
LAWS 53221	Current Issues in Criminal and National Security Law Michael Scudder	3	3 183
LAWS 53339	Advanced Evidence: Key Legal Principles and Their Practical Application Stephen Patton	2	2 183
LAWS 92000	Greenberg Seminars: The Evil Corporation Emily Underwood Anthony Casey Joshua C. Macey	0	0 P

Spring 2023			
Course	Description	Attempted	Earned Grade
LAWS 43244	Patent Law Jonathan Masur	3	3 182
LAWS 53419	Current Trends in Public Law Scholarship Eric Posner Jonathan Masur	2	2 180
LAWS 53425	Constitutionalism After AI Aziz Huq	3	3 183
LAWS 92000	Greenberg Seminars: The Evil Corporation Emily Underwood Anthony Casey Joshua C. Macey	1	1 P
LAWS 93499	Independent Research: "Manifestly More Appropriate Law" in Conflicts: Escape Hatch or Fault Line? William Baude	1	1 181

Honors/Awards  
ELECTED TO ORDER OF THE COIF  
Kirkland & Ellis Scholar

End of University of Chicago Law School



Professor Jennifer Nou  
Professor of Law  
The University of Chicago Law School  
1111 E. 60th Street  
Chicago, IL 60637  
jnou@uchicago.edu / 773-834-7658

June 09, 2023

The Honorable Timothy Kelly  
E. Barrett Prettyman United States Courthouse  
333 Constitution Avenue, N.W.  
Washington, DC 20001

Dear Judge Kelly:

Logan Kirkpatrick is smart, thoughtful, and an excellent communicator. Indeed, he has won numerous accolades for his oral advocacy skills, including first place in the law-school-wide moot court competition. Logan has also excelled academically, with dean's awards in constitutional law and superb grades across a range of classes. Finally, he has somehow managed to accomplish all of this while serving as a managing editor of the law school's flagship journal. In short, I believe Logan will be a terrific law clerk and I recommend him highly.

I had the pleasure of having Logan in Administrative Law earlier this fall. He received a 182, a solid A in the class. His exam exhibited deft issue spotting skills and was well organized. To provide some broader context, unlike many law schools, the University of Chicago adheres to a very strict curve with a median score of 177, which is roughly a B on a more familiar scale. Because there is rarely much movement around the median, Logan's strong grades in a number of black letter courses testify to his legal acumen.

Logan's practical experience will also ensure that he hits the ground running. As mentioned, he was chosen by his peers to be one of the managing editors of the law review. The position can sometimes require up to 25-30 hours of work a week, overseeing the final editing stages of the law review publishing process. The fact that he has been able to balance his responsibilities and coursework speaks to his time management skills; in addition, he has also gained valuable editing and proofreading skills. By the time he starts in chambers, Logan will also have worked summers in federal government and a top D.C. law firm. He has served as a research assistant for one of my colleagues, Bridget Fahey, who sings his praises. Before law school, Logan gained further experience as a paralegal and as an investigator for the Public Defender Service.

On a more personal note, Logan is the son of a Bolivian immigrant father and a mother who went to law school later in life to become a solo criminal defense attorney. His modest upbringing in rural Virginia perhaps helps to explain his lack of pretension and work ethic. Interestingly, Logan is also a second-degree black belt in Koryo Gumdo (ancient Korean swordsmanship), which apparently began as a childhood fascination with samurai and continued into a lifelong passion. I hope you decide to interview him and ask him more about it.

In short, I believe Logan Kirkpatrick will be a first-rate law clerk. He is intelligent, mature, and will be a terrific colleague to his co-clerks. In the longer term, he hopes to join federal government, perhaps in DOJ's Civil Rights Division; alternatively, he would also be interested in working on impact litigation for a nonprofit. Regardless of what path he chooses, I have little doubt that Logan will make a mark. Please do not hesitate to contact me with any questions. I can be reached at your convenience at jnou@uchicago.edu or at (203) 907-8618.

Best regards,

Jennifer Nou  
Professor of Law

Jennifer Nou - jnou@uchicago.edu - 773-702-9494



**Bridget Fahey**  
*Assistant Professor of Law*  
The University of Chicago Law School  
1111 E. 60th Street  
Chicago, IL 60637  
[bridget.fahey@uchicago.edu](mailto:bridget.fahey@uchicago.edu) | 773-702-1184

June 09, 2023

The Honorable Timothy Kelly  
E. Barrett Prettyman United States Courthouse  
333 Constitution Avenue, N.W.  
Washington, DC 20001

Dear Judge Kelly:

I am delighted to recommend Logan Kirkpatrick for a clerkship in your chambers. I teach over half of our 1L class in my Contracts and Constitutional Law courses and Logan is my top student. His excellence extends beyond just exam performance (though he has done spectacularly in that setting). He won our flagship Moot Court competition; he serves as Managing Editor of the University of Chicago Law Review; and he has amassed a record of highly substantive work experiences (including as an investigator for the D.C. Public Defenders before law school and as a summer associate at the Department of Justice's Criminal Appellate Section). Logan also has a wonderful personality—he has a great sense of humor, he is respectful and conscientious, and he is deeply connected to his family. Logan's dad came to the United States from Bolivia with nothing but what he could carry with him and his mom homeschooled Logan and his siblings, all while going to law school herself. I know they are a great inspiration to him. Having clerked myself on the D.C. Circuit and the United States Supreme Court, I have the highest confidence that Logan will excel as a law clerk. And I have equal confidence that he will thrive as a lawyer and in life. He is the complete package.

In both my Contracts and Constitutional Law courses, Logan's exams were exceptional. In my Constitutional Law I: Government Structure class, Logan earned not only the highest grade in the class, but the highest grade I have ever awarded. He earned a 185, a grade reserved for truly extraordinary exams. Professors can teach many classes without encountering an exam that merits such high marks. (For reference, the top score in my Contracts class this year was a 183.) I do not remember most exams I have graded, but I remember Logan's exam well. The analysis had the kind of crystal clarity you would expect of a brief from the Solicitor General's office, not a first-year law student. Having made quick work of the big issues on the exam, Logan proceeded to spot every single one of the tertiary, thorny, and tricky issues that I include with the expectation that top exams may catch one or two. Logan's exam, moreover, earned the highest score on both the issue spotter and the policy question, an unusual occurrence in my experience. Indeed, I remember thinking while reading Logan's answer to my policy question that it could serve as the germ of a fully developed academic paper. Based on his time in class and office hours, I would have expected Logan's exam to be tippy top, but he exceeded even my high expectations.

That performance was not an aberration. Out of 64 students in Contracts, the other course Logan took with me, his exam was the second highest in the class, separated from the top score by tenths of a percentage point. Like his Constitutional Law exam, he spotted every issue, major and minor; offered characteristically sophisticated analysis; made a distinctive policy arguments; and had excellent legal prose.

Logan also has a gift for the kind of verbal expression that lawyers (and law clerks) must rely heavily on. When Logan enrolled in my first class, he made an impression right away. Logan's answers to my sometimes intense cold calls were not just intelligent and insightful, but clean and crisp—the kind of answer that is not possible if a student has merely read the material. To give the responses Logan offered, and to ask the kind of questions Logan asked, a student has to really study and understand the material before class. Logan's preparation for class is a testament to his commitment to law school. But it also reveals the habits of mind he has cultivated over the broad sweep of his education. Logan is a natural reader of legal texts, but he does not rest on his laurels. He amplifies his talents with hard and focused work.

On the strength of his performance in my classes, I recruited Logan as a research assistant and he has done a terrific job. He has successfully undertaken some of my hardest assignments and done them impeccably. Beyond the legal analytics that come naturally to a student like Logan, he has also displayed notable project management skills. He asks the right clarifying questions, provides accurate predictions about how long his work would take, turns in his assignments on time or early, and is always eager to take on more work.

As excellent as Logan's exam performance and research assistance have been, my enthusiasm for him is equally rooted in his wonderful personality. I was fortunate to have terrific co-clerks and Logan reminds me of them in many ways.

First, Logan is unusually attentive to interpersonal dynamics. During my courses, I was always happy to see Logan come to my office hours, which he attended frequently. Because of the pandemic, I held my office hours on Zoom, instead of in person. But on the bright side, the ease of access encouraged a large group of students to regularly attend. There is a risk with group office hours that students will try to one-up each other or come to brownnose instead of substantively engage with the material. I attribute the productive, pleasant, and always fun dynamic in office hours to Logan and a core group of students who established and reinforced time and again those constructive norms. Logan, for instance, is unfailingly polite. And although his understanding

Bridget Fahey - [bfahey@uchicago.edu](mailto:bfahey@uchicago.edu) - 720-272-0844

of the material was incredibly sophisticated, he was always willing, and even eager, to defer the floor to another student and hear what they had to say. I could tell that Logan's classmates liked and respected him immensely. He understood how to build productively on the contributions of others and how to lift them up. He and his classmates also understood how to lighten the mood when the time was appropriate. Sometimes at the end of office hours, once all of the questions were exhausted, I'd have a chance to check in with my students and make sure they were having fun in law school too. Logan and his classmates always were—even in that difficult first year of the pandemic.

Second, Logan is capable of juggling many different things at once—and staying grounded while achieving excellence at all of them. Logan seems to have seized every opportunity law school has afforded. In his 1L year, for instance, as Logan was excelling in my courses, he also won best oralist at the American Bar Association's First Amendment and Media Law Diversity Moot Court Competition—an event that draws competitors from law schools across the country. I also had the pleasure serving on the semi-final judging panel this year for the Law School's premier Hinton Moot Court competition. Logan was the top oralist to advance from the semi-final to the final and Logan and his partner ultimately prevailed in the final. And it was no surprise when Logan was selected by his classmates on the Law Review to serve as one of their Managing Editors, a role of great trust that requires a student to have a super-human work ethic and impeccable judgment. (Logan will be much loved by his co-clerks because he is the kind of person who will gladly pitch in to help with hard or time-pressured work, whether or not his extra efforts earn him extra acclaim. He is a person well-adjusted to being of assistance simply because assistance is needed.)

Third, for all of Logan's success, he remains modest and gracious. I was struck, for instance, by how considerate he was of his opponent during the moot court semi-final. And how, when I emailed my congratulations to Logan and his partner after they prevailed in the finals, they were each eager to point out how much the other had contributed to the joint project. In an environment where competition runs deep, I can sense that Logan's classmates (many of those same wonderful students who camped out in my office hours during their 1L year) have celebrated his achievements with him and he theirs.

Logan, finally, has a broad set of experiences that I know will give him a reserve to draw from during the high-pressure moments of a clerkship. Before law school, he worked as an investigator for the D.C. Public Defender's Office—where he learned to be tenacious about locating information and navigating bureaucracy. But he has also had a window into our legal system from the other side as an intern at the Criminal Appellate Section of the Department of Justice. I could go on and on about Logan's experiences and accomplishments and I'd be happy to talk about them in more depth. He is the real deal in so many ways and I cannot wait to see what he does next

Sincerely,

Bridget Fahey

Bridget Fahey - bfahey@uchicago.edu - 720-272-0844

**Applicant Details**

First Name **Justin**  
 Last Name **Nam**  
 Citizenship Status **U. S. Citizen**  
 Email Address [junam@pennlaw.upenn.edu](mailto:junam@pennlaw.upenn.edu)  
 Address

**Address****Street****2620 Webster St, A****City****Philadelphia****State/Territory****Pennsylvania****Zip****19146****Country****United States**

Contact Phone Number **7036264682**

**Applicant Education**

BA/BS From **Vassar College**  
 Date of BA/BS **May 2016**  
 JD/LLB From **University of Pennsylvania Carey Law School**  
<https://www.law.upenn.edu/careers/>  
 Date of JD/LLB **May 15, 2023**  
 Class Rank **School does not rank**  
 Law Review/Journal **Yes**  
 Journal(s) **University of Pennsylvania Journal of International Law**  
 Moot Court Experience **No**

**Bar Admission****Prior Judicial Experience**

Judicial Internships/  
 Externships **No**

Post-graduate Judicial  
Law Clerk                      **No**

## **Specialized Work Experience**

## **Recommenders**

Williams, Travis  
travis.williams410@gmail.com  
904-451-1211  
Ferzan, Kimberly  
kferzan@law.upenn.edu  
215-573-6492  
Shanor, Amanda  
shanor@law.upenn.edu  
215-898-1729

## **References**

Kimberly Ferzan: 215-573-6492; kferzan@law.upenn.edu  
Amanda Shanor: 203-247-2195; shanor@law.upenn.edu  
Travis Williams: 904-451-1211; travis.williams410@gmail.com  
**This applicant has certified that all data entered in this profile and  
any application documents are true and correct.**

**JUSTIN NAM**

2620 Webster St., Unit A, Philadelphia, PA 19146 | 703-626-4682 | junam@pennlaw.upenn.edu

June 12, 2023

The Honorable Timothy J. Kelly  
United States District Court  
District of Columbia  
333 Constitution Avenue N.W.  
Washington D.C. 20001

Dear Judge Kelly,

I am writing to request your consideration of my application for a clerkship position in 2025. I am a rising third-year student at the University of Pennsylvania Law School. Having spent my formative years working and living in the D.C. metro area, I am interested about learning about litigation in the region.

Prior to law school, I was an armor officer in the Army. As a Staff Officer, I prepared daily written reports and oral briefings on the disposition of our forces in the Middle East to my higher commanders. Upon return from my deployment, I was hand-picked to serve as my Brigade Commander's aide. I was trusted to draft my commander's speeches, official correspondence and memorandums and further developed my written and oral communication skills. I particularly enjoyed my work as an investigating officer for cases involving soldier misconduct, maintenance issues and property damage. In this capacity, I researched Army regulations, conducted interviews, issued sworn statements, assembled exhibits and wrote memorandums of factual findings and policy recommendations to enable my commanders to make informed decisions. I found this process of assembling factual records and advocating for policy outcomes to be a rewarding experience. Accordingly, I will be working at a small litigation firm this summer and hope to become a trial lawyer. I hope to further develop my advocacy skills through a clerkship in your chambers. I do not have a traditional law student background or family members that are lawyers and understand that a clerkship in your chambers is an unparalleled opportunity to immerse myself in litigation.

I enclose my resume, transcript and writing sample. I have also included letters of recommendation from Professor Kimberly Ferzan (215-573-6492 or kferzan@law.upenn.edu), Professor Amanda Shanor (203-247-2195 or shanor@law.upenn.edu) and former Army Captain Travis Williams (904-451-1211 or travis.williams410@gmail.com). Please let me know if you would like any additional information. Thank you for your time and consideration.

Respectfully,

Justin Nam

## Justin Nam

2620 Webster St., Unit A, Philadelphia, PA 19146 | 703-626-4682 | junam@pennlaw.upenn.edu

### EDUCATION

#### University of Pennsylvania Carey Law School, Philadelphia, PA

JD Candidate, May 2024

Honors: Articles Editor, *Journal of International Law*  
 Activities: Co-President, Penn Law Boxing Club  
 Asian Pacific American Law Students Association  
 Penn Law Veterans Association

#### Vassar College, Poughkeepsie, NY

B.A., International Studies, May 2016

Activities: Vassar Rugby (7's Captain)  
 Thesis: Ba'athism Corrupted? Producing Modernity in Assad's Syria

### EXPERIENCE

#### Selendy Gay Elsberg, New York City, New York

May 2023 – Present

*Incoming Summer Associate*

#### Skadden Arps, New York City, New York

May 2022 – July 2022

*Summer Associate*

Drafted research memorandums for litigation and international arbitration matters. Researched legal issues including arbitration panel composition, post-judgment motions, and litigation finance.

#### ID.me, McLean, VA

February 2021 – August 2021

*Assistant Team Lead/Instructor*

Verified customer identities to confirm eligibility for government assistance programs. Mentored high-performing representatives to serve as team leads. Developed on-boarding training regimen.

#### US Army, Ft. Bliss, TX; Kuwait; South Korea

April 2018 – October 2019

*Aide to Brigade Commander, Operations Officer*

Served as aide to the commander of a 4,500-person military organization. Drafted official correspondence, memorandums, and speeches for brigade leadership. Coordinated life support and logistics with Polish and South Korean Army counterparts to conduct rapid deployments. Conducted sensitive investigations into loss of property and improper conduct across the organization. Chaired daily staff meetings for operations in Middle East.

#### US Army, Ft. Bliss, TX; Kuwait; Saudi Arabia

May 2017 – March 2018

*Tank Platoon Leader*

Led training and maintenance for team of 16 soldiers and 4 tanks. Managed \$24 million dollars of equipment. Coordinated with civilian and military authorities across three countries for the movement of over 200 personnel and \$100 million of equipment. Advised Saudi Arabian forces as an embedded liaison officer to conduct joint training missions.

### LANGUAGES & INTERESTS

Fluent in Korean. Intermediate proficiency in Arabic. Rugby, boxing, camping, surfing, traveling.

**JUSTIN NAM**  
**UNIVERSITY OF PENNSYLVANIA CAREY LAW SCHOOL**

**Spring 2023**

COURSE	INSTRUCTOR	GRADE	CREDIT UNITS	COMMENTS
Professional Responsibility	Abraham Reich	A	2.00	
Blockchain and the Law	Andrea Tosato	A	3.00	
Trademarks	Jennifer Rothman	A-	3.00	
Intermediate Arabic	Kaley Keener	Pass	3.00	Pass/Fail Class
Just Transition and Lawyering	Amy Cahn	In Progress	3.00	Grade Not Submitted

**Fall 2022**

COURSE	INSTRUCTOR	GRADE	CREDIT UNITS	COMMENTS
Corporations	David Skeel	B+	4.00	
Evidence	Kimberly Ferzan	B+	4.00	
Anatomy of a Divorce	Robert Cohen	A-	2.00	
Trial Advocacy	Gene Pratter	Pass	2.00	Pass/Fail Class
Intermediate Arabic	Amel Mili	Pass	3.00	Pass/Fail Class

**Spring 2022**

COURSE	INSTRUCTOR	GRADE	CREDIT UNITS	COMMENTS
Constitutional Law	Amanda Shanor	A-	4.00	
Criminal Law	Kimberly Ferzan	A-	4.00	
Judicial Decision-Making	Anthony Scirica	A-	3.00	
International Law	William Burke-White	A	3.00	
Legal Practice Skills Cohort	Zachary Willis	Pass	0.00	Pass/Fail Class
Legal Practice Skills	Chelsea Edwards	Pass	2.00	Pass/Fail Class

**Fall 2021**

COURSE	INSTRUCTOR	GRADE	CREDIT UNITS	COMMENTS
Civil Procedure	Tobias Wolff	B+	4.0	
Contracts	Jean Galbraith	A	4.0	
Torts	Jonathan Klick	B	4.0	
Legal Practice Skills Cohort	Zachary Willis	Pass	4.0	Pass/Fail Class
Legal Practice Skills	Chelsea Edwards	Pass	0.00	Pass/Fail Class

To Whom it May Concern,

I would like to formally recommend Justin Nam for consideration as a clerk in your chambers. I have known Justin for over six years now and had the privilege of serving as his Commander for over a year during our unit's deployment to the Middle East. During his time as a Tank Platoon Leader, he showed a high level of competence when dealing with complex issues such as the maintenance of his four tanks, planning collective training events and conducting investigations. He has demonstrated on numerous occasions the ability to foresee issues and articulate their effects in a clear and concise manner. This benefited the lives and well-being of over 100 Soldiers and was rewarded when Justin was selected to be the Aide-de-camp of the Brigade Commander.

Justin's selection was not only due to his intellectual abilities and communication skills. Justin shows great care for those in his charge and even for those who are not – a quality that sets him apart from many of his peers. His compassion and companionship were well known in an organization of over 5,000 soldiers. I never entered a room in which Justin was not warmly greeted by someone or met a person who did not have a nice thing to say about him. Justin is charismatic and incredibly shrewd; qualities he uses to help advance others.

I believe Justin to be an excellent candidate for a clerkship, and he processes all the values The University of Pennsylvania holds dear: compassion, accessibility, respect, and empowerment. He demonstrates those daily. He also has numerous other qualities, including a great sense of humor, that I think you would value as well and he would be a great alumnus and steward of your chambers. Through my experiences as his supervisor and personally witnessing his leadership and adaptability, I know he has the capacity to excel in any task he is given. I routinely assigned Justin the most difficult tasks because I knew I could count on him to deliver outstanding results.

It is my greatest hope that you grant Justin Nam the privilege of being accepted into your chambers so that he may continue to help and serve others. He is a great American and more importantly an amazing human who has great intellectual ability and wishes to use it to help others.

Respectfully,

Travis Williams, MS, SHRM-SCP  
904-451-1211  
travis.williams410@gmail.com



**UNIVERSITY OF PENNSYLVANIA CAREY LAW SCHOOL**

June 12, 2023

The Honorable Timothy Kelly  
E. Barrett Prettyman United States Courthouse  
333 Constitution Avenue, N.W.  
Washington, DC 20001

Re: Clerkship Applicant Justin Nam

Dear Judge Kelly:

Justin Nam is one of the most interesting students for whom I have ever written a clerkship letter. His sense of duty and his natural curiosity led him to enlist in the army, wherein he was a tank commander responsible for the lives of others. His role in the military stood in stark contrast to his peers in college; he was hardly the average Vassar student. His willingness to follow his curiosity was what made him such an enjoyable student and what will surely make him a terrific law clerk and eventually a wildly successful lawyer.

Justin was a very strong student. He earned an A- in Criminal Law and a B+ in Evidence. He was consistently prepared and engaged, and his exam performances were strong. He was about a half a standard deviation above the mean in Criminal Law and around the mean in Evidence. Given the extraordinary talent of the Penn Carey Law class as a whole, I am fully confident in Justin's legal abilities, both in terms of analytical thinking and writing clearly and consistently under time pressure.

The payoff in working with Justin is not merely his strong intellectual abilities but also working with someone with a different viewpoint of the world. None of his family members are lawyers, but he is comfortable putting himself in unfamiliar places and learning. Indeed, he seems to thrive in adapting to the unfamiliar. Moreover, he truly is a lawyer at heart. While working in the army, he volunteered to be the investigating officer for claims of misconduct, and it was in this role that he found his footing. He loved not just the factual questions but also thinking, as a policy matter, about what should happen going forward. Justin saw the power of rules in shaping behavior.

Justin will be a joy to have in chambers. There is no law student in the building whom I enjoy stopping and chatting with in the halls more than Justin. He has an adaptability and an ease with people that will make him an ideal law clerk. I greatly admire Justin, and I believe he will be a true asset to your chambers. I recommend him wholeheartedly.

Sincerely,

Kimberly Kessler Ferzan  
Earle Hepburn Professor of Law  
kferzan@law.upenn.edu  
215-573-6492

Kimberly Ferzan - kferzan@law.upenn.edu - 215-573-6492

UNIVERSITY OF PENNSYLVANIA CAREY LAW SCHOOL

June 12, 2023

The Honorable Timothy Kelly  
E. Barrett Prettyman United States Courthouse  
333 Constitution Avenue, N.W.  
Washington, DC 20001

Re: Clerkship Applicant Justin Nam

Dear Judge Kelly:

I am writing to enthusiastically support Justin Nam's clerkship application.

I had the pleasure of teaching Justin in my Constitutional Law class at the University of Pennsylvania Carey Law School in the spring of his 1L year. The course Justin took with me is a critical introduction to the fundamental concepts and institutions of American constitutional law. In one semester, it covers both structure and rights—and so ranges from separation of powers, federalism, and the role of the courts in the interpretation and enforcement of the Constitution to equal protection and due process. The course aims to convey to students the dynamism and larger arc of American constitutional law, including its history, context, and paths not taken.

It was a joy to teach Justin. He was consistently an insightful class participant and always prepared. Justin wrote a strong final exam in clear and concise prose in which he identified and ably analyzed a range of complex issues. Justin wrote his final essay on the use of history as a tool of constitutional interpretation, which he traced through various periods, including in cases involving settler-colonialism, school desegregation, the internment of Japanese Americans, and the War on Terror. He argued that "a recognition of alternative narratives" should be deployed as a reparatory tool and that "it is up to each generation to decide whose history to listen to and what do with it."

Outside of class, I learned more about Justin. He is an Army veteran, immigrant, and Korean American. Before law school, Justin was a Tank Platoon Leader and then an Operations Officer. He used his Arabic and Korean language skills to serve in several high-profile liaison positions to host-nation forces in Kuwait, Saudi Arabia, and South Korea. Justin credits that opportunity to the sort of cross-cultural fluency that he built being an outsider in many contexts. He is the only member of his family that lives in the United States. He was an Asian tank officer in a predominantly white officer corps. He attended a historic women's college and became the first officer it commissioned in 30 years. His parents live in South Korea, where U.S. military presence is often viewed negatively, while at the same time he was part of that same sort of military presence.

I credit those experiences with developing in Justin the striking ability to speak tactfully and bring together people of disparate backgrounds and viewpoints that I observed in Constitutional Law. Justin is not only smart and able, but thoughtful, kind, funny, and inquisitive.

I know Justin will be a wonderful clerk. I hope you give him that opportunity.

Please do not hesitate to contact me if I can provide additional information, or if I can be of assistance in any other way.

Sincerely,

Amanda Shanor  
Shanor@law.upenn.edu  
(203) 247-2195

Visiting Professor, The University of Pennsylvania Carey Law School  
Assistant Professor, The Wharton School of the University of Pennsylvania  
J.D., Yale Law School, Ph.D., Yale University, B.A., Yale College

Amanda Shanor - shanor@law.upenn.edu - 215-898-1729

**Applicant Details**

First Name	Nikolas
Last Name	Paladino
Citizenship Status	U. S. Citizen
Email Address	<a href="mailto:npaladino@jd23.law.harvard.edu">npaladino@jd23.law.harvard.edu</a>
Address	<div> <div>Address</div> <div> <div>Street</div> <div>258 Marlborough Street Apt. 1R</div> <div>City</div> <div>Boston</div> <div>State/Territory</div> <div>Massachusetts</div> <div>Zip</div> <div>02116</div> <div>Country</div> <div>United States</div> </div> </div>
Contact Phone Number	201-968-7670

**Applicant Education**

BA/BS From	Harvard University
Date of BA/BS	May 2020
JD/LLB From	Harvard Law School
	<a href="https://hls.harvard.edu/dept/ocs/">https://hls.harvard.edu/dept/ocs/</a>
Date of JD/LLB	May 25, 2023
Class Rank	School does not rank
Law Review/Journal	Yes
Journal(s)	Harvard Law Review
Moot Court Experience	Yes
Moot Court Name(s)	Ames Moot Court Competition

**Bar Admission****Prior Judicial Experience**

Judicial Internships/Externships	No
Post-graduate Judicial Law Clerk	No

## Specialized Work Experience

### Recommenders

Feldman, Noah  
nfeldman@law.harvard.edu  
617-495-9140

Minow, Martha  
minow@law.harvard.edu  
617-495-4276

Cohen, I. Glenn  
igcohen@law.harvard.edu  
617-496-2518

Saris, Patti  
Honorable\_Patti\_Saris@mad.uscourts.gov

**This applicant has certified that all data entered in this profile and any application documents are true and correct.**

**NIKOLAS PALADINO**

258 Marlborough Street #1R, Boston, MA 02116 | npaladino@jd23.law.harvard.edu | (201) 968-7670

June 8, 2023

The Honorable Timothy James Kelly  
United States District Court for the District of Columbia  
E. Barrett Prettyman United States Courthouse  
333 Constitution Avenue, N.W.  
Washington, DC 20001

Dear Judge Kelly:

I am writing to apply for a clerkship in your chambers starting in 2025. I am a graduate of the class of 2023 of Harvard Law School, where I served as the Vice President/Treasurer of the *Harvard Law Review* and a finalist and oralist in the Ames Moot Court Competition. I will be serving as a law clerk to Chief Judge Michael A. Chagares on the U.S. Court of Appeals for the Third Circuit in 2024.

Enclosed are my resume, law school grade sheet, and writing sample. Additionally, you will be separately receiving letters of recommendation from the following individuals:

- Professor I. Glenn Cohen, Harvard Law School, igcohen@law.harvard.edu, (617) 496-2518
- Professor Martha Minow, Harvard Law School, minow@law.harvard.edu, (617) 495-4276
- Professor Noah Feldman, Harvard Law School, nfeldman@law.harvard.edu, (617) 495-9140
- The Honorable Patti B. Saris, United States District Court for the District of Massachusetts, Honorable\_Patti\_Saris@mad.uscourts.gov, (617) 748-4141

My experiences throughout law school have refined my abilities in legal writing and oral advocacy. I was an oralist in the semifinal and final rounds of the Ames Moot Court Competition, where I wrote multiple briefs with my team and presented oral arguments before panels of federal district and circuit judges. Most recently, as a student prosecutor in the Suffolk County District Attorney's Office, I engaged in motions practice, docket management, and discovery coordination, culminating in a successful trial where I presented direct examinations, cross examinations, and closing arguments.

I also undertook responsibilities involving complex tasks with competing deadlines. I was elected Vice President/Treasurer of Volume 136 of the *Harvard Law Review*, where I provided multiple rounds of substantive feedback to editors to refine their student writing. I was also responsible for designing the *Review's* annual writing competition to determine future membership, which required intensive legal research and technical editing. And as a research assistant and teaching fellow for Professor Cohen, I collaborated with coworkers and completed several assignments under exacting deadlines.

I would be honored to contribute to the important work of your chambers. I am readily available via phone or email to provide any more information. Thank you for your time and consideration.

Sincerely yours,  
Nikolas Paladino

**NIKOLAS PALADINO**

258 Marlborough Street #1R, Boston, MA 02116 | npaladino@jd23.law.harvard.edu | (201) 968-7670

**EDUCATION**

<b>Harvard Law School</b>	Cambridge, MA
J.D., <i>cum laude</i>	May 2023
Honors:	<i>Harvard Law Review</i> , Vice President/Treasurer, Volume 136
	Ames Moot Court Competition, Oralist & Team Captain:
	1L: Best Appellant Brief Award, Section 4B
	Semifinals: Best Brief & Best Overall Team Awards
	Finals: Boykin C. Wright Memorial Fund Prize
	Dean's Scholar Prize:
	Legislation & Regulation, Constitutional Law, Poverty Law Workshop, Facts & Lies, First Amendment
	Teaching Fellow:
	Civil Procedure, Legislation & Regulation, Constitutional Law
Publications:	Recent Case, <i>Tekoh v. County of Los Angeles</i> , 135 HARV. L. REV. 1496 (2022)
	<i>The Supreme Court, 2021 Term — Leading Cases</i> , 136 HARV. L. REV. 340 (2022)
	Note, <i>The Contract Clause: Reawakened in the Age of COVID-19</i> , 136 HARV. L. REV. (forthcoming June 2023)
	<i>Federalism's Fault Lines in a Presidential Prosecution</i> , HARV. L. REV. BLOG (forthcoming June 2023)
<b>Harvard College</b>	Cambridge, MA
B.A., <i>magna cum laude</i> in Economics, Secondary in English	May 2020
Honors:	Phi Beta Kappa, Alpha Iota Chapter of Massachusetts; John Harvard Scholar (awarded to top 5% of the class)
Activities:	President of the Harvard Glee Club; Research Assistant to Benjamin M. Friedman, Professor of Economics

**EXPERIENCE**

<b>The Honorable Michael A. Chagares, Chief Judge of the U.S. Court of Appeals for the Third Circuit</b>	Newark, NJ
<i>Law Clerk</i>	August 2024 – August 2025
<b>Suffolk County District Attorney's Office</b>	Boston, MA
<i>Rule 3:03 Student Prosecutor</i>	September 2022 – January 2023
Represented the Commonwealth of Massachusetts in criminal matters, including motions to suppress, bail hearings, and trials. Direct- and cross-examined witnesses at trial. Managed more than forty cases in the West Roxbury District Court.	
<b>Harvard Law Review</b>	Cambridge, MA
<i>Vice President/Treasurer</i>	January 2022 – January 2023
Edited student writing, managed an operational budget of over \$100,000, supervised three full-time staff members, served as a voting member of the Board of Trustees, and designed the <i>Review's</i> annual Writing Competition to determine membership.	
<b>Ropes &amp; Gray LLP</b>	Boston, MA
<i>Summer Associate</i>	May 2022 – August 2022
Prepared research and strategy memoranda regarding various litigation matters, such as a motion to quash subpoena duces tecum on Free Exercise grounds, SEC enforcement history, and OIG settlements involving corporate monitors.	
<b>Office of U.S. Senator Sheldon Whitehouse</b>	Washington, DC
<i>Researcher &amp; Copyeditor</i>	December 2021 – October 2022
Proofread and factchecked manuscripts of Senator Whitehouse's book, <i>The Scheme</i> , on corporate capture of the judiciary.	
<b>U.S. Attorney's Office for the District of Massachusetts, Criminal Division</b>	Boston, MA
<i>Legal Intern – Securities, Financial, &amp; Cyber Fraud Unit</i>	May 2021 – August 2021
Drafted motions in limine addressing criminal subpoenas and due process claims. Researched pretrial topics on Fourth Amendment excessive force jurisprudence, self-authentication, hearsay exceptions, and seized electronic property.	
<b>Professor I. Glenn Cohen, Harvard Law School</b>	Cambridge, MA
<i>Research Assistant</i>	January 2021 – Present
Provide substantive feedback and technical edits for upcoming legal publications on health law and bioethics.	
<b>Legal Services Center of Harvard Law School</b>	Jamaica Plain, MA
<i>Student Advocate</i>	May 2019 – August 2020; Fall 2021
Advocated for over twenty clients in appealing the rejection of government benefits, providing bilingual consultation. Codeveloped the CORI Sealing Initiative to provide criminal record sealing to low-income populations.	

**SKILLS AND INTERESTS**

Intermediate Spanish proficiency. Interests include tennis, the New Jersey Devils, Shakespeare, and choral singing.

Harvard Law School

Date of Issue: May 26, 2023  
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Record of: Nikolas Paladino  
Current Program Status: Graduated  
Degree Received: Juris Doctor May 25, 2023 Cum Laude  
Boykin C. Wright Memorial Fund Prize  
Pro Bono Requirement Complete

JD Program				3119	Poverty Law Workshop: A Toolkit for Addressing Inequity & Homelessness	H*	2
Fall 2020 Term: September 01 - December 31					McCormack, Julie		
1000	Civil Procedure 4	H	4		* Dean's Scholar Prize		
	Cohen, I. Glenn			8039	Veterans Law and Disability Benefits Clinic	H	3
1001	Contracts 4	P	4		Gwin, Elizabeth		
	Bar-Gill, Oren				Fall 2021 Total Credits:		11
1006	First Year Legal Research and Writing 4B	P	2		Winter 2022 Term: January 04 - January 21		
	Zubrzycki, Carly						
1003	Legislation and Regulation 4	H*	4	2249	Trial Advocacy Workshop	CR	3
	Freeman, Jody				Murray, Peter		
	* Dean's Scholar Prize				Winter 2022 Total Credits:		3
1005	Torts 4	H	4		Spring 2022 Term: February 01 - May 13		
	Goldberg, John						
	Fall 2020 Total Credits:		18		Criminal Procedure: Investigations	P	4
	Winter 2021 Term: January 01 - January 22				Natapoff, Alexandra		
1055	Introduction to Trial Advocacy	CR	2	2050	Evidence	H	4
	Sullivan, Ronald			2079	Lvovsky, Anna		
	Winter 2021 Total Credits:		2	2861	Facts and Lies	H*	2
	Spring 2021 Term: January 25 - May 14				Saris, Patti		
				2949	* Dean's Scholar Prize		
2015	Business Strategy for Lawyers	H	3		Presidential Power in an Era of Conflict	H	2
	Spier, Kathryn				Eggleston, W. Neil		
1024	Constitutional Law 4	H*	4		Spring 2022 Total Credits:		12
	Eidelson, Benjamin				Total 2021-2022 Credits:		26
	* Dean's Scholar Prize				Fall 2022 Term: September 01 - December 31		
1002	Criminal Law 4	P	4	2035	Constitutional Law: First Amendment	H*	4
	Gersen, Jeannie Suk				Feldman, Noah		
1006	First Year Legal Research and Writing 4B	H	2		* Dean's Scholar Prize		
	Zubrzycki, Carly			2156	Non-profit Organizations and Law	H	2
1004	Property 4	P	4		Minow, Martha		
	Benkler, Yochai			3014	Supreme Court and Appellate Advocacy Workshop	H	2
	Spring 2021 Total Credits:		17		Halligan, Caitlin		
	Total 2020-2021 Credits:		37		Fall 2022 Total Credits:		8
	Fall 2021 Term: September 01 - December 03				Fall-Winter 2022 Term: September 01 - January 31		
2000	Administrative Law	P	4	8003	Criminal Prosecution Clinic	H	5
	Freeman, Jody				Corrigan, John		
7000W	Independent Writing	H	2	2328	Criminal Prosecution Clinical Seminar	H	3
	Minow, Martha				Corrigan, John		

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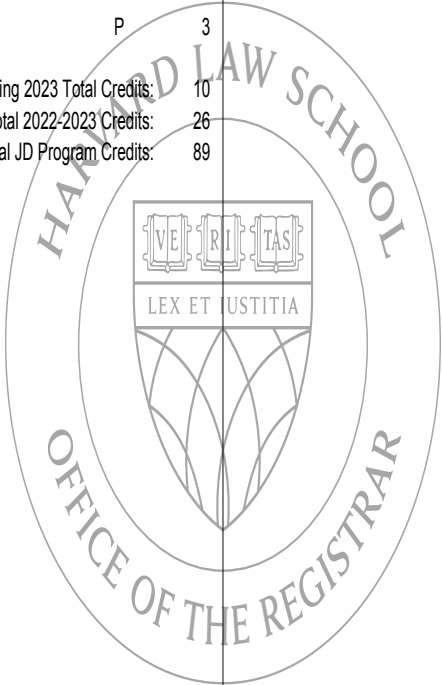
*Nikolas Paladino*  
Nikolas Paladino

Harvard Law School

Record of: Nikolas Paladino

Date of Issue: May 26, 2023  
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		Fall-Winter 2022 Total Credits:	8
Spring 2023 Term: February 01 - May 31			
3042	Classical Liberalism and the Rule of Law Kethledge, Raymond M.	H	2
2086	Federal Courts and the Federal System Fallon, Richard	H	5
2958	The International Law of the Sea Kraska, James	P	3
		Spring 2023 Total Credits:	10
		Total 2022-2023 Credits:	26
		Total JD Program Credits:	89
End of official record			



*Nikolas Paladino*  
Student Name and Signature



**HARVARD LAW SCHOOL**  
 Office of the Registrar  
 1585 Massachusetts Avenue  
 Cambridge, Massachusetts 02138  
 (617) 495-4612  
[www.law.harvard.edu](http://www.law.harvard.edu)  
[registrar@law.harvard.edu](mailto:registrar@law.harvard.edu)

Transcript questions should be referred to the Registrar.

In accordance with the Family Educational Rights and Privacy Act of 1974, information from this transcript may not be released to a third party without the written consent of the current or former student.

A student is in good academic standing unless otherwise indicated.

### Accreditation

Harvard Law School is accredited by the American Bar Association and has been accredited continuously since 1923.

### Degrees Offered

J.D. (Juris Doctor)  
 LL.M. (Master of Laws)  
 S.J.D. (Doctor of Juridical Science)

### Current Grading System

**Fall 2008 – Present:** Honors (H), Pass (P), Low Pass (LP), Fail (F), Withdrawn (WD), Credit (CR), Extension (EXT)

All reading groups and independent clinicals, and a few specially approved courses, are graded on a Credit/Fail basis. All work done at foreign institutions as part of the Law School's study abroad programs is reflected on the transcript on a Credit/Fail basis. Courses taken through cross-registration with other Harvard schools, MIT, or Tufts Fletcher School of Law and Diplomacy are graded using the grade scale of the visited school.

**Dean's Scholar Prize (\*):** Awarded for extraordinary work to the top students in classes with law student enrollment of seven or more.

### Rules for Determining Honors for the JD Program

*Latin honors are not awarded in connection with the LL.M. and S.J.D. degrees.*

#### May 2011 - Present

<i>Summa cum laude</i>	To a student who achieves a prescribed average as described in the <u>Handbook of Academic Policies</u> or to the top student in the class
<i>Magna cum laude</i>	Next 10% of the total class following <i>summa</i> recipient(s)
<i>Cum laude</i>	Next 30% of the total class following <i>summa</i> and <i>magna</i> recipients

All graduates who are tied at the margin of a required percentage for honors will be deemed to have achieved the required percentage. Those who graduate in November or March will be granted honors to the extent that students with the same averages received honors the previous May.

### Prior Grading Systems

**Prior to 1969:** 80 and above (A+), 77-79 (A), 74-76 (A-), 71-73 (B+), 68-70 (B), 65-67 (B-), 60-64 (C), 55-59 (D), below 55 (F)

**1969 to Spring 2009:** A+ (8), A (7), A- (6), B+ (5), B (4), B- (3), C (2), D (1), F (0) and P (Pass) in Pass/Fail classes

### Prior Ranking System and Rules for Determining Honors for the JD Program

*Latin honors are not awarded in connection with the LL.M. and S.J.D. degrees.*

Prior to 1961, Harvard Law School ranked its students on the basis of their respective averages. From 1961 through 1967, ranking was given only to those students who attained an average of 72 or better for honors purposes. Since 1967, Harvard Law School does not rank students.

<u>1969 to June 1998</u>	<u>General Average</u>
<i>Summa cum laude</i>	7.20 and above
<i>Magna cum laude</i>	5.80 to 7.199
<i>Cum laude</i>	4.85 to 5.799

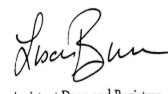
#### June 1999 to May 2010

<i>Summa cum laude</i>	General Average of 7.20 and above (exception: <i>summa cum laude</i> for Class of 2010 awarded to top 1% of class)
<i>Magna cum laude</i>	Next 10% of the total class following <i>summa</i> recipients
<i>Cum laude</i>	Next 30% of the total class following <i>summa</i> and <i>magna</i> recipients

### Prior Degrees and Certificates

LL.B. (Bachelor of Laws) awarded prior to 1969.

The I.T.P. Certificate (not a degree) was awarded for successful completion of the one-year International Tax Program (discontinued in 2004).

  
 Nikolas Paladino

June 05, 2023

The Honorable Timothy Kelly  
E. Barrett Prettyman United States Courthouse  
333 Constitution Avenue, N.W.  
Washington, DC 20001

Dear Judge Kelly:

I write to recommend Nikolas Paladino for clerkship in your chambers. I first met Nicholas when he was a student in my First Amendment class in the Fall of 2022. In class he was thoughtful and productive, keeping his comments concise and demonstrating a strong command of the material. On the exam, he positively shone, earning a Dean's Scholar prize, our equivalent of an A+.

Nikolas's record is that of an extremely strong Harvard Law School student, the kind who turns into a highly successful law clerk. He has published three separate pieces in the Harvard Law Review, the maximum any student can – itself no small feat. He's been an Ames moot court finalist. And, he is poised for a clerkship with Judge Chagares on the U.S. Court of Appeals for the Third Circuit.

I got to know Nikolas's writing and intellectual style very well when acting as the faculty supervisor for his terrific law review essay on *Shurtleff v. City of Boston*, the flagpole case that was Justice Breyer's last majority opinion on the Supreme Court. Nikolas cut through the doctrinal structure of the decision, arguing for the "unrealistic rigidity of the government-speech test." He made the compelling points that the court's formalism will probably lead to less speech, not more. And, Nikolas sensibly recommended intermediate scrutiny for cases of mixed government-private speech. The piece showed a laudable understanding of the history of First Amendment thinking, combined with a commonsense assessment of institutional realities facing government decision-makers.

Throughout the process, Nikolas took my feedback thoughtfully and sensibly. His own vision was strikingly clear from the beginning, but it was more than willing to engage questions, comments, criticisms. Overall, he demonstrated the intellectual acuity and flexibility necessary to be a very strong clerk. I am very pleased to recommend him.

Yours sincerely,  
Noah Feldman  
Felix Frankfurter Professor of Law  
Harvard Law School  
Cambridge, MA 02138

Noah Feldman - [nfeldman@law.harvard.edu](mailto:nfeldman@law.harvard.edu) - 617-495-9140

June 06, 2023

The Honorable Timothy Kelly  
E. Barrett Prettyman United States Courthouse  
333 Constitution Avenue, N.W.  
Washington, DC 20001

Dear Judge Kelly:

It is a genuine pleasure to recommend Nikolas (Niko) Paladino as he applies to work as your law clerk. From his work as a research assistant, as a student in a course, and as an adviser on an independent writing project, I have worked extensively with Niko and commend his analytic powers and devotion to intensive, collaborative work.

Niko researched and wrote a paper under my supervision; it addresses the Contract Clause of the Constitution and its implications for a jurisprudential return to the *Lochner* era. The paper topic was born out entirely from his own initiative and reflects his curiosity about judicial latitude in enforcing a *laissez-faire* perspective on economic policies. As his thoughtful paper examines, assumptions that the Contract Clause is seemingly a “dead letter” deserve a closer look. As he demonstrated, the Contract Clause was the strongest muscle of the early Supreme Court in striking down state legislation, and it could be revived just as the non-delegation doctrine has reappeared despite being declared defunct by scholars. Niko’s research was thorough, and his first draft was strong. He has a knack for historical storytelling with an analytic bend. Part I of that paper covered the early Supreme Court’s treatment of the Contract Clause based on sparse text and little recorded discussion during the Framing; Part II introduced parallels between Contract Clause jurisprudence and the *Lochner*-era notion of economic due process. Part III explained why all that history mattered and noted how the COVID-19 pandemic introduced opportunities for the Contract Clause to be revived; the paper ends with interpretive and historical theories offering responses to those possibilities. I suggested that he consider tying his analysis to debates over natural rights; he did so well in the revision. He responded thoroughly and promptly to feedback, and readily earned an honors grade. He also developed a practical procedural argument for using Section 1983 to imitate suits to enforce the Contract Clause. The resulting paper will soon be published as a Note in the *Harvard Law Review*.

I can easily see his contributions to your chambers reflecting similar intensive research, discussion, drafting, and revision. He has great abilities to distill long lines of precedents into succinct explanations and to apply them to the cases. I especially appreciate his intellectual honesty and his clear and unpretentious writing style.

I also remember well when Niko asked a memorable question when I gave a guest presentation at the Poverty Law Workshop. I presented to the students and faculty data and analysis about the lack of access to civil justice, a pervasive issue especially in the midst of the COVID-19 pandemic. Niko asked about the potential for “automated adjudicators”—essentially machine learning programs—to partially remedy this gap. I responded that such efforts have promise especially in terms of efficiency, but due process concerns especially about giving litigants the experience of feeling heard could develop. Niko later told me that the effort to balance efficiency and fairness remains with him as a lesson from the course, where he received a Dean’s Scholar Prize (one of the very top grades).

I was delighted then to see that he enrolled in my class on Nonprofit Organizations and the Law. There he was a valuable contributor, and drew on his survive on the boards of two nonprofit organizations: the Harvard Law Review Association (in his capacity as Vice President/Treasurer) and the Harvard Glee Club Alumni, as well as on his work also because I had the opportunity to work with nonprofit clients during his summer job. He wrote two very good papers and received an Honors grade in the class.

Our first interaction arose when he asked if he could serve as my research assistant. I had already filled the post, but connected him with Jennifer Mueller, who was working with Senator Sheldon Whitehouse on a book project. Niko soon became an indispensable member of the team, working with Ms. Mueller on fact-checking and editing the Senator’s writing. He even volunteered to work double-time in that project because of another editor’s family emergency. I have heard back from the team that they are very impressed with and grateful to Niko.

He competed as an oralist in the final round of the Ames Moot Court Competition, presided by Chief Judge Sri Srinivasan of the D.C. Circuit, Judge Britt Grant of the Eleventh Circuit, and Judge Rowan Wilson of the New York Court of Appeals. It was an intense and meaningful immersion in brief writing and advocacy at a very high level.

In addition, he had the opportunity to serve as a Rule 3:03–certified student prosecutor for the Suffolk County District Attorney’s Office through HLS’s Criminal Prosecution Clinic. Through that work, he represented the Commonwealth of Massachusetts in the West Roxbury District Court, arguing bail, suppression, and dispositive motions; he also argued a bench trial, where he conducted direct examinations, and cross examinations, and introduced evidentiary motions.

Niko has sought out excellent work experiences outside of law school. For example, he worked as a summer associate at Ropes

Martha Minow - [minow@law.harvard.edu](mailto:minow@law.harvard.edu) - 617-495-4276

& Gray in the firm's Boston headquarters, working on general litigation matters ranging from First Amendment issues to corporate monitorship requirements. He received an offer from Chief Judge Michael A. Chagares of the U.S. Court of Appeals for the Third Circuit to clerk in his chambers starting in 2024. He hopes very much to work with you as he is fascinated by the trial process.

This is a hugely talented person who truly also works hard. When I asked what he has valued most during law school, he pointed to the cooperative aspects of the activities that he has sought out. From his work as Vice President/Treasurer—one of the “Big 4” roles on the Law Review — requires coordination with the President, the Vice President/Coordination, Diversity, and Outreach, and the Managing Editor to produce each issue. The moot court finalist teams similarly engage thoroughly with one another to produce the briefs, prepare for argument, and engage in the public event. Niko has enriched his classmates and our law school community with his talent, drive, and devotion to working with others. I know he would bring those great qualities to your chambers and I am delighted to give my strong recommendation.

Sincerely,

Martha Minow  
300th Anniversary University Professor  
Harvard Law School

Martha Minow - minow@law.harvard.edu - 617-495-4276

June 09, 2023

The Honorable Timothy Kelly  
E. Barrett Prettyman United States Courthouse  
333 Constitution Avenue, N.W.  
Washington, DC 20001

Dear Judge Kelly:

I write to you to give Nikolas ("Niko") Paladino, a graduate of the class of 2023 at Harvard Law School and the Vice President/Treasurer of Volume 136 of the Harvard Law Review, my very highest recommendation for a clerkship in your chambers. Niko was a student in my Civil Procedure course last year. I thought so highly of his work in this setting that I hired him both as a Teaching Fellow for the course and as a research assistant for some of my scholarly writing, roles in which he has also very much impressed me. Because I have observed him in these myriad contexts, worked with him closely, and seen a considerable amount of his work product, I can confidently tell you that he would make an excellent clerk for your chambers.

First, let me say a word about Niko's performance in Civil Procedure. It is a fairly large class (roughly 80 students) in the first semester of the first year, and it is a testament to the kind of outstanding student Niko is that even in our 80-person first year course, Niko's great abilities stood out. At Harvard we have made (in my mind) the unfortunate curricular decision to do the entirety of Civil Procedure in four credit hours in one semester, which means that my course operates at an extremely swift pace with a very intense workload. Notwithstanding the rigorous demands, Niko was always at the top of his game. He was one of the students I called on during our "mock class" at orientation, on the topic of the permissibility of John Doe plaintiffs. In the course of that hour, which I run in a more free flowing way than the eventual civil procedure classes, I wait for someone to offer the clever reading of FRCP 10(a) (which states in relevant part that the "complaint must name all parties") that "John Doe" is a party name, only to show why the implications of that reading might be too-clever-by-half (i.e., that it would permit pseudonymity in every case). To my delight, Niko was the first in class to volunteer with the "move" but then quickly see what was problematic about it (the "counter-move" as it were). This was during orientation no less! As the semester went on, I could easily rely on Niko whenever I had something on the more difficult side of the course, such that when I had to pick a student to call on for what I view as the most difficult case I teach in the whole semester, the Supreme Court's personal jurisdiction decision of *J. McIntyre Machinery, Ltd. v. Nicastro*, 564 U.S. 873 (2011), I called on him. He masterfully took the students through the three primary opinions in the course and helped us to try to make sense of them – no easy feat given how inscrutable parts of the opinions can be. It was thus no surprise he did very well in Civil Procedure on the final exam, earning an honors grade and just missing the Dean's Scholar award by a hair.

I was so impressed by the work he did in class and also the way he helped and supported his classmates who struggled with the class that I asked him to serve as one of my six teaching fellows for the course this past year. I ask these students to "channel me" in helping give the 1Ls feedback (guided with my own grading rubric) on mock exams and exercises throughout the semester, to organize teaching sessions on particularly difficult topics, and to serve a pastoral role in advising the (always anxious and intense) first year students. Unsurprisingly, by all accounts Niko excelled in this work. Indeed, two of my colleagues came to the same conclusion, asking him to serve as a teaching fellow in their legislation and regulation and constitutional law courses respectively. To put it colloquially, Niko is very much a "fan favorite" of the faculty who have taught him. I think all of this augurs well for how well he will do in your chambers – in particular his ability to "channel" your voice in written materials, take feedback, and work in a team environment.

As a research assistant, Niko's attention to detail, excellent writing skills, and intellectual horsepower were also outstanding, as demonstrated by various projects I assigned to him. He took his own experience with the Civil Procedure course and helped me to update course materials. Perhaps even more simulative of the work you might ask of him in chambers, I asked him to edit and improve an early draft of a paper I had recently written looking at genetic testing, inequality, and American politics. I asked him to read the primary source material I was covering himself to "look over my shoulder" on the content in addition to the citation checking and line editing parts of the editing process. The content of the paper not only covered an area where he had little or no background (genetic testing), but also mixed economics, political science, psychology, race and the law, and disability. To make matters worse, I asked Niko to complete his review and edits on a very compressed schedule. The work I got back from him was nothing short of outstanding, showing not only creativity and attention to detail but that rarest gift in the law of judgment, which is much harder to teach. From the work product I have seen from him, I am confident he will start far ahead of the curve on much of what you might ask him to do in chambers (bench memos, opinion drafts, etc.).

Personality-wise Niko is delightful. He is funny, self-deprecating, and truly beloved by his classmates. He knows how to roll up his sleeves and work hard but also how to work well in a team – as evidenced by his work in the upper year Ames moot court competition (his team has advanced to the finals which will be held next academic year) and being in one of the four major positions on the Harvard Law Review. He loves English literature singing and is proudly still involved with the Harvard glee club. If I had to be stuck in an elevator for hours on end with one of my 1L students, he would easily be high on my list and I think he will quickly become one of your favorites in chambers.

This is a young man who has much to give to the world and I hope that under your mentorship he can begin doing so. My own clerkship was instrumental to my career, not only in terms of the mentorship and the improvement of my writing I received from my judge, but in building a life-long friendship that has followed me to every job I have pursued after law school. I think it is reasonable, then, for a judge to ask what this applicant will look like five or ten years from now if he gets a spot in your chambers.

I. Glenn Cohen - [igcohen@law.harvard.edu](mailto:igcohen@law.harvard.edu) - 617-496-2518

I think with Niko the possibilities are quite exciting. Given his intellectual interests I can easily see him alternating between a leading white collar criminal law private sector practice and stints in the U.S. Attorney's office or parts of Main Justice. I cannot tell you exactly where his career will take him, but I am confident that when he returns for his tenth-year reunion it will be a career of which he, and less importantly I, will be very proud.

In sum, as someone who clerked myself and then spent time as a litigator while at the Justice Department, I have a sense of the kind of person a judge can rely on as an outstanding clerk. I think Niko would make an excellent clerk for your chambers and give him my highest recommendation. I would be happy to answer any more questions you might have about him.

Sincerely Yours,

I. Glenn Cohen

*Deputy Dean and James A. Attwood and Leslie Williams Professor of Law, Harvard Law School  
Faculty Director, Petrie-Flom Center for Health Law Policy, Biotechnology & Bioethics*

June 05, 2023

The Honorable Timothy Kelly  
E. Barrett Prettyman United States Courthouse  
333 Constitution Avenue, N.W.  
Washington, DC 20001

Dear Judge Kelly:

I write to highly recommend Niko Paladino for a clerkship. He is an excellent writer and made extremely insightful comments in my class at Harvard Law School. Niko received a Dean's Scholar Prize.

As mentioned, Niko was a student in my seminar, Facts and Lies, spring 2022 at Harvard Law School. We met twelve times in a small group, and Niko also spoke with me several times in office hours. The course focused primarily on the role of the trial court in finding facts, the tools used to assess credibility, problems with memory and implicit bias, and the doctrines which punish lying. We also addressed appellate review of agency factfinding and the standards of appellate review of factual questions, in particular in constitutional areas and mixed questions of fact and law. We talked about the role of the "managerial" trial judge.

I required extensive writing. Each student drafted a memorandum in support of a motion to dismiss, in opposition, and a memorandum on a summary judgment motion. Students also submitted response papers to the readings.

Niko's written product was excellent. His final memorandum was one of the best in the class. He drafted a memorandum on a motion for summary judgment in a civil rights action involving the qualified immunity doctrine. The factual narrative was excellent; he used the extensive record well. His legal analysis was also outstanding. Niko is extremely articulate and helped make the class discussions lively.

I have no reservations about recommending Niko. He is a great guy and will make a terrific clerk. Please call if there are any questions.

Very truly yours,

Patti B. Saris  
U.S. District Judge

Patti Saris - Honorable\_Patti\_Saris@mad.uscourts.gov

## Applicant Details

First Name **Sophie**  
 Last Name **Rebeil**  
 Citizenship Status **U. S. Citizen**  
 Email Address [gsr18@georgetown.edu](mailto:gsr18@georgetown.edu)  
 Address

**Address**  
**Street**  
**875 10th St NW, 435**  
**City**  
**Washington**  
**State/Territory**  
**District of Columbia**  
**Zip**  
**20001**  
**Country**  
**United States**

Contact Phone Number **9492801749**

## Applicant Education

BA/BS From **University of Southern California**  
 Date of BA/BS **May 2019**  
 JD/LLB From **Georgetown University Law Center**  
[https://www.nalplawschools.org/employer\\_profile?FormID=961](https://www.nalplawschools.org/employer_profile?FormID=961)  
 Date of JD/LLB **May 22, 2022**  
 Class Rank **School does not rank**  
 Law Review/Journal **Yes**  
 Journal(s) **Georgetown Journal of Gender and the Law**  
 Moot Court Experience **No**

## Bar Admission

Admission(s) **District of Columbia**

## Prior Judicial Experience



Judicial Internships/  
Externships      **Yes**  
Post-graduate Judicial  
Law Clerk      **No**

## **Specialized Work Experience**

### **Recommenders**

MacDougall, Mark  
mmacdougall@akingump.com  
Lawrence, Frederick  
fml41@georgetown.edu  
Liu, Jessie  
jessie.liu@skadden.com  
12023717340

### **References**

Hannah Henderson, Skadden, Arps, Slate, Meagher and Flom LLP,  
(202) 371-7066, hannah.henderson@skadden.com

Laura Connelly, Department of Justice, Criminal Division, Fraud  
Section, laura.connelly@usdoj.gov

Deborah Maisel, Securities and Exchange Commission,  
maiselD@sec.gov

The Honorable Jeannie Joseph  
Orange County Superior Court, (949) 290-6633, jjoseph@occourts.org

**This applicant has certified that all data entered in this profile and  
any application documents are true and correct.**

Sophie Rebeil  
875 10th Street, NW, Apt. 435  
Washington, D.C. 20001

The Honorable Timothy J. Kelly  
U.S. District Court for the District of Columbia  
333 Constitution Avenue, NW  
Washington, D.C. 20001

Dear Judge Kelly:

My name is Sophie Rebeil, and I am a litigation associate at Skadden, Arps, Slate, Meagher & Flom LLP's Washington, D.C. office. I am writing to apply for a 2025–2026 term clerkship in your chambers. I am committed to practicing in Washington, D.C. and welcome the opportunity to gain a deeper understanding of the court I hope to appear before.

I am a first-generation lawyer who graduated from Georgetown University Law Center in 2022. During law school, I developed an interest in white collar work after interning for the Securities and Exchange Commission's Enforcement Division and the Department of Justice's Criminal Fraud Section, specifically its Market Integrity and Major Frauds unit. I joined Skadden's litigation group in the fall of 2022 and primarily represent corporations in all phases of civil enforcement and internal investigations.

While my practice primarily consists of civil government investigations, I enrolled in law school with the intent to pursue a career in prosecution. I have consistently advanced this interest through my previous internships and my robust pro bono practice at Skadden. Currently, I am representing a veteran who is a victim of sexual assault before the Air Force Discharge Review Board, serving on a case team appealing to the Ninth Circuit, and leading a case team appealing to the D.C. Court of Appeals.

I am applying to clerk in your chambers because I want to gain experience in a trial court and learn from your experience not only as a judge, but also as a former prosecutor. I strongly believe the substantive legal and technical skills I possess will allow me to be a driven, meticulous clerk. My previous experiences have demanded the high-quality research, writing, and court preparation skills that your chambers expects, and I am prepared to satisfy these standards.

I have enclosed my resume, unofficial law school and undergraduate transcripts, reference list, and writing sample for your review. My letters of recommendation are attached from Jessie Liu, Mark MacDougall, and Frederick Lawrence, and their contact information is included in my reference list. Please let me know if I can provide any additional information. I can be reached at (949) 280-1749 and gsr18@georgetown.edu. Thank you very much for your consideration.

Respectfully,

Sophie Rebeil

## SOPHIE REBEIL

875 10<sup>th</sup> St. NW #435, Washington, D.C. 20001 • (949) 280-1749 • gsr18@georgetown.edu

### EXPERIENCE

#### SKADDEN, ARPS, SLATE, MEAGHER & FLOM LLP, Washington, D.C.

##### Associate, Summer 2021, September 2022 – Present

- Researched and drafted memoranda related to consumer finance regulations and federal housing agencies
- Managed e-discovery and productions for multiple civil government investigations
- Led pro bono case team on criminal appeal challenging a murder conviction in D.C. Court of Appeals and will be drafting and arguing a 23-110 motion in D.C. Superior Court
- Drafted briefs in civil appeal challenging diversion court plea agreement policies in the Ninth Circuit
- Drafted Air Force discharge upgrade petition and will represent veteran at Air Force Review Board Hearing in 2023

#### DEPARTMENT OF JUSTICE, Washington, D.C.

##### Criminal Division, Fraud Section Intern, January 2022 – April 2022

- Revised and blue-booked white paper on fraudulent cryptocurrency schemes
- Drafted motions in limine and jury instructions for market integrity and major fraud prosecutions
- Researched and drafted memoranda on the Federal Sentencing Guidelines, the Wiretap Act, and the First Amendment

#### SECURITIES AND EXCHANGE COMMISSION, Washington, D.C.

##### Honors Legal Program Intern, Division of Enforcement, January 2021 – April 2021

- Proposed factual and legal premises for enforcement actions under the Investment Advisor's Act
- Investigated evidence and prepared due diligence pertaining to violations of the Exchange Act

#### ORANGE COUNTY SUPERIOR COURT, Orange County, CA

##### Judicial Extern for the Honorable Judge Jeannie Joseph, June 2020 – August 2020

- Drafted a memorandum on whether COVID-19 constituted good cause to continue a backlog of over 300 criminal trials under California Penal Code §1382
- Observed criminal trial proceedings and participated in meetings with Judge Joseph

#### LOS ANGELES DISTRICT ATTORNEY'S OFFICE, Los Angeles, CA

##### Law Clerk, June 2018 – July 2018

- Assisted Deputy District Attorneys in the Sex Crimes Division with trial preparation
- Created trial binders, drafted opening and closing argument presentations, researched motions, wrote memoranda, and observed trials

### EDUCATION

#### GEORGETOWN UNIVERSITY LAW CENTER

##### Juris Doctor, *cum laude*, May 2022

GPA: 3.83/4.00

Publications: *From Cheer to Fear* (Berkeley Journal of Entertainment & Sports Law, May 2022)

Journal: *Georgetown Journal of Gender and the Law*

Leadership: Admissions and Financial Aid Committee Member, Women's Legal Alliance Professional Development Chair

#### UNIVERSITY OF SOUTHERN CALIFORNIA

##### Bachelor of Science, *magna cum laude*, Business Administration, May 2019

Honors: The Order of the Laurel & Palm (awarded to the top 13 graduating seniors), Dean's List (2015-2019)

Leadership: USC Cheerleading Captain, Panhellenic Judicial Board Member, Kappa Kappa Gamma Member

### BAR ADMISSIONS

- District of Columbia (2022)
- Ninth Circuit Court of Appeals (2023); United States District Court for the District of Columbia (2022)

This is not an official transcript. Courses which are in progress may also be included on this transcript.

**Record of:** Gabrielle Sophia Rebeil  
**GUID:** 826329539

**Course Level:** Juris Doctor

**Degrees Awarded:**  
 Juris Doctor Jun 08, 2022  
 Georgetown University Law Center  
 Major: Law  
 Honors: Cum Laude

**Transfer Credit:**  
 Univ of California Irvine  
 School Total: 31.00

**Entering Program:**  
 Georgetown University Law Center  
 Juris Doctor  
 Major: Law

Subj	Crs	Sec	Title	Crd	Grd	Pts	R
----- Fall 2020 -----							
LAWJ	121	01	Corporations	4.00	B+	13.32	
			Michael Diamond				
LAWJ	128	08	Criminal Procedure	2.00	B+	6.66	
			Brent Newton				
LAWJ	1352	05	Pursuing Fraud Against the Government: A Model of Complex Civil Litigation	3.00	A-	11.01	
			Stuart Rennert				
LAWJ	1468	05	Business and Financial Basics for Lawyers	2.00	P	0.00	
			Andrew Blair-Stanek				
LAWJ	165	09	Evidence	4.00	A	16.00	
			Tanina Rostain				
			<b>EHrs QHrs QPts GPA</b>				
Current			15.00 13.00 46.99 3.61				
Cumulative			46.00 13.00 46.99 3.61				
----- Spring 2021 -----							
LAWJ	007	91	Property	4.00	A	16.00	
			Madhavi Sunder				
LAWJ	1491	14	Externship I Seminar (J.D. Externship Program)		NG		
			Christina Smith				
LAWJ	1491	92	~Seminar	1.00	A	4.00	
			Christina Smith				
LAWJ	1491	94	~Fieldwork 3cr	3.00	P	0.00	
			Christina Smith				
LAWJ	311	05	Higher Education and the Law Seminar	3.00	A	12.00	
			Frederick Lawrence				
LAWJ	317	08	Negotiations Seminar	3.00	A	12.00	
			Staff TBA				
Dean's List Spring 2021							
			<b>EHrs QHrs QPts GPA</b>				
Current			14.00 11.00 44.00 4.00				
Annual			29.00 24.00 90.99 3.79				
Cumulative			60.00 24.00 90.99 3.79				
-----Continued on Next Column-----							

Subj	Crs	Sec	Title	Crd	Grd	Pts	R
----- Fall 2021 -----							
LAWJ	104	08	Behavioral Law & Economics	1.00	A-	3.67	
			Doron Teichman				
LAWJ	1533	05	Civil Discovery in Federal Courts	3.00	A-	11.01	
			Michael Madigan				
LAWJ	396	10	Securities Regulation	2.00	A	8.00	
			Barry Summer				
LAWJ	421	05	Federal Income Taxation	4.00	P	0.00	
			Emily Satterthwaite				
LAWJ	950	08	Complex Securities Investigations	2.00	A	8.00	
			Kevin Muhlendorf				
			<b>EHrs QHrs QPts GPA</b>				
Current			12.00 8.00 30.68 3.84				
Cumulative			72.00 32.00 121.67 3.80				
----- Spring 2022 -----							
LAWJ	134	05	Decedents' Estates	4.00	A	16.00	
			Raymond O'Brien				
LAWJ	1492	17	Externship II Seminar (J.D. Externship Program)		NG		
			Joanne Chan				
LAWJ	1492	86	~Seminar	1.00	A	4.00	
			Joanne Chan				
LAWJ	1492	88	~Fieldwork 3cr	3.00	P	0.00	
			Joanne Chan				
LAWJ	1518	05	Doing Justice: Trial Judges Explain How Tough Decisions Are Made	2.00	A-	7.34	
			Gregory Mize				
LAWJ	455	97	Federal White Collar Crime	3.00	A	12.00	
			Mark MacDougall				
Dean's List 2021-2022							
----- Transcript Totals -----							
			<b>EHrs QHrs QPts GPA</b>				
Current			13.00 10.00 39.34 3.93				
Annual			25.00 18.00 70.02 3.89				
Cumulative			85.00 42.00 161.01 3.83				
----- End of Juris Doctor Record -----							

5/26/2020

Unofficial Transcript

([Print This Page](#))

[COVID-19 Spring and Summer 2020 Pass/Not Pass FAQ's](#)

Rebeil, Gabrielle S. (28809766)  
LAW (SCHOOL OF LAW)

Your transcript below is not official and is informational only. It is not for use as a verification of enrollment.

Official transcripts, verifications of enrollment, or other records may be requested from the University Registrar. Refer to the Services section on our website.

\*\*\*\*\* THIS IS NOT AN OFFICIAL TRANSCRIPT \*\*\*\*\*

### Memoranda

LAW 505 - FACULTY AWARD - SPRING 2020

LAW 506B - DEANS AWARD - SPRING 2020

DUE TO COVID-19, SPR2020 LAW GRADES REQD S/U

EXCEPTION: SHORT SESSN & WTR QTR GRADES POST

### 2019 Fall Semester

STATUTORY ANALYSIS	LAW	503	3.0	A	12.0	
PROCEDURAL ANALYS	LAW	504	4.0	A-	14.8	
LAWYERING SKILLS I	LAW	506A	3.0	B	9.0	
LEGAL PROFESSION I	LAW	507A	2.0	S	0.0	<u>SU</u>
LEGAL RESEARCH PRAC	LAW	508	1.0	S	0.0	<u>SU</u>
COM LAW: CONTRACTS	LAW	500	4.0	A-	14.8	

**Term Totals**                      **ATTM: 14.0**      **PSSD: 14.0**      **GPTS: 50.6**      **GPA: 3.614**

**Cumulative Totals**           **ATTM: 14.0**      **PSSD: 14.0**      **GPTS: 50.6**      **GPA: 3.614**

### 2020 Spring Semester

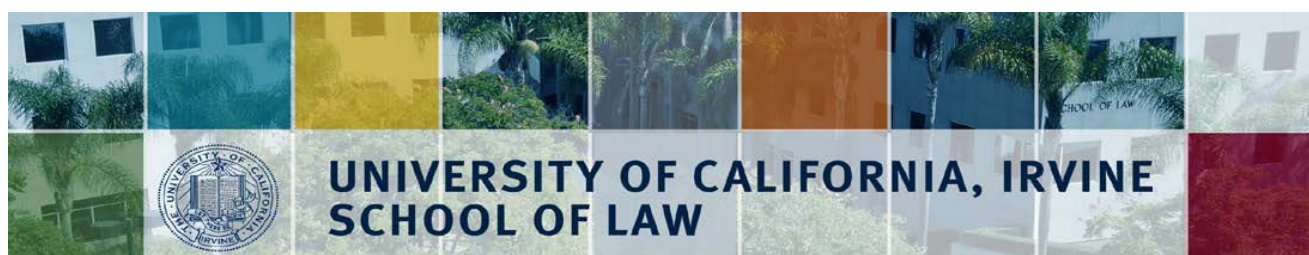
COMMON LAW: TORTS	LAW	501	4.0	S	0.0	<u>SU</u>
LAW SKILLS II	LAW	506B	3.0	S	0.0	<u>SU</u>
LEGAL PROFESSION II	LAW	507B	2.0	S	0.0	<u>SU</u>
INT'L LEG ANALYSIS	LAW	505	3.0	S	0.0	<u>SU</u>
CON ANALYSIS	LAW	502	4.0	S	0.0	<u>SU</u>

**Term Totals**                      **ATTM: 0.0**      **PSSD: 0.0**      **GPTS: 0.0**      **GPA: 0.000**

**Cumulative Totals**           **ATTM: 14.0**      **PSSD: 14.0**      **GPTS: 50.6**      **GPA: 3.614**

**INCOMPLETE GRADES:** 0    **UNITS:** 0.0  
**NR GRADES:** 0    **UNITS:** 0.0  
**P/NP GRADES:** 0    **UNITS:** 0.0  
**S/U GRADES:** 7    **UNITS:** 19.0  
**W GRADES:** 0    **UNITS:** 0.0

**GRADE UNITS ATTEMPTED** 14.0    **GRADE POINTS** 50.6    **UC GPA** 3.614  
**TOTAL UNITS PASSED** 14.0    **UNITS COMPLETED** 33.0



School of Law Registrar's Office  
401 East Peltason Drive, Suite 1000  
Irvine, CA 92697-8000

registrar@law.uci.edu  
(949) 824-0066  
www.law.uci.edu

## TRANSCRIPT LEGEND

(Effective August 2015)

The University of California, Irvine School of Law opened in August 2009 on the semester system. Minimum full-time enrollment is 12 units. The following information is offered to assist in the evaluation of this student's academic record.

Letter Grade:	Grade Points: (per unit)	
A +, A, A-	4.3, 4.0, 3.7	
B +, B, B-	3.3, 3.0, 2.7	
C +, C, C-	2.3, 2.0, 1.7	
D +, D, D-	1.3, 1.0, 0.7	
F	0.0	No unit credit awarded.
S ...Satisfactory	0.0	Equivalent to a grade C- or better. Not calculated in the GPA.
U ...Unsatisfactory	0.0	Equivalent to a grade D+ or lower. Not calculated in the GPA.
I ...Incomplete	0.0	Coursework still in progress.
IP ...In Progress	0.0	Multiple term course, graded upon completion.
NR ...No Report	0.0	No grade submitted by instructor or an unresolved discrepancy in course enrollment.
W ...Withdrew	0.0	Withdrew from course.

### EXPLANATION OF CODES

SU ...Satisfactory/Unsatisfactory	Course taken for credit only.
U1 ...Graduate Coursework	Does not apply toward law degree GPA.
WC ...Workload Credit Only	Does not apply toward graduation.

### Course Awards:

Faculty Award: Highest performance in a course.

Dean's Award: Second-highest performance in a course.

### Course Names and Doctrinal Coverage:

Procedural Analysis (Civil Procedure)  
Statutory Analysis (Criminal Law)

Constitutional Analysis (Constitutional Law)  
International Legal Analysis (International Law)

### Probation:

Law students are normally subjected to academic probation if at the end of any semester their cumulative grade point average (GPA) is less than 2.5. For classes entering prior to 2015 the minimum GPA is 2.0.

### Rank:

The School of Law does not rank its student body.

July 2022

The Honorable Timothy Kelly  
E. Barrett Prettyman United States Courthouse  
333 Constitution Avenue, N.W.  
Washington, DC 20001

Dear Judge Kelly:

I am writing in support of the application of Sophie Rebeil for a federal judicial clerkship following her graduation from the Georgetown University Law Center in May 2022.

My acquaintance with Sophie came about through her participation in the Federal White Collar Crime course that I teach as an adjunct professor at Georgetown. Sophie was one of the most active and articulate participants in a class of nearly forty students. I really cannot add any color commentary to her documented record of academic excellence as an undergraduate and as a law student. Sophie is a fine scholar, an articulate advocate for an always well-considered viewpoint, and will soon be a superb lawyer in every respect.

One thing that I have learned as a trial lawyer is to deliver any significant message in no more than three parts. With that lesson in mind, the following are the most important considerations that I believe make Sophie a strong candidate for a federal judicial clerkship.

The first thing that I would like you to know about Sophie Rebeil as a law student is that she is always prepared, clear in her presentation, never reluctant to offer her cogent perspective and respectful of other points of view. She is also a fine, clean and concise writer whose work requires no second reading in order to be understood and appreciated. That combination is rare among the lawyers with whom I practice every day – and even more difficult to find in a new law graduate.

I learned a second important thing about Sophie Rebeil as a direct consequence of the (hopefully) waning weeks of the coronavirus pandemic. With classes first returning to the traditional on-campus setting, the usual dynamics of law school teaching were lost. With some still participating by Zoom, masks optional but encouraged, and a subset of students physically present, many (perhaps understandably) chose to take a minimalist approach to the final few weeks of the semester. Sophie recognized the problem that was emerging and became a leader in fostering class discussions, without ever being asked. Her enthusiasm, understanding of the subject matter, and general good humor played a critical role in motivating her classmates to participate and engage. The innate ability to recognize and quickly move to address a problem that Sophie showed – the essence of leadership in many respects – is a defining characteristic of the best lawyers I have known in 35 years of practice.

Finally, I think law school drives to the surface the real personalities of students as well as teachers. If there is any truth to that notion, Sophie will be a genuine pleasure to have as a colleague every day – for her judge, other clerks and courthouse staff alike. In every discussion, both inside and outside of the classroom, Sophie displays a combination of a pleasant disposition, personal kindness and a real sense of joy in her work. Those are probably the most difficult characteristics to find in a large pool of newly graduated lawyers – and at the same time the most necessary.

So I can recommend Sophie Rebeil to you in the strongest terms for consideration as a judicial clerk. I will be happy to respond to any further inquiries regarding her candidacy.

Sincerely,

Mark J. MacDougall

AKIN GUMP STRAUSS HAUER & FELD LLP  
2001 K Street N.W. | Washington, DC 20006  
202.887.4510 | mmacdougall@akingump.com

Mark MacDougall - mmacdougall@akingump.com

Georgetown Law  
600 New Jersey Avenue, NW  
Washington, DC 20001

June 08, 2023

The Honorable Timothy Kelly  
E. Barrett Prettyman United States Courthouse  
333 Constitution Avenue, N.W.  
Washington, DC 20001

Dear Judge Kelly:

Sophie Rebeil has asked me to write on her behalf and I am delighted to do so. Prior to my current positions, as the Secretary and CEO of the Phi Beta Kappa Society and a Distinguished Lecturer in Law at Georgetown Law Center, I served on the faculty of Boston University School of Law, George Washington University Law School (as dean) and Brandeis University (as president). Of the thousands of students whom I have been privileged to teach over the past 30 years, I would put Sophie well within the top 10%. I recommend her to you with great enthusiasm and without reservation.

Sophie was a student in my Higher Education and the Law seminar during the spring semester of 2021. This semester was conducted entirely remotely. This was a challenging context for the students, Paradoxically, perhaps, this permitted me to observe students closely, both in class and in zoom office hours, and to witness how they handled a stressful situation. The course gave me the opportunity to observe students in several capacities, including their contributions to class discussion, their written work both in the form of short (800 word) reactions papers on the materials covered and longer seminar papers, and also a group presentation on legal issues facing a particular college or university.

There were many fine students in this seminar and Sophie was among the very best. Her contributions to class discussion were frequent, highly informed, and thoughtful. What she brought to class was more than subject matter knowledge and was noteworthy for its creativity and insightfulness.

The presentation projects for the seminar took the form of groups of three or four students who were assigned a case study and asked to present to the rest of the members of the seminar a legal analysis of the challenges facing the institution, much as a university general counsel's office would for its Board of Trustees. Sophie's presentation was able to synthesize a range of facts, apply the appropriate principles of governing law, and make important recommendation that would have been of value to a college or university Board in real life.

Sophie is a very fine writer. Her lengthy (over 6,000 word) seminar paper, *From Cheer to Fear: Why Cheerleaders Need More than Just Their Pom Poms to Protect Them from Sex-Based Discrimination*, was an excellent piece of writing, analyzing the legal issues surrounding the college activity/sport of cheerleading. Cheer is a subject about which Sophie is passionate, having been captain of the highly regarded cheer squad at the University of Southern California. Cheerleading is often misconceived as an insubstantial and even trivial activity. In fact, Division I cheerleading is a physically demanding activity, closer to gymnastics or ballet than is often imagined.

Cheer at the university level raises a number of substantial issues under Title IX and related laws and policies dealing with gender-based discrimination. I give Sophie enormous credit for being willing to propose this topic for a law school seminar paper, knowing the preconceived notions that many would bring to the topic. Her paper delved deeply into the history of cheerleading and examined its relationship with both the law and policy of Title IX. She was able to draw on both caselaw and secondary sources to make the case that Title IX has been improperly understood so as not to apply to cheerleading. The critique was developed carefully and methodically. The paper was comprehensive in its research, demonstrating an admirable mastery of this area of higher education law. Sophie made the case that the general applicability of Title IX to gender-based discrimination on campus is insufficient to deal with this issue. Rather, she argued, there is an underlying policy beneath Title IX that requires not only the prohibition of sexual misconduct but a broader recognition of the history and current role of cheerleading on campus. The recommendations at the conclusion of the paper were well supported and made a strong case.

I encouraged Sophie to publish her paper and am delighted that it was accepted for publication in the *Berkley Journal of Entertainment and Sports Law*. As mentioned, this paper came out of a deep place for Sophie. It is a good thing to have a passion for one's topic. But that can come with a risk, namely a loss of objectivity that can result from caring too much. That was not the case here. Her argument lost none of its analytic power for her deep personal concern with the topic. She wrote this paper because she cared about it; what she produced was not just something she cared about, but also a well-reasoned and legally compelling argument. It is rare for a law student to be able to do so.

Sophie Rebeil will be a great contributor to your chambers. She is hardworking and dedicated and at the same time has a pleasant and upbeat personality. I urge you to give her application serious attention and would be pleased to provide any further information that I can in support of her candidacy.

Sincerely,

Frederick M. Lawrence

Frederick Lawrence - fml41@georgetown.edu



Distinguished Lecturer in Law, Georgetown Law Center fml41@georgetown.edu

Secretary and CEO, The Phi Beta Kappa Society  
flawrence@pbk.org

Frederick Lawrence - fml41@georgetown.edu

**SKADDEN, ARPS, SLATE, MEAGHER & FLOM LLP**  
**1440 NEW YORK AVENUE, N.W.**  
**WASHINGTON, D.C. 20005-2111**

**TEL: (202) 371-7000 | FAX: (202) 393-5760**  
**www.skadden.com**

June 08, 2023

The Honorable Timothy Kelly  
E. Barrett Prettyman United States Courthouse  
333 Constitution Avenue, N.W.  
Washington, DC 20001

Dear Judge Kelly:

I write with great enthusiasm to recommend Sophie Rebeil for a clerkship in your chambers. I have known Sophie since 2021, when she was a summer associate in the Washington, D.C. office of Skadden, Arps, Slate, Meagher & Flom LLP, where I am a partner. After graduating from Georgetown University Law Center in 2022, Sophie rejoined the Firm as an associate in the Litigation Department. Both as a summer associate and an associate, Sophie has demonstrated strong legal research and writing skills, excellent oral communications abilities, and intellectual curiosity. She is also a wonderful colleague who works extremely hard and is always eager to pitch in and help with whatever needs to be done.

During her summer with the Firm, Sophie worked with me on a pro bono case representing a married couple who had been assaulted by an assailant shouting anti-Asian slurs. She carefully analyzed the District of Columbia laws relating to bias-related crimes and conducted a detailed factual investigation. Despite a language barrier, she developed a strong rapport with our clients, who grew to trust and like her. After returning to school, Sophie regularly asked about them, and when she came back to the Firm, she was eager to continue working on the case.

Since rejoining the Firm, Sophie has gained a great deal of additional legal experience. She represents a client in parallel investigations conducted by the Consumer Financial Protection Bureau (CFPB) and the Federal Trade Commission. In that matter, she has researched and drafted multiple legal memoranda for the client and led client calls with the government. She also has researched and drafted Potential Action and Request for Response (PARR) letters to the CFPB on behalf of three different financial services clients. In addition, she has drafted interview outlines and summaries, conducted internal investigations, and represented a witness in an interview by the Securities and Exchange Commission's Enforcement Division. Her analytical skills are strong, and her writing is clear, concise, and persuasive.

In addition to her billable work, Sophie has taken on numerous pro bono projects that have afforded her many opportunities to hone her legal research and writing skills. She is assisting in drafting a brief for the Air Force Discharge Review Board seeking to upgrade a sexual assault victim's discharge from general to honorable. Sophie expects to represent her client in a hearing before the board this year. She also is leading a team on a direct appeal in a homicide case in the District of Columbia Court of Appeals and a related motion for post-conviction relief in the District of Columbia Superior Court. She will argue the motion in Superior Court and the consolidated appeals in both that court and the appellate court if the Superior Court denies the motion. On top of those two significant matters, Sophie is helping to draft briefs in an appeal in the U.S. Court of Appeals for the Ninth Circuit challenging the Maricopa County (Arizona) Attorney's Office early diversion drug court plea agreement policies, a case that presents complex issues of state constitutional law.

Beyond her legal skills, Sophie is an ideal colleague. She works very well with others both within and outside the firm. She is invariably engaged and upbeat and is always excited to learn more about every legal issues that she encounters. She has a strong work ethic and is highly dependable.

I strongly recommend Sophie, who I think would make an excellent law clerk. Please do not hesitate to contact me if I can provide any additional information.

Very truly yours,

Jessie K. Liu

Jessie Liu - jessie.liu@skadden.com - 12023717340

## Applicant Details

First Name	Tess
Last Name	Saperstein
Citizenship Status	U. S. Citizen
Email Address	<a href="mailto:tesssaperstein@gmail.com">tesssaperstein@gmail.com</a>
Address	<div>Address</div> <div>Street</div> <div>85 4th Ave. Apt. 7JJ</div> <div>City</div> <div>New York</div> <div>State/Territory</div> <div>New York</div> <div>Zip</div> <div>10003</div> <div>Country</div> <div>United States</div>
Contact Phone Number	5618868247

## Applicant Education

BA/BS From	Harvard University
Date of BA/BS	May 2018
JD/LLB From	New York University School of Law
	<a href="https://www.law.nyu.edu">https://www.law.nyu.edu</a>
Date of JD/LLB	May 17, 2023
Class Rank	School does not rank
Law Review/Journal	Yes
Journal(s)	Moot Court Board (journal equivalent)
Moot Court Experience	Yes
Moot Court Name(s)	Frank A. Schreck Gaming Law Moot Court Competition (coach)
	Herbert Wechsler National Criminal Law (competitor)

## Bar Admission

### **Prior Judicial Experience**

Judicial Internships/  
Externships      **Yes**  
Post-graduate Judicial  
Law Clerk      **No**

### **Specialized Work Experience**

#### **Recommenders**

Rosenblum, Noah  
noah.rosenblum@nyu.edu  
212-998-6009

Siffert, John  
JSiffert@lswlaw.com  
212-921-8399

Weissmann, Andrew  
andrewweissmann@gmail.com  
917-575-2171

Shane, Peter  
pms9616@nyu.edu

**This applicant has certified that all data entered in this profile and  
any application documents are true and correct.**

TESS SAPERSTEIN  
85 4<sup>th</sup> Ave., Apt. 7JJ, New York, NY 10003  
(561) 886-8247 • ts4282@nyu.edu

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June 10, 2023

The Honorable Timothy James Kelly  
United States District Court  
District of Columbia  
E. Barrett Prettyman United States Courthouse  
333 Constitution Avenue, N.W.  
Washington, DC 20001

Dear Judge Kelly:

I graduated from New York University School of Law in May 2023 and will commence working at Arnold & Porter this fall. I am writing to express my interest in applying for a clerkship in your chambers during the 2025–26 term or any subsequent term that may be available.

I would be particularly excited to return to the District of Columbia, where I lived for two years while working for former Congresswoman Gabrielle Giffords’ nonprofit, Giffords: Courage to Fight Gun Violence. I have a keen interest in administrative law, which led me to write a student note, “High Caliber, Yet Under Fire: The Case for Deference to ATF Rulemaking.” Having worked in gun violence prevention prior to law school, I wanted to analyze the circuit split that arose out of the Bureau of Alcohol, Tobacco, Firearms, and Explosives’ final rule banning bump stocks. In the note, I explore courts’ various approaches to granting deference to agencies when they interpret criminal statutes and analyze the theoretical justifications that some courts have employed in refusing to grant deference.

Having completed a judicial externship with Judge Diane Gujarati in the Eastern District of New York, I worked alongside her clerks and became comfortable with the rigors of a district judge’s chambers. Working on Social Security appeals, I synthesized records that were hundreds of pages long and identified and applied the applicable standard of review. I would be excited to bring this research and writing experience to your chambers as a clerk.

I have enclosed my resume, law school transcript, undergraduate transcript, and two writing samples with this letter. My first writing sample is an excerpt from my appellate brief which won fourth best brief at the Herbert Wechsler National Criminal Law Moot Court Competition. My second writing sample is an article I published in *NYU Proceedings*, “Barred from Birthright: The Constitutional Case for American Samoan Citizenship.”

My letters of recommendation are from Professor Noah Rosenblum, Professor Andrew Weissmann, Professor John Siffert, and Professor Peter Shane. I worked as a research assistant for Professor Rosenblum during both my 2L and 3L year. Professor Rosenblum can be reached at nr2267@nyu.edu or (212) 998-6009. I was a student in Professor Weissmann’s Criminal Procedure course and, subsequently, served as his teaching assistant. He can be reached at aw97@nyu.edu or (917) 575-2171. I was a student in Professor Siffert’s Trial and Appellate Advocacy class. He can be reached at JSiffert@lsuwlaw.com or (212) 921-8399. I was a research assistant for Professor Shane. He can be reached at pms9616@nyu.edu or (212) 998-6327.

Additionally, I took Judge John Koeltl’s Constitutional Litigation course and subsequently served as his teaching assistant. Judge Koeltl has offered to answer any questions you may have about my qualifications. He can be reached at John\_G\_Koeltl@nysd.uscourts.gov.

Thank you for your consideration. Please let me know if you require any further information.

Respectfully,



Tess Saperstein

**TESS SAPERSTEIN**

85 4<sup>th</sup> Ave., Apt. 7JJ, New York, NY 10003  
(561) 886-8247 • ts4282@nyu.edu

**EDUCATION**

**NEW YORK UNIVERSITY SCHOOL OF LAW, New York, NY**

J.D., May 2023

Unofficial GPA: 3.567

Honors: Moot Court Board (journal equivalent), Competitions Associate Executive Editor  
Wechsler Criminal Law Moot Court Competition, Semifinalist and Fourth Best Brief

Activities: High School Law Institute, Constitutional Law Coordinator and Speech and Debate Instructor  
Teaching Assistant, Criminal Procedure, Professor Andrew Weissmann, (Fall 2022);  
Constitutional Litigation, Judge John Koeltl, (Spring 2023)  
Research Assistant, Professor Peter Shane, (2022-23)

Publication: “Barred from Birthright: The Constitutional Case for American Samoan Citizenship” in *NYU Proceedings*

**HARVARD UNIVERSITY, Cambridge, MA**

A.B, *cum laude* in Government, May 2018

Honors Thesis: “The Things That Are Caesar’s: Evangelical Voting in the 2016 Florida Republican Primary”

Activities: *Harvard Political Review*, Senior Covers Editor; *On Harvard Time*, Executive Producer

Publication: “In God We Trust: Reconciling Religiosity in a Secular Nation” in *Compass: A Journal of American Political Ideas*

**EXPERIENCE**

**ARNOLD & PORTER, New York, NY**

*Associate*, Fall 2023; *Summer Associate*, May-July 2022

Researched and drafted memos for matters in the Securities Enforcement & Litigation and Government Contracts practice groups and for pro bono matters relating to asylum applications and reproductive justice. Compiled federal cases presenting novel interpretations of products liability law for publication in a treatise.

**PROFESSOR NOAH ROSENBLUM, NYU SCHOOL OF LAW, New York, NY**

*Research Assistant*, August 2021 - January 2023

Provided research and citation support in bringing article on the antifascist roots of executive power to publication. Compiled sources and cite-checked Professor Rosenblum’s PhD dissertation.

**THE HON. DIANE GUJARATI, U.S. DISTRICT COURT, E.D.N.Y., Brooklyn, NY**

*Judicial Extern*, August - December 2022

Researched subject-matter jurisdiction and drafted memo analyzing arguments on Social Security appeal. Observed court proceedings.

**U.S. ATTORNEY’S OFFICE—EASTERN DISTRICT OF NEW YORK, New York, NY**

*Legal Intern, Civil Division*, June - July 2021

Reviewed case records, conducted legal research, participated in moots, and edited briefs for appellate cases related to Social Security and immigration. Researched and wrote memo on SBA regulations for issuing PPP loans. Drafted interrogatories and document requests.

**GIFFORDS: COURAGE TO FIGHT GUN VIOLENCE, Washington, DC**

*Engagement Manager*, June - August 2020; *Organizing Associate*, February 2019 - June 2020

Oversaw Courage Fellowship program for 17-21 year-old activists, including application process and programming. Wrote action alerts summarizing legislation in state legislatures.

Name: Tess Saperstein  
 Print Date: 06/05/2023  
 Student ID: N14560876  
 Institution ID: 002785  
 Page: 1 of 1

New York University  
 Beginning of School of Law Record

Current 15.0 15.0  
 Cumulative 45.0 45.0

Fall 2020

School of Law  
 Juris Doctor  
 Major: Law

Lawyering (Year) LAW-LW 10687 2.5 CR  
 Instructor: Shirley Lin

Criminal Law LAW-LW 11147 4.0 B  
 Instructor: Kim A Taylor-Thompson

Torts LAW-LW 11275 4.0 B  
 Instructor: Mark A Geistfeld

Procedure LAW-LW 11650 5.0 B+  
 Instructor: Troy A McKenzie

1L Reading Group LAW-LW 12339 0.0 CR  
 Topic: The Supreme Court  
 Instructor: Trevor W Morrison  
 Alison J Nathan

AHRS EHRS  
 15.5 15.5  
 Cumulative 15.5 15.5

Spring 2021

School of Law  
 Juris Doctor  
 Major: Law

Constitutional Law LAW-LW 10598 4.0 B+  
 Instructor: Kenji Yoshino

Lawyering (Year) LAW-LW 10687 2.5 CR  
 Instructor: Shirley Lin

Legislation and the Regulatory State LAW-LW 10925 4.0 A-  
 Instructor: Emma M Kaufman

Contracts LAW-LW 11672 4.0 B+  
 Instructor: Clayton P Gillette

1L Reading Group LAW-LW 12339 0.0 CR  
 Instructor: Trevor W Morrison  
 Alison J Nathan

Financial Concepts for Lawyers LAW-LW 12722 0.0 CR

AHRS EHRS  
 14.5 14.5  
 Cumulative 30.0 30.0

Fall 2021

School of Law  
 Juris Doctor  
 Major: Law

Resisting Contemporary Authoritarianism Seminar LAW-LW 10041 2.0 A-  
 Instructor: Joseph Weiler  
 Amrit Singh Ms

The Law of Democracy LAW-LW 10170 4.0 B+  
 Instructor: Richard H Pildes

Ethical and Legal Challenges in the Modern Corporation LAW-LW 10387 3.0 A  
 Instructor: Helen S Scott  
 Karen Brenner

Criminal Procedure: Fourth and Fifth Amendments LAW-LW 10395 4.0 A  
 Instructor: Andrew Weissmann

Orison S. Marden Moot Court Competition LAW-LW 11554 1.0 CR  
 Research Assistant LAW-LW 12589 1.0 CR  
 Summer 2021 Research Assistant  
 Instructor: Noah Rosenblum

Spring 2022

School of Law  
 Juris Doctor  
 Major: Law

Constitutional Litigation Seminar LAW-LW 10202 2.0 A  
 Instructor: John G Koeltl

Evidence LAW-LW 11607 4.0 B+  
 Instructor: Daniel J Capra

Labor Law LAW-LW 11933 4.0 A  
 Instructor: Cynthia L Estlund

Statutory Interpretation Seminar LAW-LW 12252 2.0 A  
 Instructor: Jonah B Gelbach

AHRS EHRS  
 12.0 12.0  
 Cumulative 57.0 57.0

Fall 2022

School of Law  
 Juris Doctor  
 Major: Law

Directed Research Option A LAW-LW 10737 2.0 A  
 Instructor: Noah Rosenblum

Professional Responsibility and the Regulation of Lawyers LAW-LW 11479 2.0 B+  
 Instructor: Geoffrey P Miller

Teaching Assistant LAW-LW 11608 2.0 CR  
 Instructor: Andrew Weissmann

Federal Courts and the Federal System LAW-LW 11722 4.0 A-  
 Instructor: Roderick M Hills

Federal Judicial Practice Externship LAW-LW 12448 3.0 CR  
 Instructor: Michelle Beth Cherande  
 Alison J Nathan

Federal Judicial Practice Externship Seminar LAW-LW 12450 2.0 CR  
 Instructor: Michelle Beth Cherande  
 Alison J Nathan

AHRS EHRS  
 15.0 15.0  
 Cumulative 72.0 72.0

Spring 2023

School of Law  
 Juris Doctor  
 Major: Law

Trial and Appellate Advocacy Simulation LAW-LW 10059 3.0 A-  
 Instructor: Reena Raggi  
 John S Siffert

Moot Court Board LAW-LW 11553 2.0 CR  
 Teaching Assistant LAW-LW 11608 1.0 CR  
 Instructor: John G Koeltl

Property LAW-LW 11783 4.0 A-  
 Instructor: Katrina M Wyman

Criminal Securities and Commodities Fraud Seminar LAW-LW 12117 2.0 A  
 Instructor: Raymond Joseph Lohier, Jr.  
 Steven Peikin

AHRS EHRS  
 12.0 12.0  
 Cumulative 84.0 84.0

End of School of Law Record

**TRANSCRIPT ADDENDUM FOR NYU SCHOOL OF LAW  
JD CLASS OF 2023 AND LATER & LLM STUDENTS**

*I certify that this is a true and accurate representation of my NYU School of Law transcript.*

**Grading Guidelines**

Grading guidelines for JD and LLM students were adopted by the faculty effective fall 2008. These guidelines represented the faculty's collective judgment that ordinarily the distribution of grades in any course will be within the limits suggested. An A + grade was also added.

Effective fall 2020, the first-year J.D. grading curve has been amended to remove the previous requirement of a mandatory percentage of B minus grades. B minus grades are now permitted in the J.D. first year at 0-8% but are no longer required. This change in the grading curve was proposed by the SBA and then endorsed by the Executive Committee and adopted by the faculty. Grades for JD and LLM students in upper-level courses continue to be governed by a discretionary curve in which B minus grades are permitted at 4-11% (target 7-8%).

<b>First-Year JD (Mandatory)</b>	<b>All other JD and LLM (Non-Mandatory)</b>
A+: 0-2% (target = 1%) (see note 1 below)	A+: 0-2% (target = 1%) (see note 1 below)
A: 7-13% (target = 10%)	A: 7-13% (target = 10%)
A-: 16-24% (target = 20%)	A-: 16-24% (target = 20%)
<b>Maximum for A tier = 31%</b>	<b>Maximum for A tier = 31%</b>
B+: 22-30% (target = 26%)	B+: 22-30% (target = 26%)
<b>Maximum grades above B = 57%</b>	<b>Maximum grades above B = 57%</b>
B: remainder	B: remainder
B-: 0-8%*	B-: 4-11% (target = 7-8%)
C/D/F: 0-5%	C/D/F: 0-5%

The guidelines for first-year JD courses are mandatory and binding on faculty members; again noting that a mandatory percentage of B minus grades are no longer required. In addition, the guidelines with respect to the A+ grade are mandatory in all courses. In all other cases, the guidelines are only advisory.

With the exception of the A+ rules, the guidelines do not apply at all to seminar courses, defined for this purpose to mean any course in which there are fewer than 28 students.

In classes in which credit/fail grades are permitted, these percentages should be calculated only using students taking the course for a letter grade. If there are fewer than 28 students taking the course for a letter grade, the guidelines do not apply.

**Important Notes**

1. The cap on the A+ grade is mandatory for all courses. However, at least one A+ can be awarded in any course. These rules apply even in courses, such as seminars, where fewer than 28 students are enrolled.
2. The percentages above are based on the number of individual grades given – not a raw percentage of the total number of students in the class.
3. Normal statistical rounding rules apply for all purposes, so that percentages will be rounded up if they are above .5, and down if they are .5 or below. This means that, for example, in a typical first-year class of 89 students, 2 A+ grades could be awarded.
4. As of fall 2020, there is no mandatory percentage of B minus grades for first-year classes.



NYU School of Law does not rank students and does not maintain records of cumulative averages for its students. For the specific purpose of awarding scholastic honors, however, unofficial cumulative averages are calculated by the Office of Records and Registration. The Office is specifically precluded by faculty rule from publishing averages and no record will appear upon any transcript issued. The Office of Records and Registration may not verify the results of a student's endeavor to define his or her own cumulative average or class rank to prospective employers.

Scholastic honors for JD candidates are as follows:

<i>Pomeroy Scholar:</i>	Top ten students in the class after two semesters
<i>Butler Scholar:</i>	Top ten students in the class after four semesters
<i>Florence Allen Scholar:</i>	Top 10% of the class after four semesters
<i>Robert McKay Scholar:</i>	Top 25% of the class after four semesters

Named scholar designations are not available to JD students who transferred to NYU School of Law in their second year, nor to LLM students.

#### Missing Grades

A transcript may be missing one or more grades for a variety of reasons, including: (1) the transcript was printed prior to a grade-submission deadline; (2) the student has made prior arrangements with the faculty member to submit work later than the end of the semester in which the course is given; and (3) late submission of a grade. Please note that an In Progress (IP) grade may denote the fact that the student is completing a long-term research project in conjunction with this class. NYU School of Law requires students to complete a Substantial Writing paper for the JD degree. Many students, under the supervision of their faculty member, spend more than one semester working on the paper. For students who have received permission to work on the paper beyond the semester in which the registration occurs, a grade of IP is noted to reflect that the paper is in progress. Employers desiring more information about a missing grade may contact the Office of Records & Registration (212-998-6040).

#### Class Profile

The admissions process is highly selective and seeks to enroll candidates of exceptional ability. The Committees on JD and Graduate Admissions make decisions after considering all the information in an application. There are no combination of grades and scores that assure admission or denial. For the JD Class entering in Fall 2021 (the most recent entering class), the 75th/25th percentiles for LSAT and GPA were 174/170 and 3.93/3.73.

Updated: 10/4/2021



NOAH A. ROSENBLUM  
*Assistant Professor of Law*

NYU School of Law  
40 Washington Square South, 326  
New York, NY 10012  
P: 212 998 6009  
noah.rosenblum@nyu.edu

June 5, 2023

**RE: Tess Saperstein, NYU Law '23**

Dear Judge:

I write in support of Tess Saperstein's application for a judicial clerkship in your chambers. Tess has tremendous legal acumen, superlative research and writing abilities, and a deep devotion to justice. Based on my familiarity with her work and my personal knowledge of her, I believe she will make a fantastic law clerk.

I first came to know Tess when I was looking for a research assistant to help with a project on the history of presidential administration. Research assistantships at NYU Law are prized and obtaining one can be competitive. Tess's reputation preceded her. As a new member of the NYU Law faculty, I canvassed my colleagues for advice about who to bring on as an assistant. One responded right away with Tess at the top of her list, noting that she had written one of the best exams in her class and had a particular facility for legal research and writing. Tess's accomplishment was especially impressive as she achieved it during the worst of the COVID pandemic, when instruction was entirely remote. This illustrates one of Tess's characteristic skills: her remarkable ability to master difficult legal concepts on her own with little guidance.

I soon had the opportunity to see Tess's prodigious talent for myself. For her first assignment, I asked her to help me respond to various source-related queries from law review editors about a recently accepted piece. Tess went far beyond my expectations: she annotated the editors' queries, identified and corrected errors in my argument, and researched additional citations to bolster my claims. I had expected to need several assistants for the project, but Tess did all the work herself.

I was so impressed that I asked Tess to stay on as my research assistant to take on a second, larger project in connection with my doctoral work. This assignment required a sophisticated understanding of the legal reasoning in several late 19<sup>th</sup> century removal cases and their effect on separation of powers law. Tess launched in with minimal instruction from me. She kept me updated with regular emails. And again, she produced simply first-rate work. Over the course of the assignment, I asked her to do a variety of tasks, including proofreading, assembling a bibliography, cite-checking, and reviewing legal analyses. She did it all with aplomb and

June 5, 2023

Page 2

unerring accuracy. I was struck not only by her talent but also by her ability to deploy it without the need for much in the way of ongoing supervision.

On the basis of my familiarity with Tess's abilities, I agreed to supervise a research paper she proposed on court review of ATF rulemakings. The project grew from Tess's pre-law school experience working for Gabby Giffords, the former Congresswoman who has become a leading advocate against gun violence. In that capacity, Tess had become interested in the different regulatory tools available to address gun violence. After starting law school, Tess noticed that the Bureau of Alcohol, Tobacco, Firearms, and Explosives was, for the first time in its history, engaged in rulemaking with the aim of limiting the most deadly forms of gun violence. This, Tess realized, raised a host of legal questions on which federal courts had already divided. Tess came to me with a fully-formed and carefully articulated proposal to explore how courts should approach new ATF rulemakings.

The paper she produced is outstanding. It is the best article on court review of ATF rulemaking. And it makes more general contributions to administrative law, including how deference to agency expertise should interact with the rule of lenity and how courts should think about reviewing agency decisions that implicate criminal legal enforcement schemes. The note is a model of careful research and subtle argumentation. I expect it will be published and profitably relied on by judges, agency administrators, and advocates working to lessen gun violence.

Tess's strong legal research and writing skills are also evident from her writing sample, making the case for American Samoan citizenship, which I reviewed. It is, like her other work, top-notch: crisp, persuasive, smart, and deeply researched. It builds its argument through a logical progression of interlocking paragraphs, headed by well-crafted topic sentences, distilling and applying legal rules along the way. It is as clear and graceful as the memos she produced for me as an RA and the research paper she wrote for me as a student.

Tess's application and dedication are not limited to her academic work. She has thrived in some of the most competitive and demanding extra-curricular placements NYU Law offers, including at the U.S. Attorney's Office for the Eastern District of New York and the chambers of a federal judge in Brooklyn. And she has put her considerable skills to use as a coach for one of the Law School's Moot Court teams, a successful Moot Court competitor, and an instructor for high school speech and debate. How Tess spends her time is a testament to her character: she is not only talented and thoughtful but also organized, values-driven, generous, and engaged.

As a former judicial clerk myself, I well remember the crucial role clerks play in chambers and the need judges have for legal talent. Tess has the intellect, ability, and attention to detail necessary to make a meaningful contribution from her first day. And she has the personality of an ideal chambers colleague—conscientious, thoughtful, dedicated, and proactive.

June 5, 2023  
Page 3

In other words, Tess is a sure bet. She has my highest recommendation. If you have any questions or concerns, or require any additional information, please do not hesitate to reach out.

Sincerely,

A handwritten signature in black ink, appearing to read 'Noah A. Rosenblum', with a stylized, flowing script.

Noah A. Rosenblum

LANKLER SIFFERT & WOHL LLP  
ATTORNEYS AT LAW

500 FIFTH AVENUE  
NEW YORK, N.Y. 10110-3398  
WWW.LSWLAW.COM

TELEPHONE (212) 921-8399  
TELEFAX (212) 764-3701

June 8, 2023

Your Honor,

I am writing to recommend Tess Saperstein's application for a judicial clerkship.

Tess was enrolled as a student in the Trial and Appellate Advocacy class that I taught with Hon. Reena Raggi during the spring semester of 2023.

I have only the best things to say about Tess, but because our class is a "simulation" course, I cannot speak to her academic skills. That said, I note that Hon. John G. Koeltl gave her an A in his class on Constitutional Litigation in the fall of 2022, and he has given me permission to state that he thinks highly of her. He also told me that I may say that he would be happy to talk with you about her.

Judge Raggi's and my Trial and Appellate Advocacy class covers virtually every aspect of a case from the prosecution and defense point of view, starting with the case "intake" through an oral argument on appeal. We examine the goals and ethical considerations at the start of a representation and explore the skills required to persuade a jury of your client's case. Students act out how a prosecutor and defense lawyer prioritize their goals when initially learning the facts and proceed to perform opening statements, witness examinations and summations. All the exercises are performed in an Eastern or Southern District courtroom, and the semester ends with appellate arguments in the Second Circuit courtroom. The students critique each other and are critiqued by Judge Raggi and me. Tess was an effective advocate, accepted critiques, and collaborated well with her classmates.

I have been teaching this class for 41 years. Every now and then I have a student who strikes me as possessing an extraordinary mind and who is an original thinker—someone with whom I would like to stay in touch after graduation. Tess is one of those people. Tess is mature and direct—someone who thinks beyond the obvious and asks probing questions. She is organized, sincere and thorough. She is obviously smart and unafraid to express her own views, but she also is unafraid to rethink and probe more deeply. She has an instinct to learn and capacity to grow. She excelled in each exercise and seized the opportunity to improve on her first performance when offered the chance. This character trait is underscored by Judge Koeltl's observation that she accepted his offer to be the TA for the spring semester in order to experience the course again, even though she did not earn law school credit.

Tess has a gravitas beyond her years that elicited the students' and professors' respect. I have every confidence that Tess will excel as a law clerk and do well in the intimate atmosphere of a federal judge's chambers. I recommend her highly and without reservation.

Respectfully,



John S. Siffert



ANDREW WEISSMANN  
*Professor of Practice*

School of Law  
Center on the Administration  
of Criminal Law  
40 Washington Square South, 302A  
New York, New York 10012

P: 212 998 6119

andrew.weissmann@nyu.edu

June 10, 2023

The Honorable Timothy Kelly  
E. Barrett Prettyman United States Courthouse  
333 Constitution Avenue, N.W.  
Washington, DC 20001

**RE: Tess Saperstein, NYU Law '23**

Dear Judge Kelly:

I write to recommend Tess Saperstein for a clerkship. At NYU School of Law, I taught Tess in my Criminal Procedure course and then worked with her the following year when she was my Teaching Assistant for that class. I cannot recommend her more highly as a future law clerk. I have no doubt that you would find her sharp as a whip, creative, diligent, efficient, and thorough. She is also a delight to work with and am confident she would be a valued and collegial addition to your chambers.

I met Tess in the Fall of 2021 in my course Criminal Procedure: Fourth, Fifth and Sixth Amendments. Tess was a consistently thoughtful participant in the class, and I was not at all surprised when she received an A (grades are given out blind). I also was a judge on one of her moot court competitions, and saw her exceptional ability to think through a legal issue and then forcefully advocate, with unusual presence, maturity, and suppleness. Based on this, and her clear enthusiasm for the course subject matter, she was my first choice to be my Teaching Assistant for the course the following year.

It was as a Teaching Assistant that I truly got to know Tess and see how remarkable a student she is. Tess was a true partner in the course. For instance, the first assignment I ask my Teaching Assistant to perform is to give me feedback on the course: what worked, what did not work, how it might be improved, and the like. Tess's comments were extraordinary. Her input displayed an unusual combination of being perceptive, sophisticated, forthright, and polite. She gave excellent suggestions about how to re-order certain material, how to give greater signposts, and where material could be cut. I took them all, save one, and then during the semester candidly told her that I regretted not having followed her advice on that one item. Her comments during the semester were equally helpful, letting me know after each class (as I had requested) what she thought had been particularly helpful, what could use greater emphasis, and the like.

Tess also helped me conduct several review sessions, going over hypothetical factual scenarios, in which students were called on to discuss how to analyze the facts and how they triggered various legal doctrines we had taught in the prior weeks. Tess handled various of the hypotheticals in each class; I had no hesitation in giving her this responsibility, which she performed with great aplomb, clearly going over the facts and how the law applied, and providing helpful guidance about how to analyze a factual situation to identify and correctly apply the law and evaluate grey areas.

Finally, Tess is a pleasure to deal with, and I have no doubt will work very well with other clerks, displaying collegiality and intellectual curiosity.

Please let me know if there is any further information I can provide about Tess. I can be reached by email at [aw97@nyu.edu](mailto:aw97@nyu.edu) or 917-575-2171.

Respectfully,  
Andrew Weissmann

Andrew Weissmann - [andrewweissmann@gmail.com](mailto:andrewweissmann@gmail.com) - 917-575-2171


**New York University**
*A private university in the public service*

School of Law

40 Washington Square South

New York, NY 10012-1099

Fax: (212) 995-4341

E-mail peter.shane@nyu.edu

Peter Shane

*Distinguished Scholar in Residence and Adjunct Professor of Law, NYU Law*
*Jacob E. Davis and Jacob E. Davis II Chair in Law Emeritus, Ohio State University*

June 9, 2023

Dear Judge:

I am pleased to provide this enthusiastic letter of recommendation on behalf of Tess Saperstein, a 2023 graduate of NYU Law, who has applied to you for a clerkship. Given her work as my research assistant during this past academic year, I can assure you not only of Ms. Saperstein's strong intellect and work ethic, but also that she is an exceptionally mature and personable young professional who would work well as part of the small team that makes up a judge's chambers. Having clerked myself (albeit in a distant decade), I well understand how a judge depends on the skill and character of every member of his or her team.

The project for which I engaged Ms. Saperstein's assistance was an unusual one. Last summer and fall, I set out to produce and host a podcast on how law shapes the office of the American presidency and the exercise of executive power. Separation of powers law has been the focus of much of my research and writing for the last four decades. I went looking for an RA who could primarily do two things for me. The first was to produce short summaries of recent written work by several of my academic interviewees, to help me map out the questions I wanted to pose on each topic. The second one was to create and manage a Twitter account on behalf of the podcast. In looking for a student well-positioned to execute both these tasks, I was hoping to find someone with an outstanding academic record, excellent writing ability, a deep interest in public affairs, and experience in digital production. Among the applicants, Ms. Saperstein was the standout in each of these respects, and her performance consistently met my high expectations. She beat every deadline I set, provided clear and jargon-free summaries, and showed great initiative in providing thoughtful "teasers" for each episode of the six-episode series.

Although I have not supervised Ms. Saperstein in an independent research project, I have read with interest and pleasure her essay, "Barred from Birthright: The Constitutional Case for American Samoan Citizenship," written for "NYU Proceedings," an online journal produced by NYU Law's Moot Court Board. The clear structure, solid research, and well-crafted prose of that work all bode well for her potential contributions as a law clerk. I would also add that any judge would likewise be well-served by Ms. Saperstein's capacities for project organization and effective time management, exemplified both by her work for me, but also by her work in helping to organize the school's moot court competitions. She managed to accomplish all of this, while also teaching speech and debate to high schoolers as part of the NYU High School Law Institute, an important and creative endeavor run by NYU law students.

In short, I believe Tess Saperstein possesses the initiative, temperament, intellectual skill, and maturity to prove an exceptional judicial law clerk. I hope you will give her your most serious consideration.

Sincerely,

A handwritten signature in cursive script, reading "Peter M. Shane".

Peter M. Shane  
Distinguished Scholar in Residence and Adjunct Professor of Law, NYU Law  
Jacob E. Davis and Jacob E. Davis II Chair in Law Emeritus, Ohio State University